GRADUATE STUDY IN THE DEPARTMENT OF SPANISH AND PORTUGUESE

AT

VANDERBILT UNIVERSITY

The Department of Spanish and Portuguese accepts students who wish to pursue a Ph.D. degree in Spanish or in Spanish and Portuguese, which includes two specialized tracks: Inter-American and Comparative Literature. Students who enter with only a B.A. or Licenciatura will earn an M.A. degree as a step towards their Ph.D. All students receive 5 years of financial support. The Department offers a wide range of courses in Hispanic and Luso-Brazilian studies. Students are encouraged to pursue a course of study that draws on the many strengths of the University. Close cooperation with Vanderbilt's Center for Latin American Studies and the Robert Penn Warren Center for the Humanities broadens the opportunities for graduate study. First-year students holding a B.A. or Licenciatura are granted one service-free year. Teaching assistants teach one course per semester and are given stipend support in addition to full tuition remission. University topping-up awards are granted to the most competitive applicants.

Our faculty’s areas of expertise include:

Colonial Latin American studies
Latin American literature of the 19th, 20th, and 21st centuries
Hispanic Caribbean literature
Hispanic Transatlantic literature
Afro-Latin American literature
Brazilian literature
Comparative approaches to Brazilian and Spanish American literature
Latino Caribbean literature in the United States
Inter-American literature (comparative studies of the literatures and cultures of the Americas)
Medieval Spanish literature
Early Modern Spanish literature
Modern and contemporary Spanish literature
Comparative Iberian Studies (comparative studies of the literatures of Spain and Portugal)
Hemispheric Studies
Transatlantic Studies
Spanish, Spanish American, and Brazilian cultural studies
Spanish, Spanish American, and Brazilian film studies
Catalan studies
Literature and media
Linguistics and philology of all Romance languages of the Iberian Peninsula
Sociolinguistics

Some more specific objects of study and research include:

Autobiography as a genre
Constructions and images of otherness in Latin America
Contemporary Spanish drama
Counter-colonial thought in Latin America
Discourse analysis and pragmatics
Issues of subjectivity and gender in early modern literature
Latin American and inter-American literary theory
Metafiction in Hispanic literature
Medieval courtly literature
The Picaresque tradition
Modernismo and modernity
Poetics and politics of the body
Poetry of the Spanish and Latin American Avant-Garde
Popular culture
Race in Afro-Spanish American and Brazilian literatures
Sex, gender, and sexuality in Brazilian literature
Sexual poetics of the Spanish novel
Spanish ideological fictions
Theory and practice of translation
Travel writing, migration, and Caribbean diaspora

PROGRAMS

I. M.A. Program in Spanish

30 credit hours of course work, one additional foreign language (generally Portuguese), and a Comprehensive Exam. A minimum of 24 of these credit hours must be graduate seminars in Spanish. A maximum of two graduate seminars in Portuguese or in another discipline with a Latin American focus may be counted towards the degree.

II. M.A. Program in Portuguese

30 credit hours of course work, one additional foreign language (generally Spanish), and a Comprehensive Exam. Important Note: For the Portuguese M.A., there are no restrictions on the number of 200-level literature courses in Portuguese that may be taken; the students may count any course that appears in the Graduate School Catalog, though they are strongly recommended to register for any 300-level Portuguese courses offered.

III. M.A. Program in Spanish and Portuguese (Double M.A.)

45 credit hours of course work in Spanish and Portuguese (see allocation below) and two Comprehensive Exams.

IV. Ph.D. Program in Spanish

63 credit hours of course work and reading knowledge of one additional language or Portuguese at an advanced level. The 63 credit hours include the 30 credit hours of the M.A. in Spanish. Above the 30 M.A. credit hours and toward the completion of the amount necessary for a Ph.D., a minimum of 24 credit hours must be graduate seminars in Spanish. The other 9 credit hours
correspond to a minor and may be taken outside the department or in graduate and undergraduate Portuguese courses as they appear in the Graduate School Catalog.

V. Combined Ph.D. Program in Spanish and Portuguese

66 credit hours of course work. The 66 credit hours include the 30 credit hours of the M.A. in Spanish, or the 30 credit hours of the M.A. in Portuguese, or the 45 credit hours of the double M.A. plus an additional 36 credit hours, in the first two cases, or 21 credit hours in the third case. In the first two cases a minimum of 15 credit hours should be graduate seminars in Spanish and 9 in undergraduate or graduate Portuguese courses as they appear in the Graduate School Catalog, or vice versa; the remaining 12 credit hours are elective. In the third case a minimum of 9 of these 21 credit hours should be graduate seminars in Spanish and 9 in undergraduate or graduate Portuguese courses as they appear in the Graduate School Catalog. The remaining 3 credit hours are elective. It is highly recommended that students exhaust the selection of graduate seminars in Portuguese before taking a 200-level course in that language. The same applies to Independent Studies either in Spanish or Portuguese. No minor or additional foreign language is required for the Combined Ph.D., although a CLAS certificate is highly recommended.

SPECIALIZED TRACKS

VI. Ph.D. in Spanish and Portuguese with an emphasis on Inter-American Literature

72 credit hours of course work. The 72 credit hours include 30 credit hours in Spanish and 21 credit hours in Portuguese or vice versa. It is highly recommended that students exhaust the selection of graduate seminars in Portuguese before taking a 200-level course in that language. The same applies to Independent Studies. Also included are 21 credit hours from a related field such as English and American literature (our recommended pairing, owing largely to demands of the job market in this area), French (Canadian and Caribbean), Latin American Studies (cultural anthropology, religion, politics, history, etc.). No minor or additional foreign language is required for the Combined Ph.D., although a CLAS certificate is highly recommended.

VII. Ph.D. in Spanish and Portuguese with an emphasis on Comparative Literature

72 credit hours of course work. The 72 credit hours include 30 credit hours in Spanish and 21 credit hours in Portuguese or vice versa. It is highly recommended that students exhaust the selection of graduate seminars in Portuguese before taking a 200-level course in that language. The same applies to Independent Studies. Also included are 21 credit hours from a related field such as English, French, German, Classics, History, Religion, Latin American Studies, History of Art, Philosophy, Critical Theory, or Music. No minor or additional foreign language is required for the Combined Ph.D., although a CLAS certificate is highly recommended.
GUIDELINES FOR GRADUATE STUDIES IN THE DEPARTMENT OF SPANISH AND PORTUGUESE

MASTER OF ARTS PROGRAMS

Master of Arts in Spanish
Master of Arts in Portuguese
Master of Arts in Spanish and Portuguese

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Master of Arts in Spanish

Admission Requirements

Basic requirements: 1. An undergraduate B.A., Licenciatura or its equivalent in an appropriate field; 2. Oral and written proficiency in Spanish and English.

General requirements: 1. Official transcripts of all undergraduate study; 2. Three letters of recommendation by faculty members; 3. A statement of purpose detailing the applicant’s professional objectives; 4. A writing sample in Spanish (preferably an academic paper); 5. GRE scores; 6. TOEFL scores for international students who have not studied in an English-speaking country.

Degree Requirements: 1. Maintaining good standing in the progress toward the degree; 2. Language requirement; 3. Course work; 4. Successful Comprehensive Exam.

1. Student standing

Students must maintain a B+ average or better every semester in all graduate courses to remain in good standing. Students may request up to a maximum of two Incompletes (I) while enrolled at Vanderbilt and cannot carry an Incomplete (I) for more than one semester. Students must be conscientious classroom instructors and advance toward their degrees in a timely fashion. Students should participate actively in the academic life of the department, attending lectures, presentations, and other activities sponsored by the department. Only students in good standing may take the Comprehensive Exam. Good standing is a prerequisite for financial assistance, including summer support and teaching assistantships.

2. Language requirement

All M.A. students should preferably study Portuguese. This requirement for the M.A. may be fulfilled by completing a graduate class with a minimum grade of B+, or by auditing a 100-level Portuguese language course and completing all course requirements as if it were for credit, resulting in a minimum final grade of A-. Students with a special academic interest in another language should request approval from the DGS. Credits for language courses at the 100-level do not count toward the degree.
3. Course work

The M.A. program in Spanish requires 30 credit hours of course work.

A. Required courses:
1. SPAN 301 Literary Analysis and Theory;
2. SPAN 310 Foreign Language Learning and Teaching.

B. Core courses:
A minimum of 24 credit hours should be graduate seminars in Spanish. The other 6 credit hours (elective) may be taken outside the department or in the Portuguese literature courses that appear in the Graduate School Catalog (except PORT 201, 203, and 291).

C. Students cannot take an Independent Study towards the 30 credit hours for the M.A.

4. Successful Comprehensive Exam

4a. Preparation

1. Students with a B.A. or Licenciatura must take the Comprehensive Exam no later than the end of their fourth semester of residence.

2. The Spanish Comprehensive Exam is based on both the Peninsular and Spanish American literature lists.

3. Optional Comprehensive Research/Reading course: during their fourth semester, students may take an Independent Research/Reading course (Span 397, Special Studies in Spanish Literature) for 3 credit hours. The course will not count towards the credit hours needed for completion of the M.A. or Ph.D. degrees. For this course, students will produce, in agreement with their academic advisors, a list of works to be read during the semester. The role of advisors is to help students stay on track and to prepare efficiently for the exam.

4b. Format

1. The Comprehensive Exam is usually taken over two consecutive Saturdays immediately after Spring Break. The first Saturday will be for Peninsular literature and the second for Spanish American literature. The exam will take place in Furman Hall, on loaner laptops from Arts and Science Computing Services with no Internet access, and will run from 9:00 am to 1:00 pm, and from 2:00 pm to 6:00 pm, with a break for lunch between 1:00 pm and 2:00 pm.¹

Part I. From 9:00 am to 1:00 pm:
- Identifications: Answer six out of eight questions involving identifications and analyses of elements from literary works on the lists. These elements may be a character, a quote, the title of a book, a literary phenomenon, trend or school, among other features of works or literary

¹ For the DGS: Prior to the exam, allow two weeks for arrangements with the Arts and Science Computing Services to set aside a number of computers and deactivate the access to internet.
criticism. The answers may run from one to two pages. At least four of the answers should be in Spanish.

Part II. From 2:00 pm to 6:00 pm:
- Literary analysis in English: Answer one of two questions requiring literary analysis. This short essay should be written in English (four to five pages).
- Literary analysis in Spanish: Answer one of two questions with a longer essay written in Spanish (six to eight pages).

2. The Comprehensive Exam committee will be formed by three faculty members: the student’s academic advisor (chosen by the student at the end of the first year of study) and two other faculty members chosen by the DGS.

3. Possible outcomes of the Comprehensive Exam:
   a) Pass with distinction and admission to the Ph.D. program.
   b) Pass with admission to the Ph.D. program.
   c) Fail with the possibility of obtaining a terminal M.A. by completing a Master’s Thesis. The thesis may be written under the direction of a two-person committee and must be defended by the second week of the semester following the exam.

Restrictions

Time limit: The Department expects students to complete all requirements, including exams, within the second year of residence in the program. Failing to complete the requirements for the M.A. will result in termination of support. The Graduate School of Arts and Science stipulates that a student must complete all requirements for the M.A. degree within a six-year period, calculated from the end of the student’s first semester of enrollment in the Graduate School.
II. Master of Arts in Portuguese

Admission Requirements

Basic requirements: 1. An undergraduate B.A., Licenciatura or its equivalent in an appropriate field; 2. Oral and written proficiency in Portuguese and English.

General requirements: 1. Official transcripts of all undergraduate study; 2. Three letters of recommendation by faculty members; 3. A statement of purpose detailing the applicant’s professional objectives; 4. A writing sample in Portuguese (preferably an academic paper); 5. GRE scores; 6. TOEFL scores for international students who have not studied in an English-speaking country.

Degree Requirements: 1. Maintaining good standing in the progress toward the degree; 2. Language requirement; 3. Course work; 4. Successful Comprehensive Exam.

1. Student standing

Students must maintain a B+ average or better every semester in all graduate courses to remain in good standing. Students may request up to a maximum of two Incompletes (I) while enrolled at Vanderbilt and cannot carry an Incomplete (I) for more than one semester. Students must be conscientious classroom instructors and advance toward their degrees in a timely fashion. Students should participate actively in the academic life of the department, attending lectures, presentations, and other activities sponsored by the department. Only students in good standing may take the Comprehensive Exam. Good standing is a prerequisite for financial assistance, including summer support and teaching assistantships.

2. Language requirement

Students must enter the program with an appropriate level of competence in Spanish.

3. Course work

The M.A. program in Portuguese requires 30 credit hours of course work.

A. Required courses:
1. SPAN/PORT 301 Literary Analysis and Theory;
2. SPAN/PORT 310 Foreign Language Learning and Teaching;
3. PORT 205 Introduction to Brazilian Literature.

B. Core courses: Aside from PORT 201, 203 and 291, there are no restrictions on the number of 200-level Portuguese courses in literature or culture that may be taken. However, students are strongly advised to register for any 300-level Portuguese course offered. A maximum of two graduate seminars in Spanish or in another discipline with a Latin American focus (Spanish America or Brazil) may be counted towards the degree.
C. Students cannot take an Independent Study towards the 30 credit hours for the M.A.

4. Successful Comprehensive Exam

4a. Preparation

1. Students with a B.A. or Licenciatura must take the Comprehensive Exam no later than the end of their fourth semester of residence.

2. The Portuguese Comprehensive Exam is based on the Luso-Brazilian list.

3. Optional Comprehensive Research/Reading course: during their fourth semester, students may take an Independent Research/Reading course (PORT 398, Special Studies in Brazilian Literature) for 3 credit hours. The course will not count towards the credit hours needed for completion of the M.A. or Ph.D. degree. For this course, students will produce, in agreement with their academic advisors, a list of works to be read during the semester. The role of advisors is to help students stay on track and to prepare efficiently for the exam.

4b. Format

1. The Comprehensive Exam is usually taken over one day immediately after Spring Break. Questions will be on Luso-Brazilian literature. The exam will take place in Furman Hall, on loaner laptops from Arts and Science Computing Services with no Internet access, and will run from 9:00 am to 1:00 pm, and from 2:00 pm to 6:00 pm, with a break for lunch between 1:00 pm and 2:00 pm.2

Part I. From 9:00 am to 1:00 pm:
- Identifications: Answer six out of eight questions involving identifications and analyses of elements from literary works on the lists. These elements may be a character, a quote, the title of a book, a literary phenomenon, trend or school, among other features of works or literary criticism. The answers may run from one to two pages. At least four of the answers should be in Portuguese.

Part II. From 2:00 pm to 6:00 pm:
- Literary analysis in English: Answer one of two questions requiring literary analysis. This short essay should be written in English (four to five pages).
- Literary analysis in Portuguese: Answer one of two questions with a longer essay written in Portuguese (six to eight pages).

2. The Comprehensive Exam committee will be formed by three faculty members: the student’s academic advisor (chosen by the student at the end of the first year of study) and two other faculty members chosen by the DGS.

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2 For the DGS: Prior to the exam, allow two weeks for arrangements with the Arts and Science Computing Services to set aside a number of computers and deactivate the access to internet.
3. Possible outcomes of the Comprehensive Exam:
   a) Pass with distinction and admission to the Ph.D. program.
   b) Pass with admission to the Ph.D. program.
   c) Fail with the possibility of obtaining a terminal M.A. by completing a Master’s Thesis. The thesis may be written under the direction of a two-person committee and must be defended by the second week of the semester following the exam.

Restrictions

Time limit: The Department expects students to complete all requirements, including exams, within the second year of residence in the program. Failing to complete the requirements for the M.A. will result in termination of support. The Graduate School of Arts and Science stipulates that a student must complete all requirements for the M.A. degree within a six-year period, calculated from the end of the student’s first semester of enrollment in the Graduate School.
III. M.A. in Spanish and M.A. in Portuguese

Admission Requirements

Basic requirements: 1. An undergraduate B.A., Licenciatura or its equivalent in an appropriate field; 2. Oral and written proficiency in Spanish, Portuguese, and English.

General requirements: 1. Official transcripts of all undergraduate study; 2. Three letters of recommendation by faculty members; 3. A statement of purpose detailing the applicant’s professional objectives; 4. Two writing samples, one in Spanish and one in Portuguese (preferably academic papers); 5. GRE scores; 6. TOEFL scores for international students who have not studied in an English-speaking country.

Degree Requirements: 1. Maintaining good standing in the progress toward the degree; 2. Language requirement; 3. Course work; 4. Successful Comprehensive Exams.

1. Student standing

Students must maintain a B+ average or better every semester in all graduate courses to remain in good standing. Students may request up to a maximum of two Incompletes (I) while enrolled at Vanderbilt and cannot carry an Incomplete (I) for more than one semester. Students must be conscientious classroom instructors and advance toward their degrees in a timely fashion. Students should participate actively in the academic life of the department, attending lectures, presentations, and other activities sponsored by the department. Only students in good standing may take the Comprehensive Exams. Good standing is a prerequisite for financial assistance, including summer support and teaching assistantships.

2. Language requirement

There is no additional foreign language requirement for the double M.A. No credit hours in language courses count toward the degree.

3. Course work

The M.A. program in Spanish and Portuguese requires 45 credit hours of course work. A minimum of 36 of these credit hours must be graduate courses in Spanish and Portuguese. Aside from PORT 201, 203 and 291, there are no restrictions on the number of 200-level Portuguese courses in literature or culture that may be taken. However, students are strongly advised to register for any 300-level Portuguese course offered. Graduate courses in Spanish are 300-level seminars only.

Option 1. Spanish-Portuguese: This double M.A. requires 24 credit hours in Spanish and 12 credit hours in Portuguese. The 9 elective credit hours must be courses included in the Graduate School Catalog and pertinent to the course of study.
Option 2. Portuguese-Spanish: This double M.A. requires 24 credit hours in Portuguese and 12 credit hours in Spanish. The 9 elective credit hours must be courses included in the Graduate School Catalog and pertinent to the course of study.

Required courses:
1. SPAN/PORT 301 Literary Analysis and Theory;
2. SPAN/PORT 310 Foreign Language Learning and Teaching;
3. PORT 205 Introduction to Brazilian Literature (this requirement may be waived on the basis of a writing sample produced during a one-hour exam).

4. Successful Comprehensive Exams

Two Comprehensive Exams, one in Spanish and one in Portuguese, are required. Students must take one exam no later than the end of their fourth semester of residence and the other in the fifth. Consult the respective M.A. descriptions for exam details.

Restrictions

Time limit: The Department expects students to complete all requirements, including exams, within the third year of residence in the program. Failing to complete the requirements for the M.A. will result in termination of support. The Graduate School of Arts and Science stipulates that a student must complete all requirements for the M.A. degree within a six-year period, calculated from the end of the student’s first semester of enrollment in the Graduate School.
IV. Ph.D. in Spanish

Admission Requirements

Basic requirements: Candidates to the Ph.D. program should: 1. Earn an M.A. at Vanderbilt University or an equivalent degree from another nationally or internationally recognized program in an appropriate field; 2. Demonstrate oral and written proficiency in Spanish and English. If the incoming student has not studied Portuguese, this requirement should be completed by the end of the first year of residence. Students with a special academic interest in another language should request approval from the DGS.

General requirements: 1. Official transcripts of all undergraduate and, if appropriate, graduate study; 2. Three letters of recommendation by faculty members; 3. A statement of purpose detailing the applicant’s professional objectives; 4. A writing sample in Spanish (preferably a graduate-level academic paper, if applying to the Ph.D. program from another institution); 5. GRE scores; 6. TOEFL scores for international students who have not studied in an English-speaking country.

Degree Requirements: 1. Maintaining good standing in the progress toward the degree; 2. Language requirement; 3. Course work; 4. Successful Comprehensive Exam; 5. Successful Qualifying Exam.

1. Student standing

Students must maintain a B+ average or better every semester in all graduate courses to remain in good standing. Students may request up to a maximum of two Incompletes (I) while enrolled at Vanderbilt and cannot carry an Incomplete (I) for more than one semester. Students must be conscientious classroom instructors and advance toward their degrees in a timely fashion. Students should participate actively in the academic life of the department, attending lectures, presentations, and other activities sponsored by the department. Only students in good standing may submit a dissertation proposal and take the Qualifying Exam. Good standing is a prerequisite for financial assistance, including summer support, teaching assistantships, and dissertation fellowships.

2. Language requirement

There are two options for completing the language requirement at this level: a) continue studying the language selected for the M.A. (generally Portuguese); b) select another language after consultation with the student’s advisor and with approval of the DGS. The second language requirement may be fulfilled in the following ways: auditing the beginning level of Catalan, French, or another Romance language and either receiving a letter from the instructor confirming that the student has reached a level of proficiency in the language equivalent to an A- or better, or taking the final exam of the intermediate level and receiving an A- or better; completing a reading-for-graduate-students class with the same minimum grade of A-; or completing a graduate class in the chosen language with a grade of B+ or better.
3. Course work

The Ph.D. in Spanish requires 63 credit hours of course work, including 30 credit hours earned for the M.A. at Vanderbilt.

A. Required courses:
1. SPAN 301 Literary Analysis and Theory;
2. SPAN 302 Ibero-Romance Philology;
3. SPAN 303 Research and Grant Proposal Writing (students entering with a B.A. or Licenciatura should take SPAN 303 in the 5th semester of residence; students entering with an M.A. should take 303 in the 3rd semester of residence);
4. SPAN 310 Foreign Language Learning and Teaching.

B. Core courses:
A minimum of 48 credit hours should be in graduate seminars in Spanish.

C. Required minor: There is a mandatory minor for the Ph.D. in Spanish, which consists of a minimum of 9 credit hours. After the Comprehensive Exam and within the following academic year, students will send their academic advisor in writing their plan to complete the minor. The academic advisor will assess the coherence and relevance of the minor and send the plan for the minor to the DGS. Some minors are pre-established and do not require prior approval; they must simply be declared. These minors are: 1. the Certificate in Latin American Studies issued by the Center for Latin American Studies, 2. the interdisciplinary minor in Philosophy and Literature; and 3. the Certificate in Women’s and Gender Studies, issued by the Program of Women’s and Gender Studies (for details see the Graduate catalogue and contact the director of the program).

D. A maximum of 6 credit hours may be taken as an Independent Study (SPAN 396, 397 or 398). Each Independent Study must be approved by the DGS upon the submission of a detailed syllabus prepared by the instructor.

4. Successful Comprehensive Exam

A Comprehensive Exam is mandatory for all students (accepted with or without an M.A. from another institution) and will be completed by the end of the fourth semester of residence. (For those without a previous M.A. see details above in the section on the M.A. in Spanish).

5. Successful Qualifying Exam

Reading Lists and preparation for the Qualifying Exam

1. There are two reading lists for the Qualifying Exam: the Period List and the Specialized Research List.

2. The Period List consists of primary and secondary works in all genres from a particular period that is directly related to the dissertation topic.
3. The Specialized Research List consists of works based on the dissertation topic. The dissertation and resulting list may be organized around a genre, an issue, a theme, or any combination of these elements, as well as around a particular theoretical problem. The list should include primary works as well as theoretical, historical, and critical works. It may, as deemed necessary by the doctoral committee, include works from different periods, from both sides of the Atlantic, and from Africa, Asia, or any other part of the Spanish- and Portuguese-speaking world. Accompanying the Specialized Research List should be a two-page statement that explains and justifies it in relation to the dissertation topic and proposal.

4. Each list consists of approximately 30 to 50 books, as well as complementary chapters of books, articles, and specific works of literature, theory, and criticism. Each list should be compiled by the student in consultation with his or her advisor and committee.

5. The final proposal for the dissertation (including bibliography), approved by the student’s advisor, should be submitted to the dissertation committee and the DGS one month prior to the Qualifying Exam.

6. The dissertation committee will consist of three faculty members from the department and one outside member chosen by the student in consultation with his or her advisor. The student must appoint the dissertation committee in the semester prior to the Qualifying Exam. After securing the agreement and permission of all parties involved, the student must provide the DGS with a list of the faculty members who will serve on the committee and indicate who will serve as committee chair.

**Qualifying Exam format**

1. Written portion: The written exam will be designed by the student’s academic advisor and agreed upon in advance by the entire committee. It will be divided into two sections: one based on the Period List and the other on the Specialized Research List and the Proposal. The student will answer 3 of the 4 questions in each section. Each essay answer must be from 10 to 15 pages long (double-spaced, Times New Roman, 12 point) and must demonstrate dedicated work and sophisticated thinking, and reflect the student’s readiness to begin work on the dissertation. Twelve days will be allotted for this exam. The dissertation advisor will distribute copies of the written exam to each member of the committee and the DGS.

2. Oral portion: Five to fifteen days after the satisfactory completion of the written exam, the student will take an oral exam. During this oral exam, the student will present the dissertation proposal, discuss it with the committee, and answer questions regarding the written exam. The main purpose of the oral exam is: 1) to strengthen the conceptual and theoretical underpinnings of the proposal; 2) to discuss the material and content of the proposed dissertation; and 3) to define both a plan and a timetable for the completion of the dissertation.

3. Possible outcomes of the Qualifying Exam:  
a) Pass with distinction and Candidacy for the Ph.D.  
b) Pass and Candidacy for the Ph.D.
c) Fail. Depending on the nature of the failure, the student may be asked to repeat either part or all of the exam. If the exam shows that the student is unlikely to be successful in future exams, he or she may not be given the option of additional testing.

Restrictions

1. Transfer credit from other institutions may not exceed 15 hours.
2. No undergraduate courses in Spanish may be transferred.

Time limit

a) The Graduate School requires that the Qualifying Exam be taken within four years of admission to the Ph.D. program.
b) The Graduate School also requires that the dissertation be completed within four years after the student has been admitted to Candidate status (successful completion of Qualifying Exam).
c) The Department considers these time limits to be reasonable and will not grant extensions except for compelling reasons related to issues of health.
V. The Combined Ph.D. in Spanish and Portuguese

Admission Requirements

Basic requirements: Candidates to the Combined Ph.D. program should: 1. Demonstrate oral and written proficiency in Spanish, Portuguese, and English; 2. Earn a Vanderbilt M.A. in Spanish or Portuguese, in passing, after taking a comprehensive exam based on the combined reading list or complete a double M.A. in Spanish and Portuguese.

All students seeking a combined Spanish/Portuguese Ph.D. will take a comprehensive exam that covers a combined reading list based on the Spanish and Portuguese reading lists. Those who come to Vanderbilt with an M.A. in Spanish will be awarded an M.A. in Portuguese upon successful completion of the combined exam. Those who come to Vanderbilt with an M.A. in Portuguese will be awarded an M.A. in Spanish upon successful completion of the combined exam. Those who come to Vanderbilt with a B.A. will be awarded an M.A. in passing in either Spanish or Portuguese upon successful completion of the exam. As an exception to this rule, students coming with a B.A. have the option of taking separate exams in Spanish and Portuguese, in addition to all other requirements for the M.A. in Spanish and M.A. in Portuguese outlined above, in order to obtain both M.A. degrees.

Degree Requirements: 1. Maintaining good standing in the progress toward the degree; 2. Language requirement; 3. Course work; 4. Successful Comprehensive Exams; 5. Successful Qualifying Exam.

1. Student standing

Students must maintain a B+ average or better every semester in all graduate courses to remain in good standing. Students may request up to a maximum of two Incompletes (I) while enrolled at Vanderbilt and cannot carry an Incomplete (I) for more than one semester. Students must be conscientious classroom instructors and advance toward their degrees in a timely fashion. Students should participate actively in the academic life of the department, attending lectures, presentations, and other activities sponsored by the department. Only students in good standing may submit a dissertation proposal and take the Qualifying Exam. Good standing is a prerequisite for financial assistance, including summer support, teaching assistantships, and dissertation fellowships.

2. Language requirement

Near-native proficiency in both Spanish and Portuguese is required of all students enrolled in the combined Spanish and Portuguese Ph.D. program (see required courses below). No other language requirement is required for the combined Spanish and Portuguese Ph.D.

3. Course work
The Combined Ph.D. in Spanish and Portuguese requires 66 credit hours of course work in Spanish and Portuguese. The 66 credit hours include the 30 credit hours of the M.A. in Spanish, or the 30 credit hours of the M.A. in Portuguese, or the 45 credit hours of the double M.A. plus an additional 36 credit hours, in the first two cases, or 21 credit hours in the third case. In the first two cases a minimum of 15 credit hours should be graduate seminars in Spanish and 9 in undergraduate or graduate Portuguese courses as they appear in the Graduate School Catalog, or vice versa; the remaining 12 credit hours are elective. In the third case a minimum of 9 of these 21 credit hours should be graduate seminars in Spanish and 9 in undergraduate or graduate Portuguese courses as they appear in the Graduate School Catalog; the remaining 3 credit hours are elective. It is highly recommended that students exhaust the selection of graduate seminars in Portuguese before taking a 200-level course in that language. The same applies to Independent Studies either in Spanish or Portuguese. No minor or additional foreign language is required for the Combined Ph.D., although a CLAS certificate is highly recommended.

Required courses:
1. SPAN/PORT 301 Literary Analysis and Theory;
2. SPAN/PORT 302 Ibero-Romance Philology;
3. SPAN 303 Research and Grant Proposal Writing (Students entering with a B.A. or Licenciatura should take 303 in the 5th semester of residence; students entering with an M.A. should take 303 in the 3rd semester of residence);
4. SPAN/PORT 310 Foreign Language Learning and Teaching;
5. PORT 205 Introduction to Brazilian Literature (this requirement may be waived on the basis of a writing sample produced during a one-hour exam).

The different possible distributions of credit hours for those seeking a Combined Ph.D. with an M.A. in passing are as follows:

1) Students entering with a B.A.
   A) M.A. in Spanish in passing
      Before the combined comprehensive exam: 24 credit hours in Spanish and 6 in Portuguese. After these initial 30 credit hours: 9 credit hours in Spanish, 15 in Portuguese, and 12 electives.
   B) M.A. in Portuguese in passing
      Before the combined comprehensive exam: 24 credit hours in Portuguese and 6 in Spanish. After these initial 30 credit hours: 9 credit hours in Portuguese, 15 in Spanish, and 12 in electives.

2) Students entering with an M.A. in Spanish or Portuguese
   A) M.A. in Spanish in passing (for those students entering with an M.A. in Portuguese)
Before the combined comprehensive exam: 24 credit hours in Spanish and 6 in Portuguese. After these initial 30 credit hours: 9 credit hours in Spanish, 15 in Portuguese, and 12 in electives. There is a maximum of 15 graduate credit hours that can be transferred from a previous institution.

B) M.A. in Portuguese in passing

Before the combined comprehensive exam: 24 credit hours in Portuguese and 6 in Spanish. After these initial 30 credit hours: 9 credit hours in Portuguese, 15 in Spanish, and 12 in electives. There is a maximum of 15 graduate credit hours that can be transferred from a previous institution.

4. Successful Comprehensive Exams

Students not seeking the double M.A. in Spanish and Portuguese must take the combined comprehensive exam no later than the end of their fifth semester of residence.

The combined comprehensive exam list is based both on the Peninsular/Spanish American literature list and on the Brazilian/Portuguese list.

Optional Comprehensive Research/Reading course: during their fifth semester, students may take an Independent Research/Reading course (Span 397 or Port 398, Special Studies in Spanish Literature or Special Studies in Brazilian Literature) for 3 credit hours. The course will not count towards the credit hours needed for completion of the M.A. or Ph.D. degrees. For this course, students will produce, in agreement with their academic advisors, a list of works to be read during the semester. The role of advisors is to help students stay on track and to prepare efficiently for the exam.

4b. Format

1. The combined comprehensive exam is usually taken over two consecutive Saturdays. The first Saturday will be for Peninsular/Spanish American literature and the second for Brazilian/Portuguese literature although some of the questions in each session can be of a comparative nature. The exam will take place in Furman Hall, on loaner laptops from Arts and Science Computing Services with no Internet access, and will run from 9:00 am to 1:00 pm, and from 2:00 pm to 6:00 pm, with a break for lunch between 1:00 pm and 2:00 pm.

Part I. From 9:00 am to 1:00 pm:
- Identifications: Answer six out of eight questions (four in Peninsular and 4 in Spanish American, in the Spanish section) involving identifications and analyses of elements from literary works on the lists. These elements may be a character, a quote, the title of a book, a literary phenomenon, trend or school, among other features of works or literary criticism. The answers may run from one to two pages. At least four of the answers should be in Spanish/Portuguese.

Part II. From 2:00 pm to 6:00 pm:
- Literary analysis in English: Answer one of two questions requiring literary analysis. This short essay should be written in English (four to five pages).
- Literary analysis in Spanish/Portuguese: Answer one of two questions with a longer essay written in Spanish/Portuguese (six to eight pages).

In the Spanish section the two essays chosen by the student can not be in the same area, that is, in Spanish American literature or Spanish literature.

2. The Comprehensive Exam committee will be formed by three faculty members: the student’s academic advisor (chosen by the student at the end of the first year of study) and two other faculty members chosen by the DGS.

3. Possible outcomes of the Comprehensive Exam:
   a) Pass with distinction and admission to the Ph.D. program.
   b) Pass with admission to the Ph.D. program.
   c) Fail with the possibility of obtaining a terminal M.A. by completing a Master’s Thesis. The thesis may be written under the direction of a two-person committee and must be defended by the second week of the semester following the exam.

5. Successful Qualifying Exam

Reading Lists and preparation for the Qualifying Exam

1. There are two reading lists for the Qualifying Exam: the Period List and the Specialized Research List.

2. The Period List consists of primary and secondary works in all genres from a particular period that is directly related to the dissertation topic.

3. The Specialized Research List consists of works based on the dissertation topic. The dissertation and resulting list may be organized around a genre, an issue, a theme, or any combination of these elements, as well as around a particular theoretical problem. The list should include primary works as well as theoretical, historical, and critical works. It may, as deemed necessary by the doctoral committee, include works from different periods, from both sides of the Atlantic, and from Africa, Asia, or any other part of the Spanish- and Portuguese-speaking world. Accompanying the Specialized Research List should be a two-page statement that explains and justifies it in relation to the dissertation topic and proposal.

4. Each list consists of approximately 30 to 50 books, as well as complementary chapters of books, articles, and specific works of literature, theory, and criticism. Each list should be compiled by the student in consultation with his or her advisor and committee.

5. The final proposal for the dissertation (including bibliography), approved by the student’s advisor, should be submitted to the dissertation committee and the DGS one month prior to the Qualifying Exam.
6. The dissertation committee will consist of three faculty members from the department and one outside member chosen by the student in consultation with his or her advisor. The student must appoint the dissertation committee in the semester prior to the Qualifying Exam. After securing the agreement and permission of all parties involved, the student must provide the DGS with a list of the faculty members who will serve on the committee and indicate who will serve as committee chair.

**Qualifying Exam format**

1. Written portion: The written exam will be designed by the student’s academic advisor and agreed upon in advance by the entire committee. It will be divided into two sections: one based on the Period List and the other on the Specialized Research List and the Proposal. The student will answer 3 of the 4 questions in each section. Each essay answer must be from 10 to 15 pages long (double-spaced, Times New Roman, 12 point) and must demonstrate dedicated work and sophisticated thinking, and reflect the student’s readiness to begin work on the dissertation. Twelve days will be allotted for this exam. The dissertation advisor will distribute copies of the written exam to each member of the committee and the DGS.

2. Oral portion: Five to fifteen days after the satisfactory completion of the written exam, the student will take an oral exam. During this oral exam, the student will present the dissertation proposal, discuss it with the committee, and answer questions regarding the written exam. The main purpose of the oral exam is: 1) to strengthen the conceptual and theoretical underpinnings of the proposal; 2) to discuss the material and content of the proposed dissertation; and 3) to define both a plan and a timetable for the completion of the dissertation.

3. Possible outcomes of the Qualifying Exam:
   a) Pass with distinction and Candidacy for the Ph.D.
   b) Pass and Candidacy for the Ph.D.
   c) Fail. Depending on the nature of the failure, the student may be asked to repeat either part or all of the exam. If the exam shows that the student is unlikely to be successful in future exams, he or she may not be given the option of additional testing.

**Restrictions**

1. Transfer credit from other institutions may not exceed 15 hours.
2. Transfer students will take the Comprehensive Exams in both Spanish and Portuguese.
3. Aside from PORT 201, 203, and 291, all 200-level Portuguese courses in the Department of Spanish and Portuguese that appear in the Graduate School Catalog may be counted towards the Portuguese component of the combined Spanish and Portuguese Ph.D.

**Time limit**

a) The Graduate School requires that the Qualifying Exam be taken within four years of admission to the Ph.D. program.
   b) The Graduate School also requires that the dissertation be completed within four years after the student has been admitted to Candidate status (successful completion of Qualifying Exam).
c) The Department considers these time limits to be reasonable and will not grant extensions except for compelling reasons related to issues of health.
VI. Ph.D. in Spanish and Portuguese with an emphasis on Inter-American Literature

Summary

72 credit hours; i.e. four years of course work:
1. 30 credit hours in Spanish and 21 in Portuguese or vice versa.
2. 21 credit hours in a related field such as English and American literature (our recommended pairing, owing largely to demands of the job market in this area), French (Canadian and Caribbean), or Latin American Studies (cultural anthropology, religion, politics, history, etc.).

The Ph.D. in Spanish and Portuguese with an emphasis on Inter-American literature is designed to be completed within a period of six years. As shown above, it involves four years of closely supervised and coordinated course work, followed by exams and the submission of a detailed dissertation proposal, which is created in close consultation with the student’s primary academic advisor and doctoral committee. The dissertation proposal explains the main thesis, assesses the pertinent bibliography, indicates the specific authors and texts to be discussed, and outlines the argument to be made in each chapter of the dissertation. Working closely with his or her dissertation advisor and committee, the student would have two years in which to write the thesis itself.

Admission Requirements

Basic requirements: Candidates may hold either a B.A. (or Licenciatura) or an M.A. and should demonstrate oral and written proficiency in either Spanish or Portuguese (or both), and in an additional language (e.g. French or any other language deemed appropriate by the student’s doctoral committee). All students seeking a combined Spanish/Portuguese Ph.D. will take a comprehensive exam that covers a combined reading list based on the Spanish and Portuguese reading lists. Those who come to Vanderbilt with an M.A. in Spanish will be awarded an M.A. in Portuguese in passing upon successful completion of the combined exam. Those who come to Vanderbilt with an M.A. in Portuguese will be awarded an M.A. in Spanish in passing upon successful completion of the combined exam. Those who come to Vanderbilt with a B.A. will be awarded an M.A. in passing in either Spanish or Portuguese upon successful completion of the exam. As an exception to this rule, students coming with a B.A. have the option of taking separate exams in Spanish and Portuguese, in addition to all other requirements for the double M.A. in Spanish and Portuguese outlined above, in order to obtain both M.A. degrees.

General requirements: 1. Official transcripts of all undergraduate and, if appropriate, graduate study; 2. Three letters of recommendation by faculty members; 3. A statement of purpose detailing the applicant’s professional objectives; 4. Two writing samples, one in Spanish and one in Portuguese (preferably graduate-level academic papers, if applying to the Ph.D. program from another institution); 5. GRE scores; 6. TOEFL scores for international students who have not studied in an English-speaking country.
Admission Committee

For those applicants seeking to work in Spanish, Portuguese and English (the configuration that, due to the nature of the inter-American literature job market, we are currently emphasizing), the Department of English will vet and rank (for purposes of its own internal review process) the top 7 or 8 candidates (as determined by the Special Admissions Committee of the department of Spanish and Portuguese). Though its ranking is not binding on the department of Spanish and Portuguese, the English department will have the right to veto any applicants it judges to be unqualified for its own graduate program.

Degree Requirements: 1. Maintaining good standing in the progress toward the degree; 2. Language requirement; 3. Course work; 4. Successful Comprehensive Exam; 5. Successful Qualifying Exam.

1. Student standing

Students must maintain a B+ average or better every semester in all graduate courses to remain in good standing. Students may request up to a maximum of two Incompletes (I) while enrolled at Vanderbilt and cannot carry an Incomplete (I) for more than one semester. Students must be conscientious classroom instructors and advance toward their degrees in a timely fashion. Students should participate actively in the academic life of the department, attending lectures, presentations, and other activities sponsored by the department. Only students in good standing may submit a dissertation proposal and take the Qualifying Exam. Good standing is a prerequisite for financial assistance, including summer support, teaching assistantships, and dissertation fellowships.

2. Language requirement

Proficiency in English, Spanish and Portuguese is required of all students who expect to complete the Inter-American Literature track of the Combined Ph.D. program. Proficiency in French is required if French Canadian or Francophone Caribbean literature is the third area chosen.

3. Course work

The Ph.D. in Spanish and Portuguese with an emphasis on Inter-American Literature requires 72 credit hours of course work covering three areas of specialization: 30 credit hours in Spanish [primary area of specialization for all students entering this program], 21 credit hours in Portuguese (Brazil) [secondary area], and 21 credit hours [tertiary area] in one of the following areas: French (Francophone Caribbean or Canada); English (Anglophone Caribbean, North America); or Cultural Anthropology with emphasis in Amerindian cultures.

Required courses:
1. SPAN/PORT 301 Literary Analysis and Theory (or the equivalent in French or English);
2. SPAN/PORT 302 Ibero-Romance Philology;
3. SPAN 303 Research and Grant Proposal Writing;
4. SPAN/PORT 310 Foreign Language Learning and Teaching.
The different possible distributions of credit hours for those seeking a Combined Ph.D. with an emphasis on Inter-American Literature (and an MA in Passing) are as follows:

1) Students entering with a B.A.
   A) M.A. in Spanish in passing
      Before the combined comprehensive exam: 24 credit hours in Spanish and 6 in Portuguese. After these initial 30 credit hours: 6 credit hours in Spanish, 15 in Portuguese, and 21 in third area.
   B) M.A. in Portuguese in passing
      Before the combined comprehensive exam: 24 credit hours in Portuguese and 6 in Spanish. After these initial 30 credit hours: 6 credit hours in Portuguese, 15 in Spanish, and 21 in third area.

2) Students entering with an M.A. in Spanish or Portuguese
   A) M.A. in Spanish in passing (for those students entering with an M.A. in Portuguese)
      Before the combined comprehensive exam: 24 credit hours in Spanish and 6 in Portuguese. After these initial 30 credit hours: 6 credit hours in Spanish, 15 in Portuguese, and 21 in third area. There is a maximum of 15 graduate credit hours that can be transferred from a previous institution.
   B) M.A. in Portuguese in passing
      Before the combined comprehensive exam: 24 credit hours in Portuguese and 6 in Spanish. After these initial 30 credit hours: 6 credit hours in Portuguese, 15 in Spanish, and 21 in third area. There is a maximum of 15 graduate credit hours that can be transferred from a previous institution.

4. Successful Comprehensive Exams

See details above in the section on the comprehensive exam for the combined Ph.D. in Spanish and Portuguese.

5. Successful Qualifying Exam

Reading Lists and preparation for the Qualifying Exam

1. There are two reading lists for the Qualifying Exam: the Period List and the Specialized Research List.
2. The Period List consists of primary and secondary works in all genres from a particular period that is directly related to the dissertation topic.

3. The Specialized Research List consists of works based on the dissertation topic. The dissertation and resulting list may be organized around a genre, an issue, a theme, or any combination of these elements, as well as around a particular theoretical problem. The list should include primary works as well as theoretical, historical, and critical works. It may, as deemed necessary by the doctoral committee, include works from different periods, from both sides of the Atlantic, and from Africa, Asia, or any other part of the Spanish- and Portuguese-speaking world. The list should include primary works as well as theoretical, historical, and critical works with a hemispheric Inter-American perspective. Accompanying the Specialized Research List should be a two-page statement that explains and justifies it in relation to the dissertation topic and proposal.

4. The reading lists must include texts (read in their original languages) from each of the literatures being examined. The majority of the texts should reflect the student’s primary and secondary areas of specialization (e.g. Spanish American literature and either Brazilian literature or another New World literature, including Native American literatures). A substantial number of texts from the student’s tertiary area of specialization will be included as well. If a fourth literature, area, or subject matter is involved, it too should be represented (as per the decision of the student, advisor and committee).

5. Each list consists of approximately 30 to 50 books, as well as complementary chapters of books, articles, and specific works of literature, theory, and criticism. Each list should be compiled by the student in consultation with his or her advisor and committee.

6. The final proposal for the dissertation (including bibliography), approved by the student’s advisor, should be submitted to the dissertation committee and the DGS one month prior to the Qualifying Exam.

7. The dissertation committee will consist of three faculty members from the Department of Spanish and Portuguese (primary area of specialization), one from the student’s third area of specialization, and one outside member chosen by the student in consultation with his or her advisor. The committee will have a single Chair, who will be a faculty member from the Department of Spanish and Portuguese; the committee chair will also serve as dissertation advisor. The student will be responsible for appointing the members of the dissertation committee. The student must appoint the dissertation committee in the semester prior to the Qualifying Exam.

**Qualifying Exam format**

1. Written portion: The written exam will be designed by the student’s academic advisor and agreed upon in advance by the entire committee. It will be divided into two sections: one based on the Period List and the other on the Specialized Research List and the Proposal. The student will answer 3 of the 4 questions in each section. Each essay answer must be from 10 to 15 pages long (double-spaced, Times New Roman, 12 point) and must demonstrate dedicated work and sophisticated thinking, and reflect the student’s readiness to begin work on the dissertation.
Twelve days will be allotted for this exam. The dissertation advisor will distribute copies of the written exam to each member of the committee and the DGS.

The exam will be administered by the Department of Spanish and Portuguese. The questions should be a mixture of comparative questions and questions involving individual texts and authors. It is the responsibility of the Chair of the examining committee to make sure this mix of questions exists.

The slate of questions for each part of the exam (Period and Proposal) must involve Spanish American literature, Brazilian literature, and the literature of the other area involved (e.g. that of the United States or both Francophone and Anglophone Canada).

If an additional literature, area, or subject matter is involved (e.g. Native American literature, the literatures of Canada, or theory), the extent of its presence on the Qualifying Exam (and in the dissertation) will be determined by the student, advisor and committee.

2. Oral portion: Five to fifteen days after the satisfactory completion of the written exam, the student will take an oral exam. During this oral exam, the student will present the dissertation proposal, discuss it with the committee, and answer questions regarding the written exam. The main purpose of the oral exam is: 1) to strengthen the conceptual and theoretical underpinnings of the proposal; 2) to discuss the material and content of the proposed dissertation; and 3) to define both a plan and a timetable for the completion of the dissertation.

3. Possible outcomes of the Qualifying Exam:
a) Pass with distinction and Candidacy for the Ph.D.
b) Pass and Candidacy for the Ph.D.
c) Fail. Depending on the nature of the failure, the student may be asked to repeat either part or all of the exam. If the exam shows that the student is unlikely to be successful in future exams, he or she may not be given the option of additional testing.

The dissertation

1. The dissertation advisor will chair the committee. There may be, however, two co-advisors, one of whom may be from a Vanderbilt University department or center other than Spanish and Portuguese, if that arrangement will better serve the needs of the student.
   2. The dissertation must, in substantial fashion, involve texts written in at least three languages pertinent to the New World experience. The dyadic model is not acceptable and will be avoided. Two of the languages must be Spanish and Portuguese.

Additional languages, literatures, and literary traditions and cultures may be represented as needed. Native American languages and literatures, both oral and written, may be included (if linguistic competence is verified and if appropriate training in both the language and literature can be obtained or demonstrated).

If the chosen Native American literature is written or performed in English, Spanish or other European Languages, then the literatures of at least two other New World languages must be
substantially represented in the dissertation (again, the dyadic model is not acceptable for this Ph.D. track).

3. The Inter-American dissertation must be demonstrably comparative in nature and, in terms of the texts it discusses, should clearly reflect the student's primary, secondary, and tertiary areas of expertise.

Upon completion of all requirements for the Inter-American Literature track of the combined Ph.D., the student will receive a Ph.D. in Spanish and Portuguese.

**Restrictions**

1. Transfer credit from other institutions may not exceed 15 hours.
2. Aside from PORT 201, 203, and 291, all 200-level Portuguese courses in the Department of Spanish and Portuguese that appear in the Graduate School Catalog may be counted towards the Portuguese component of the Inter-American Literature Ph.D.
3. All graduate level courses in French (Canada and the Caribbean) in the Department of French and Italian will be accepted, if this track is selected.
4. All graduate level courses in English will be accepted.
5. With the specific approval of the student's advisor, 200- and 300-level Latin American Studies courses that are eligible for Graduate credit may be taken to supplement and enhance literary studies.

**Time limit**

a) The Qualifying Exam must be taken between the seventh and ninth semesters after entering the program.
b) The Graduate School requires that the dissertation be completed within four years after the student has been admitted to Candidate status (successful completion of Qualifying Exam). In order to keep to this timeframe, it is expected that the incoming student will be awarded one year of service-free support, or two, depending on the availability of FLAS fellowships.
VII. Ph.D. in Spanish and Portuguese with an emphasis on Comparative Literature

Summary

72 credit hours; i.e. four years of course work:
1. 30 credit hours in Spanish and 21 in Portuguese or vice.
2. 21 credit hours in a related field such as English, French, German, Classics, History, Religion, Latin American Studies, Art, Art History, Philosophy, Literary Theory, or Music.

Admission Requirements

Basic requirements: Candidates may hold either a B.A. (or Licenciatura) or an M.A. and should demonstrate oral and written proficiency in either Spanish or Portuguese (or both), and in an additional language (English, French, or German, for example, or any other language deemed appropriate by the student’s doctoral committee). All students seeking a combined Spanish/Portuguese Ph.D. will take a comprehensive exam that covers a combined reading list based on the Spanish and Portuguese reading lists. Those who come to Vanderbilt with an M.A. in Spanish will be awarded an M.A. in Portuguese in passing upon successful completion of the combined exam. Those who come to Vanderbilt with an M.A. in Portuguese will be awarded an M.A. in Spanish in passing upon successful completion of the combined exam. Those who come to Vanderbilt with a B.A. will be awarded an M.A. in passing in either Spanish or Portuguese upon successful completion of the exam. As an exception to this rule, students coming with a B.A. have the option of taking separate exams in Spanish and Portuguese, in addition to all other requirements for the M.A. in Spanish and M.A. in Portuguese outlined above, in order to obtain both M.A. degrees.

General requirements: 1. Official transcripts of all undergraduate and, if appropriate, graduate study; 2. Three letters of recommendation by faculty members; 3. A statement of purpose detailing the applicant’s professional objectives; 4. Two writing samples, one in Spanish and one in Portuguese (preferably graduate-level academic papers, if applying to the Ph.D. program from another institution); 5. GRE scores; 6. TOEFL scores for international students who have not studied in an English-speaking country.

Degree Requirements: 1. Maintaining good standing in the progress toward the degree; 2. Language requirement; 3. Course work; 4. Successful Comprehensive Exams; 5. Successful Qualifying Exam.

1. Student standing

Students must maintain a B+ average or better every semester in all graduate courses to remain in good standing. Students may request up to a maximum of two Incompletes (I) while enrolled at Vanderbilt and cannot carry an Incomplete (I) for more than one semester. Students must be conscientious classroom instructors and advance toward their degrees in a timely fashion.
Students should participate actively in the academic life of the department, attending lectures, presentations, and other activities sponsored by the department. Only students in good standing may present a dissertation proposal and take the Qualifying Exam. Good standing is a prerequisite for financial assistance, including summer support, teaching assistantships, and dissertation fellowships.

2. Language requirement

In addition to any other language required for the successful completion of the student’s program (e.g. French, German, Latin), proficiency in English, Spanish and Portuguese is required of all students enrolled in the Spanish, Portuguese, and Comparative Literature Ph.D. program.

With respect to the third language of the Spanish, Portuguese and Comparative Literature Ph.D. track, the student’s linguistic skills must be strong enough to complete any literature course in this language that is offered in the Graduate Catalog, with the approval of the student’s advisor and with a final grade of B or higher.

3. Course work

The Ph.D. in Spanish and Portuguese with an emphasis on Comparative Literature requires 72 credit hours of course work covering three areas of specialization: 30 credit hours in Spanish (Spanish and/or Spanish American literature), 21 credit hours in Portuguese (Brazilian, Portuguese, and Lusophone African literature), and an additional 21 credit hours approved by the student’s advisor.

Required courses:
1. SPAN/PORT 301 Literary Analysis and Theory (or the equivalent in French or English);
2. SPAN/PORT 302 Ibero-Romance Philology;
3. SPAN 303 Research and Grant Proposal Writing;
4. SPAN/PORT 310 Foreign Language Learning and Teaching.

The different possible distributions of credit hours for those seeking a Combined Ph.D. with an emphasis on comparative literature (and an M.A. in passing) are as follows:

1) Students entering with a B.A.
   A) M.A. in Spanish in passing

   Before the combined comprehensive exam: 24 credit hours in Spanish and 6 in Portuguese. After these initial 30 credit hours: 6 credit hours in Spanish, 15 in Portuguese, and 21 in third area.

   B) M.A. in Portuguese in passing
Before the combined comprehensive exam: 24 credit hours in Portuguese and 6 in Spanish. After these initial 30 credit hours: 6 credit hours in Portuguese, 15 in Spanish, and 21 in third area.

2) Students entering with an M.A. in Spanish or Portuguese

A) M.A. in Spanish in passing (for those students entering with an M.A. in Portuguese)

Before the combined comprehensive exam: 24 credit hours in Spanish and 6 in Portuguese. After these initial 30 credit hours: 6 credit hours in Spanish, 15 in Portuguese, and 21 in third area. There is a maximum of 15 graduate credit hours that can be transferred from a previous institution.

B) M.A. in Portuguese in passing

Before the combined comprehensive exam: 24 credit hours in Portuguese and 6 in Spanish. After these initial 30 credit hours: 6 credit hours in Portuguese, 15 in Spanish, and 21 in third area. There is a maximum of 15 graduate credit hours that can be transferred from a previous institution.

4. Successful Comprehensive Exams

See details above in the section on the comprehensive exam for the combined Ph.D. in Spanish and Portuguese.

4. Successful Comprehensive Exams

See details above in the section on the M.A. in Spanish and Portuguese.

5. Successful Qualifying Exam

Reading Lists and preparation for the Qualifying Exam

1. There are two reading lists for the Qualifying Exam: the Period List and the Specialized Research List.

2. The Period List consists of primary and secondary works in all genres from a particular period that is directly related to the dissertation topic.

3. The Specialized Research List consists of works based on the dissertation topic. The dissertation and resulting list may be organized around a genre, an issue, a theme, or any combination of these elements, as well as around a particular theoretical problem. The list should include primary works as well as theoretical, historical, and critical works. It may, as deemed necessary by the doctoral committee, include works from different periods, from both sides of the Atlantic, and from Africa, Asia, or any other part of the Spanish- and Portuguese-
speaking world. The list should include primary works as well as theoretical, historical, and critical works with a hemispheric Inter-American perspective. Accompanying the Specialized Research List should be a two-page statement that explains and justifies it in relation to the dissertation topic and proposal.

4. The reading lists must include texts (read in their original languages) from each of the literatures being examined. The majority of the texts should reflect the student’s primary and secondary areas of specialization (e.g. Spanish American literature and either Brazilian literature or another New World literature, including Native American literatures). A substantial number of texts from the student’s tertiary area of specialization will be included as well. If a fourth literature, area, or subject matter is involved, it too should be represented (as per the decision of the student, advisor and committee).

5. Each list consists of approximately 30 to 50 books, as well as complementary chapters of books, articles, and specific works of literature, theory, and criticism. Each list should be compiled by the student in consultation with his or her advisor and committee.

6. The final proposal for the dissertation (including bibliography), approved by the student’s advisor, should be submitted to the dissertation committee and the DGS one month prior to the Qualifying Exam.

7. The dissertation committee will consist of three faculty members from the Department of Spanish and Portuguese (primary area of specialization), one from the student’s third area of specialization, and one outside member chosen by the student in consultation with his or her advisor. The committee will have a single Chair, who will be a faculty member from the Department of Spanish and Portuguese; the committee chair will also serve as dissertation advisor. The student will be responsible for appointing the members of the dissertation committee. The student must appoint the dissertation committee in the semester prior to the Qualifying Exam.

**Qualifying Exam format**

1. Written portion: The written exam will be designed by the student’s academic advisor and agreed upon in advance by the entire committee. It will be divided into two sections: one based on the Period List and the other on the Specialized Research List and the Proposal. The student will answer 3 of the 4 questions in each section. Each essay answer must be from 10 to 15 pages long (double-spaced, Times New Roman, 12 point) and must demonstrate dedicated work and sophisticated thinking, and reflect the student’s readiness to begin work on the dissertation. Twelve days will be allotted for this exam. The dissertation advisor will distribute copies of the written exam to each member of the committee and the DGS.

The exam will be administered by the Department of Spanish and Portuguese. The questions should be a mixture of comparative questions and questions involving individual texts and authors. It is the responsibility of the Chair of the examining committee to make sure this mix of questions exists.
The slate of questions for each part of the exam (Period and Proposal) must involve literature written in both Spanish and Portuguese and the literature or subject matter of the other area involved.

If an additional literature, area, or subject matter is involved (e.g. philology or translation theory and its relationship to reception theory), the extent of its presence in the Qualifying Exam (and in the dissertation) will be determined by the student, advisor and committee.

2. Oral portion: Five to fifteen days after the satisfactory completion of the written exam, the student will take an oral exam. During this oral exam, the student will present the dissertation proposal, discuss it with the committee, and answer questions regarding the written exam. The main purpose of the oral exam is: 1) to strengthen the conceptual and theoretical underpinnings of the proposal; 2) to discuss the material and content of the proposed dissertation; and 3) to define both a plan and a timetable for the completion of the dissertation.

3. Possible outcomes of the Qualifying Exam:
   a) Pass with distinction and Candidacy for the Ph.D.
   b) Pass and Candidacy for the Ph.D.
   c) Fail. Depending on the nature of the failure, the student may be asked to repeat either part or all of the exam. If the exam shows that the student is unlikely to be successful in future exams, he or she may not be given the option of additional testing.

The dissertation

1. The dissertation advisor will chair the committee. There may be, however, two co-advisors, one of whom may be from a Vanderbilt University department or center other than Spanish and Portuguese, if that arrangement will better serve the needs of the student.

2. The dissertation must, in substantial fashion, involve texts written in at least three languages. For purposes of comparative literary study at the graduate level, the dyadic model is not acceptable and will be avoided. Two of the languages must be Spanish and Portuguese.

Additional languages, literatures, and literary traditions and cultures may be represented as needed. Native American languages and literatures, both oral and written, may be included (if linguistic competence is verified and if appropriate training in both the language and literature can be obtained or demonstrated).

If the chosen Native American literature is written or performed in English, French, Spanish or Portuguese, then the literatures of at least two other languages must be substantially represented in the dissertation (again, the dyadic model is not acceptable for the Comparative Literature Ph.D. track).

3. The Comparative Literature dissertation must be demonstrably comparative in nature and, in terms of the texts it discusses, should clearly reflect the student’s primary, secondary, and tertiary areas of expertise.
Upon completion of all requirements for the Comparative Literature track of the combined Ph.D., the student will receive a Ph.D. in Spanish and Portuguese.

Restrictions

1. Transfer credit from other institutions may not exceed 15 hours.
2. Aside from PORT 201, 203, and 291, all 200-level Portuguese courses in the Department of Spanish and Portuguese that appear in the Graduate School Catalog may be counted towards the Portuguese component of the Inter-American Literature Ph.D.
3. All graduate level courses in French (Canada and the Caribbean) in the Department of French and Italian will be accepted, if this track is selected.
4. All graduate level courses in English will be accepted.
5. With the specific approval of the student’s advisor, 200- and 300-level Latin American Studies courses that are eligible for Graduate credit may be taken to supplement and enhance literary studies.

Time limit

a) The Qualifying Exam must be taken between the seventh and ninth semesters after entering the program.
b) The Graduate School requires that the dissertation be completed within four years after the student has been admitted to Candidate status (successful completion of Qualifying Exam). In order to keep to this timeframe, it is expected that the incoming student will be awarded one year of service-free support, or two, depending on the availability of FLAS fellowships.
Timetable for Graduate Studies

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Ph.D. in Spanish

A. Students entering the program with a B.A. or Licenciatura

1st year

Fall semester:
4 courses, including:
SPAN 301 Literary Analysis and Theory;
SPAN 310 Foreign Language Learning and Teaching.

Spring semester:
4 courses.
Fulfill first language requirement.

2nd year

Fall semester:
3 courses.
Selection of academic advisor.  

Spring semester:
3 courses or 2 courses and SPAN 397 (this course does not count towards the degree).
Take Comprehensive Exam.

3rd year

Fall semester:
3 courses, including:
SPAN 302 Ibero-Romance Philology.
SPAN 303 Research and Grant Proposal Writing.

Spring semester:
3 courses.
Formation of the Ph.D. committee: a chair, two members from the department, and one outside member.
Submit the first draft of the reading lists and the two-page statement of the thesis of the dissertation to the advisor by the end of the semester.

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3 The functions of the advisor are: a. to help students design their plan of study; b. to promote advanced research work leading towards the dissertation, publications, conferences, grants and fellowships; and c. to review students’ progress as they work towards the degree.
Fulfill second language requirement.

4th year

Fall semester:
Complete remaining course work and register for Non-candidate research (SPAN 379).
Submit complete first draft of dissertation proposal and final draft of reading lists to advisor.
Submit final dissertation proposal.
Schedule Qualifying Exam.

Spring semester:
Register for Non-candidate research (SPAN 379) or Dissertation research (SPAN 399) if Qualifying Exam was taken in the fall. All students must complete the Qualifying Exam by the end of the fourth year.
Apply for Dissertation Enhancement Grant and other dissertation scholarships or research grants.
Students must continue to register for credit hours until they reach 72. Afterwards they must register for 0.0 hours of SPAN 399.

5th year

Students must continue to register for credit hours until they reach 72. Afterwards they must register for 0.0 hours of SPAN 399.
Dissertation.
Apply for Dissertation Enhancement Grant and other dissertation scholarships or research grants.
Dissertation defense and granting of Ph.D. degree.

B. Students entering the program with an M.A. in a field that may allow transfer credit hours for the Spanish Ph.D. (up to 15 transferred credit hours).

1st year

Fall semester:
3 courses, including:
SPAN 301 Literary Analysis and Theory;
SPAN 310 Foreign Language Learning and Teaching.

Spring semester:
3 courses.
Fulfill M.A. language requirement by the end of the year, if not fulfilled at previous institution.
A decision about transfer credit hours (up to 15) will be made at the end of the year.
2nd year

Fall semester:
3 courses, including:
SPAN 302 Ibero-Romance Philology;
SPAN 303 Research and Grant proposal Writing.
Selection of academic advisor.

Spring semester:
3 courses or 2 courses and SPAN 397 (this course does not count towards the degree).
Second language requirement.
Take Comprehensive Exam.

3rd year

Fall semester:
3 courses.
Submit complete first draft of dissertation proposal and final draft of reading lists to advisor.
Formation of the Ph.D. committee: a chair, two members from the department, and one outside member.
Submit the first draft of the reading lists and the two-page statement of the thesis of the dissertation to the advisor.

Spring semester:
1 or 2 courses (assuming 15 transfer hours).
SPAN 379 for 3.0 or 6.0 hours.
Submit final dissertation proposal.
Schedule Qualifying Exam.

4th and 5th years

Complete Qualifying Exam.
Apply for Dissertation Enhancement Grant and other dissertation scholarships and research grants.
Students must continue to register for credit hours until they reach 72. Afterwards they must register for 0.0 hours of SPAN 399.
Dissertation.
Apply for Dissertation Enhancement Grant and other dissertation scholarships or research grants.
Dissertation defense and granting of Ph.D. degree.
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Combined Ph.D. in Spanish and Portuguese with one M.A. (Spanish or Portuguese)
in passing

A. Students entering the program with a B.A. or Licenciatura

1st year

Fall semester:
4 courses, including:
SPAN/PORT 301 Literary Analysis and Theory;
SPAN/PORT 310 Foreign Language Learning and Teaching.
Register for Port 102 as an official audit (for non-native speakers of Portuguese).
Although graduate credit cannot be given for this course, it is crucial for the student’s ability to eventually master both spoken and written Portuguese, which is an essential part of our program.

Spring semester:
4 courses.

Students should take PORT 205 Introduction to Brazilian Literature (if applicable) in their first year.

2nd year

Fall semester:
3 courses, including:
SPAN/PORT 302 Ibero-Romance Philology.
SPAN/PORT 303 Research and Grant Proposal Writing.
Selection of academic advisor.

Spring semester:
3 courses

3rd year

Fall semester:
3 courses or 2 courses and SPAN 397/PORT 398 (this course does not count towards the degree).
Take combined comprehensive exam

Spring semester:
3 courses.
Formation of the Ph.D. committee: a chair, two members from the department, and one outside member.
Submit the first draft of the reading lists and the two-page statement of the thesis of the dissertation to the advisor by the end of the semester.

4th year

Fall semester:
Complete remaining course work and, if needed, register for Non-candidate research (SPAN/PORT 379).
Submit complete first draft of dissertation proposal and final draft of reading lists to advisor.
Submit final dissertation proposal.
Schedule Qualifying Exam.

Spring semester:
Register for Non-candidate research (SPAN/PORT 379) for 6.0 hours or for enough hours to reach 72 credit hours.
Complete Qualifying Exam.
Apply for Dissertation Enhancement Grant and other dissertation scholarships or research grants.

5th year

Students must continue to register for credit hours until they reach 72. Afterwards they must register for 0.0 hours of SPAN/PORT 399.
Dissertation.
Apply for Dissertation Enhancement Grant and other dissertation scholarships or research grants.
Dissertation defense and granting of Ph.D. degree.

B. Students entering the program with an M.A. in a field that may allow transfer credit hours for the Combined Ph.D. (up to 15 transferred credit hours).

1st year

Fall semester:
3 courses, including:
SPAN/PORT 301 Literary Analysis and Theory;
SPAN/PORT 310 Foreign Language Learning and Teaching.

Spring semester:
3 courses.
A decision about transfer credit hours (up to 15) will be made at the end of the year.

Students should take PORT 205 Introduction to Brazilian Literature (if applicable) and Comparative Methodology (if offered) in their first year.
2\textsuperscript{nd} year

Fall semester:
3 courses, including:
SPAN/PORT 302 Ibero-Romance Philology;
SPAN/PORT 303 Research and Grant proposal Writing.
Selection of academic advisor.

Spring semester:
3 courses.
Formation of the Ph.D. committee: a chair, two members from the department, and one outside member.

3\textsuperscript{rd} year

Fall semester:
3 courses or 2 courses and SPAN 397 (this course does not count towards the degree).
Take combined comprehensive exam
Submit the first draft of the reading lists and the two-page statement of the thesis of the dissertation to the advisor by the end of the semester.

Spring semester:
Complete remaining course work and, if needed, register for Non-candidate research (SPAN/PORT 379).
Submit complete first draft of dissertation proposal and final draft of reading lists to advisor.
Submit final dissertation proposal.
Schedule Qualifying Exam.

4\textsuperscript{th} and 5\textsuperscript{th} years

Complete Qualifying Exam.
Students must continue to register for credit hours until they reach 72. Afterwards they must register for 0.0 hours of SPAN/PORT 399.
Apply for Dissertation Enhancement Grant and other dissertation scholarships and research grants.
Dissertation defense and granting of Ph.D. degree.
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Ph.D. in Spanish and Portuguese with an emphasis on Inter-American Literature, and
Ph.D. in Spanish and Portuguese with an emphasis on Comparative Literature
(with one MA, Spanish or Portuguese, in passing)

A. Students entering the program with a B.A. or Licenciatura

1st year

Fall semester:
4 courses, including:
SPAN/PORT 301 Literary Analysis and Theory;
SPAN/PORT 310 Foreign Language Learning and Teaching.

Spring semester:
4 courses.

Students should take PORT 205 Introduction to Brazilian Literature (if applicable) and
Comparative Methodology (if offered) in their first year.

2nd year

Fall semester:
3 courses, including:
SPAN/PORT 302 Ibero-Romance Philology;
SPAN 303 Research and Grant proposal Writing.
Selection of academic advisor.

Spring semester:
3 courses

3rd year

Fall semester:
3 courses or 2 courses and SPAN 397/PORT 398 (this course does not count
towards the degree).
Take combined comprehensive exam.

Spring semester:
3 courses.
Formation of the Ph.D. committee: a chair, two members from the department,
and one outside member.
Submit the first draft of the reading lists and the two-page statement of the thesis
of the dissertation to the advisor by the end of the semester.

4th year
Fall semester:
3 courses.

Spring semester:
Complete remaining course work.
Submit complete first draft of dissertation proposal and final draft of reading lists to advisor.
Submit final dissertation proposal.
Schedule Qualifying Exam.

5th and 6th years

Complete Qualifying Exam.
Students must continue to register for credit hours until they reach 72. Afterwards they must register for 0.0 hours of SPAN/PORT 399.
Apply for Dissertation Enhancement Grant and other dissertation scholarships or research grants.
Dissertation defense and granting of Ph.D. degree.

B. Students entering the program with an M.A. in a field that may allow transfer credit hours for the Combined Ph.D. (up to 15 transferred credit hours).

1st year
Fall semester:
3 courses, including:
SPAN/PORT 301 Literary Analysis and Theory;
SPAN/PORT 310 Foreign Language Learning and Teaching.

Spring semester:
3 courses.
A decision about transfer credit hours (up to 15) will be made at the end of the year.

Students should take PORT 205 Introduction to Brazilian Literature (if applicable) and Comparative Methodology (if offered) in their first year.

2nd year
Fall semester:
3 courses, including:
SPAN/PORT 302 Ibero-Romance Philology;
SPAN 303 Research and Grant Proposal Writing.
Selection of academic advisor.

Spring semester:
3 courses.

3rd year
Fall semester:
3 courses or 2 courses and SPAN 397/PORT 398 (this course does not count towards the degree).
Take combined comprehensive exam.

Spring semester:
3 courses.
Formation of the Ph.D. committee: a chair, two members from the department, and one outside member.
Submit the first draft of the reading lists and the two-page statement of the thesis of the dissertation to the advisor by the end of the semester.

4th year

Fall semester:
Complete remaining course work.
Submit complete first draft of dissertation proposal and final draft of reading lists to advisor.
Submit final dissertation proposal.
Schedule Qualifying Exam.

Spring semester:
Complete Qualifying Exam.
Students must continue to register for credit hours until they reach 72. Afterwards they must register for 0.0 hours of SPAN/PORT 399.

5th and 6th years

Apply for Dissertation Enhancement Grant and other dissertation scholarships or research grants.
Dissertation defense and granting of Ph.D. degree.
Double M.A. and Combined Ph.D. in Spanish and Portuguese

A. Students entering the program with a B.A. or Licenciatura

1st year

Fall semester:
4 courses, including:
SPAN/PORT 301 Literary Analysis and Theory;
SPAN/PORT 310 Foreign Language Learning and Teaching.
Register for Port 102 or 200 as an official audit (for non-native speakers of Portuguese). Although graduate credit cannot be given for this course, it is crucial for the student’s ability to eventually master both spoken and written Portuguese, which is an essential part of our program.

Spring semester:
4 courses.

Students should take PORT 205 Introduction to Brazilian Literature (if applicable) in their first year.

2nd year

Fall semester:
3 courses, including:
SPAN/PORT 302 Ibero-Romance Philology.
SPAN 303 Research and Grant proposal Writing.
Selection of academic advisor.

Spring semester:
3 courses or 2 courses and SPAN 397/PORT 398 (this course does not count towards the degree).
Take first Comprehensive Exam.

3rd year

Fall semester:
3 courses.

Spring semester:
3 courses.
Take second Comprehensive Exam.
Formation of the Ph.D. committee: a chair, two members from the department, and one outside member.
Submit the first draft of the reading lists and the two-page statement of the thesis of the dissertation to the advisor by the end of the semester.

4th year

Fall semester:
Complete remaining course work and, if needed, register for Non-candidate research (SPAN/PORT 379).
Submit complete first draft of dissertation proposal and final draft of reading lists to advisor.
Submit final dissertation proposal.
Schedule Qualifying Exam.

Spring semester:
Register for Non-candidate research (SPAN/PORT 379) for 6.0 hours or for enough hours to reach 72 credit hours.
Complete Qualifying Exam.
Apply for Dissertation Enhancement Grant and other dissertation scholarships or research grants.

5th year

Students must continue to register for credit hours until they reach 72. Afterwards they must register for 0.0 hours of SPAN/PORT 399.
Dissertation.
Apply for Dissertation Enhancement Grant and other dissertation scholarships or research grants.
Dissertation defense and granting of Ph.D. degree.

B. Students entering the program with an M.A. in a field that may allow transfer credit hours for the Combined Ph.D. (up to 15 transferred credit hours).

1st year

Fall semester:
3 courses, including:
SPAN/PORT 301 Literary Analysis and Theory;
SPAN/PORT 310 Foreign Language Learning and Teaching.

Spring semester:
3 courses.
A decision about transfer credit hours (up to 15) will be made at the end of the year.

Students should take PORT 205 Introduction to Brazilian Literature (if applicable) and Comparative Methodology (if offered) in their first year.
2nd year
Fall semester:
  3 courses, including:
  SPAN/PORT 302 Ibero-Romance Philology;
  SPAN 303 Research and Grant Proposal Writing.
  Selection of academic advisor.

Spring semester:
  3 courses or 2 courses and SPAN 397 (this course does not count towards the degree).
  Take first Comprehensive Exam.
  Formation of the Ph.D. committee: a chair, two members from the department, and one outside member.

3rd year
Fall semester:
  3 courses.
  Submit the first draft of the reading lists and the two-page statement of the thesis of the dissertation to the advisor by the end of the semester.

Spring semester:
  Take second Comprehensive Exam.
  Submit complete first draft of dissertation proposal and final draft of reading lists to advisor.
  Submit final dissertation proposal.
  Schedule Qualifying Exam.

4th and 5th years
Complete remaining course work and, if needed, register for Non-candidate research (SPAN/PORT 379).
Complete Qualifying Exam.
Students must continue to register for credit hours until they reach 72. Afterwards they must register for 0.0 hours of SPAN/PORT 399.
Apply for Dissertation Enhancement Grant and other dissertation scholarships and research grants.
Dissertation defense and granting of Ph.D. degree.
Double MA and Ph.D. in Spanish and Portuguese with an emphasis on Inter-American Literature or Ph.D. in Spanish and Portuguese with an emphasis on Comparative Literature

A. Students entering the program with a B.A. or Licenciatura

1st year

Fall semester:
4 courses, including:
SPAN/PORT 301 Literary Analysis and Theory;
SPAN/PORT 310 Foreign Language Learning and Teaching.

Spring semester:
4 courses.

Students should take PORT 205 Introduction to Brazilian Literature (if applicable) and Comparative Methodology (if offered) in their first year.

2nd year

Fall semester:
3 courses, including:
SPAN/PORT 302 Ibero-Romance Philology;
SPAN 303 Research and Grant Proposal Writing.
Selection of academic advisor.

Spring semester:
3 courses or 2 courses and SPAN 397/PORT 398 (this course does not count towards the degree).
Take first Comprehensive Exam.

3rd year

Fall semester:
3 courses.

Spring semester:
3 courses.
Take second Comprehensive Exam.
Formation of the Ph.D. committee: a chair, two members from the department, and one outside member.
Submit the first draft of the reading lists and the two-page statement of the thesis of the dissertation to the advisor by the end of the semester.

4th year
Fall semester:
  3 courses.
Submit complete first draft of dissertation proposal and final draft of reading lists to advisor.
Submit final dissertation proposal.
Schedule Qualifying Exam.

Spring semester:
Complete remaining course work.
Complete Qualifying Exam.
Apply for Dissertation Enhancement Grant and other dissertation scholarships and research grants.

**5th and 6th years**

Students must continue to register for credit hours until they reach 72. Afterwards they must register for 0.0 hours of SPAN/PORT 399.
Dissertation.
Apply for Dissertation Enhancement Grant and other dissertation scholarships or research grants.
Dissertation defense and granting of Ph.D. degree.

**B. Students entering the program with an M.A. in a field that may allow transfer credit hours for the Combined Ph.D. (up to 15 transferred credit hours).**

**1st year**

Fall semester:
  3 courses, including:
  SPAN/PORT 301 Literary Analysis and Theory;
  SPAN/PORT 310 Foreign Language Learning and Teaching.

Spring semester:
  3 courses.
  A decision about transfer credit hours (up to 15) will be made at the end of the year.

Students should take PORT 205 Introduction to Brazilian Literature (if applicable) and Comparative Methodology (if offered) in their first year.

**2nd year**

Fall semester:
  3 courses, including:
  SPAN/PORT 302 Ibero-Romance Philology;
  SPAN 303 Research and Grant proposal Writing.
  Selection of academic advisor.
  Take first Comprehensive Exam by the end of November.
Spring semester:
  3 courses.

3rd year

Fall semester:
  3 courses.
  Second Comprehensive Exam.
  Formation of the Ph.D. committee: a chair, two members from the department, and one outside member.
  Submit the first draft of the reading lists and the two-page statement of the thesis of the dissertation to the advisor by the end of the semester.

Spring semester:
  3 courses.
  Submit complete first draft of dissertation proposal and final draft of reading lists to advisor.
  Submit final dissertation proposal.
  Schedule Qualifying Exam.

4th year

Fall semester:
  Complete remaining course work.
  Complete Qualifying Exam.

Spring semester:
  Students must continue to register for credit hours until they reach 72. Afterwards they must register for 0.0 hours of SPAN/PORT 399.
  Dissertation.
  Apply for Dissertation Enhancement Grant and other dissertation scholarships and research grants.

5th and 6th years

Apply for Dissertation Enhancement Grant and other dissertation scholarships or research grants.
  Dissertation defense and granting of Ph.D. degree.