

SPANISH LANGUAGE PROGRAM
Department of Spanish & Portuguese
INTERMEDIATE SPANISH (SPAN 104)

Name _____

Oral Exam 1 and 2

	Points	Comments
Fluency		
Vocabulary		
Structure		
Functional knowledge		
Listening comprehension		

Section total: _____/100

Grade: _____

DEFINITIONS FOR SCALE INTERVALS

Fluency

- 0-9 Speech halting and fragmentary; long, unnatural pauses, or utterances left unfinished.
- 10-12 Speech very slow and uneven except for short or routine sentences
- 13-15 Speech frequently hesitant and jerky; sentences may be left uncompleted
- 16-18 Some definite stumbling, but manages to rephrase or continue
- 19-22 Speech generally natural and continuous for the level; only slight stumbling or unnatural pauses
- 23-25 Outstanding speech for the level

Vocabulary (breadth and precision of usage)

- 0-9 Very poor vocabulary for the level
- 10-12 Lacks basic words; inadequate; inaccurate usage
- 13-15 Often lacks needed words; somewhat inaccurate usage
- 16-18 Occasionally lacks basic words; generally accurate usage
- 19-20 Rich and extensive vocabulary for the level; very accurate usage

Structure

- 0-9 Very few utterances structurally correct
- 10-13 Some basic utterances rendered correctly, but major structural problems with basic contents remain
- 14-15 Many correct utterances, but with definite structural problems
- 16-18 Most utterances covered in the course rendered correctly, with some minor structural errors
- 19-20 Utterances covered in the course always correct

Functional knowledge

- 0-10 No knowledge/very poor usage of communicative functions
- 10-14 Many problems with most communicative functions, including basic
- 15-17 Some problems with most challenging communicative functions covered in the course, but knows well basic functions
- 18-20 Performs well on all communicative functions covered in the course

Listening comprehension

- 0-9 Student does not understand most/all of the questions
- 10-12 Student understands many of the questions
- 13-15 Student understands all questions