

JOE BANDY

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EMPLOYMENT

2024-present	Vanderbilt University Associate Professor of the Practice, Department of Sociology, Climate and Environmental Studies, and Culture, Advocacy, and Leadership Assistant Director of Climate and Environmental Studies Co-Director, Exploratory Core, College of Arts & Science
2022-2024	Vanderbilt University Interim Director Principal Senior Lecturer, Department of Sociology, Climate and Environmental Studies, and American Studies
2010-2022	Vanderbilt University Assistant Director, Center for Teaching Senior Lecturer, Department of Sociology
1998-2010	Bowdoin College Assistant and Associate Professor of Sociology
1990-1998	University of California, Santa Barbara Lecturer, Research Assistant, and Teaching Assistant Sociology, Environmental Studies, and Global Peace and Security Studies

DEGREES

1998	Ph.D., Sociology, University of California, Santa Barbara
1989	B.A. with Honors, Anthropology/Sociology & Psychology, Rhodes College

AREAS OF SPECIALIZATION

Sociology of Higher Education	Scholarship on Teaching & Learning
Community and Civic Engagement	Assessment in Higher Education
Sociology of Development	Political Economy of the World System
Class and Poverty	Social Movements
Mexico	Environmental Sociology
Social Psychology	Interethnic Relations

PUBLICATIONS

Books

- 2004 *Coalitions Across Borders: Transnational Protest and the Neo-Liberal Order*. Lanham: Rowman and Littlefield Publishers. Joe Bandy and Jackie Smith, Eds.

Book Chapters, Reports, and Features

- 2025 "[A Self-Reflection Rubric for Inclusive Teaching](#)" version 5.0. August. with Patti Clayton
- 2021 "From Black Bottom to SoBro." In *I'll Take You There: Nashville Stories of Place, Power, and the Struggle for Social Justice*. Eds. Learotha Williams, and Amie Thurber. Vanderbilt University Press. (with Chloe Herzog and Basil Debabneh).
- "Gateway to Heritage/I-40." In *I'll Take You There: Nashville Stories of Place, Power, and the Struggle for Social Justice*. Eds. Learotha Williams, and Amie Thurber. Vanderbilt University Press. (with Kwame Lillard, Noah Trump, Jack Lindenman, Jacob Graham, Katani Ostine-Franklin, and Barbara Clinton).
- 2018 [Democratically engaged assessment: Reimagining the purposes and practices of assessment in community engagement](#). Davis, CA: Imagining America. With Mary Price, Patti Clayton, Julia Metzker, Georgia Nigro, Sarah Stanlick, Stephani Etheridge Woodson, Anna Bartel, & Sylvia Gale.
- 2011 "Sociologists in Action: Joe Bandy & Elspeth Benard." In *Sociologists in Action*. SAGE Publications. With Elspeth Benard. Pp. 193-7.
- "Housing and Homelessness in Maine: A Case of Public Sociology in Practice." In *Sociologists in Action*. SAGE Publications. With Craig McEwen. Pp. 128-34.
- "Sociologists in Action: Joe Bandy." In *The Engaged Sociologist. Third Edition*. SAGE Publications. Pp. 9-10.
- 2009 "Paradoxes of a Transnational Civil Society in a Neoliberal World: The Coalition for Justice in the Maquiladoras." In *Contentious Politics in North America: National Protest and Transnational Collaboration under Continental Integration*. Edited by Jeffrey Ayres and Laura Macdonald. Toronto: University of Toronto Press. (reprint)
- 2006 "A Place of Their Own? Women Organizers Negotiating the Local and Transnational in Nicaragua and Northern Mexico." *Latin American Social Movements: Globalization, Democratization, and Transnational Networks*. Eds. H. Johnston and P. Almieda. Lanham: Rowman and Littlefield. with Jennifer Bickham Mendez. (reprint)
- 2004 "So What Is to Be Done?: Maquila Justice Movements, Transnational Solidarity, and Dynamics of Resistance." in *The Social Costs of Industrial and Urban Growth on the U.S.-Mexico Border*. Ed. Kathryn Kopinak. San Diego: Center for U.S.-Mexican Studies, UCSD.

Journal Articles

- 2023 "[Class Matters: Teaching about Class in Higher Education](#)" *Currents in Teaching and Learning*. (with Myra Brielle Harbin).
- 2021 "[Teaching Race and Racial Justice: Developing Students' Cognitive and Affective Understanding](#)." In *Teaching and Learning Inquiry*, 9(1). 117-37. (with Myra Brielle Harbin and Amie Thurber). Received Nancy Chick Article of the Year Award for 2021 from the International Society for Scholarship on Teaching and Learning (ISSOTL). Listen to a summary [here](#).
- 2019 "[Teaching Race, Racism, and Racial Justice: Pedagogical Principles and Classroom Strategies for Course Instructors](#)," in *Race and Pedagogy Journal: Teaching and Learning for Justice*, 4(1): 1-37 (with Myra Brielle Harbin and Amie Thurber).

- 2017 [“Values-Engaged Assessment: Reimagining Assessment through the Lens of Democratic Engagement.”](#) *Michigan Journal of Community Service Learning*. 23(1). (with Anna Bartel, Patti Clayton, Sylvia Gale, Heather Mack, Julia Metzker, Georgia Nigro, Mary Price, and Sarah Stanlick).
- 2016 [“Values-Engaged Assessment: Reimagining Assessment through the Lens of Democratic Engagement.”](#) *The SLCE Future Directions Project*. Fall. (with Anna Bartel, Patti Clayton, Sylvia Gale, Heather Mack, Julia Metzker, Georgia Nigro, Mary Price, and Sarah Stanlick).
- 2004 “Paradoxes of a Transnational Civil Society in a Neoliberal World: The Coalition for Justice in the Maquiladoras.” *Social Problems*. 51(3).
- 2003 “A Place of Their Own? Women Organizers Negotiating the Local and Transnational in Nicaragua and Northern Mexico.” *Mobilization*. 8(2). June. Pp. 173-88. (with Jennifer Bickham Mendez).
- 2000 “Bordering the Future: Resisting Neoliberalism in the Borderlands.” *Critical Sociology*. 26:3.
- 1997 “Reterritorializing Borders: Transnational Environmental Justice Movements on the US-Mexico Border.” *Race, Gender, and Class*. 5(1):80-103.
- 1996 “Managing the Other of Nature: Sustainability, Spectacle, and Global Regimes of Capital in Ecotourism.” *Public Culture*. 8(3):539-66.

Websites, Weblogs, & Podcasts

- 2025 “Inclusive Teaching” Tips for Professors podcast, George Mason University, July 28th.
- 2021 [Equitable Assessment, Conversation #108](#). Podcast, Center for the Advancement of Teaching, Xavier University
- [Teaching International Students](#), guide, with Alex Oxner, Center for Teaching, Vanderbilt University
- 2020 [Teaching, Difference, and Power](#), guide, Center for Teaching, Vanderbilt University
- [Assessing Student Learning \(video series\)](#), guide, Center for Teaching, Vanderbilt University
- [Inclusive and Equitable Teaching Online](#) Blogpost, Center for Teaching, Vanderbilt University
- 2019 [Assessing Student Learning](#) Teaching Guide, Center for Teaching, Vanderbilt University. With Michael Fisher, Jr.
- [Teaching Race: Pedagogy and Practice](#) Teaching Guide, Center for Teaching, Vanderbilt University. With Amie Thurber and Brielle Harbin.
- 2018 [“Creating Opportunities for Students to Apply Course Content Outside the Classroom”](#) IDEA. Ideaedu.org
- 2016 [“Learning to apply knowledge and skills to benefit others or serve the public good.”](#) POD-IDEA Notes on Instruction. IDEA. [ideaedu.org](#)
- [Teaching in Response to the Election](#), Center for Teaching, Vanderbilt University
- 2015 [Peer Review of Teaching Guide](#), Center for Teaching, Vanderbilt University.
- 2013 [Collaborative and Rigorous Assessment: The St. Louis Regional Arts Commission’s Community Arts Training Institute](#). Imagining America’s Assessment of the Practices of Public Scholarship.
- 2011 [Service Learning and Community Engagement Teaching Guide](#), Center for Teaching, Vanderbilt University.
- [Sustainability and Pedagogy Teaching Guide](#), Center for Teaching, Vanderbilt University. with John Morrell.
- [Teaching Outside the Classroom Guide](#), Center for Teaching, Vanderbilt University. with Lily Claiborne, John Morrell, and Derek Bruff.
- [Cumberland Project](#), Center for Teaching, Vanderbilt University. with John Morrell.

- [Richard Arum Presents Findings from *Academically Adrift*](#), Center for Teaching, Vanderbilt University.
- [A Conversation with Richard Arum: Are Students Really Learning in College?](#) with Professor Richard Arum, Professor of Sociology & Education at New York University, Center for Teaching, Vanderbilt University. Feb 28th
- 2010 [Junior Faculty Teaching Fellows](#), Center for Teaching, Vanderbilt University.
- [CFT Launches New Resources for Service Learning](#). Center for Teaching, Vanderbilt University.

Book Reviews

- 2009 “*Producing Knowledge, Protecting Forests: Rural Encounters with Gender, Ecotourism and International Aid in the Dominican Republic* by Light Carruyo.” *Gender and Society*. 23: 716-18. October.
- 2006 “*Frames of Protest: Social Movements and the Framing Perspective*,” by Hank Johnston and John Noakes.” *Social Forces*. 85(2). December.

PRESENTATIONS

Invited Presentations

- 2023 “High-Impact and Inclusive Teaching” Brenau University, Gainesville, January 5th.
- 2022 “Students as Producers: Reframing Teaching at a Research University.” RAISE Conference Keynote #4, University of Lincoln, UK, Sep 8th. With Derek Bruff and Ransford Pinto.
- 2021 “Difficult Conversations” University of Maine, Presque-Isle, May 19th
- “Developing an Effective Center for Teaching,” Campbell University, Nov 18th
- “Developing an Inclusive Center for Teaching,” Bates College, Sep 24th. With Julaine Fowlin and Ransford Pinto.
- “Inclusive Assessment,” September 1. University of Mary. Bismark, North Dakota.
- “Democracy and Assessment Webinar Series - Episode 4: Future Opportunities.” May 26th. Academic Evaluation, Feedback and Intervention System (AEFIS).
- “[The Confluence of Inclusive Assessment and Accreditation](#)” Higher Learning Commission annual conference. “Crisis and Community”, April 6th, 11-11:45am, with Christina Paguyo, Natasha Jankowski, Valentina Iturbe-LaGrave, and Laura Sponsler.
- “Nurturing and norming inclusive assessment practices: A democratically-engaged approach.” Campus Compact Global Service-Learning Webinar, April 12th. With Patty Clayton and Sarah Stanlick.
- 2020 “Fostering Full Participation through Democratically-Engaged Assessment” Imagining America annual conference. October 13. With Patti Clayton, Sarah Stanlick, Anna Sims Bartel, Mary Price, Julia Metzker, and Stephani Etheridge Woodson.
- “Creating Effective, Equitable Assessments for Online Courses” Chronicle for Higher Education Webinar, August 26th.
- 2019 “Inclusive Teaching and Transforming Conflict in the Classroom” Indiana University Pennsylvania. February 15th.
- “Inclusive Teaching and Transforming Conflict in the Classroom” University of Alabama. January 26th.
- 2018 “Reimagining Assessment via Democratically Engaged Assessment.” New American Colleges & Universities Civic Engagement webinar. November 29th.
- “Community Engagement in Higher Education,” April 6th. Southern Communications Association. Nashville, TN.

- 2017 “The Public Ethic of Higher Education and Methods of Community Engagement.” May 1st. Yale University’s Center for Teaching and Learning. New Haven, CT.
- 2016 “Teaching through Community Engagement.” Johns Hopkins University. March 25th. Baltimore, MD.
- 2015 “Faculty Mentorship.” Stevens Institute of Technology. September 18th. Hoboken, NJ.
“Exploring Difference: Strategies to Make University Teaching Count.” International Dialogue on Education (ID-E). November 30th. Berlin, Germany.
- 2013 “Teaching Climate Change.” American Sociological Association Annual Meetings. New York. August 10-14th.
Institute on International Education Conference and Training Workshop: Modern Teaching Methodology. Erbil, Iraq. January 28-30th. Presentation topics included Best Practices of Student Engagement, Course Design, Community-based Learning, Educational Technology, Case-based Teaching, and Assessing Student Learning.
- 2012 “Environmental Justice in Nashville.” Tennessee State University Earth Day Symposium. Nashville. April 27th.
“Service Learning as a Social Movement in Academe.” Social Movement Conference. Department of Sociology. Vanderbilt University. February 25th.
- 2011 “Developing a Curriculum on Sustainability,” Tennessee Sustainable Economy Summit, Lipscomb University. Nashville. Oct 28th.
“Service Learning: What Non-Profits Need to Know.” Tennessee Valley Institute for Non-Profit Excellence, Chattanooga. August 11th.
“Reflections on Environmental Justice,” Tennessee State University Earth Day Symposium, Nashville. April 22nd.
- 2010 “Engaging Students through Public Sociology.” Eastern Sociological Society. Boston, MA. March 20th.
- 2007 “Getting Tenure or Promotion with a Community-Engaged Portfolio.” Maine Campus Compact & the University of Maine Margaret Chase Smith Policy Center, “The Engagement Imperative: Strengthening Universities and Communities through Engagement.” Hermon, ME. Sept 26th.
- 2006 “In Search of the Common Good: Student/Faculty Partnerships with Anti-Poverty Agencies in Mid-Coast Maine.” Friends of Bowdoin College. Faculty Lunchtime Lecture. December.
“World Poverty.” First Congregational Church United Church of Christ, Waterville, ME. October.
- 2003 “Alienation and Community.” Bowdoin College Common Hour Presentation. Brunswick, ME. January 24th.
- 2002 “A Place of Their Own? Women Negotiating the Local and Transnational in Nicaragua and Northern Mexico.” With J.B. Mendez. Labor and Labor Movements Section panel. American Sociological Association. Chicago, IL. August 18th.
“Labor Relations and Civil Society.” Response to Professor Enrique de la Garza Toledo. “Free Trade and Labor Relations in México.” International Labor Standards Conference. Stanford University. Palo Alto. May 20th.
“Laboring Against Liberalization in North America.” Research Seminar on Mexico and U.S.-Mexican Relations. Center for U.S.-Mexican Studies. UC San Diego. March 13th.
“Globalization and the Dilemmas of Transnational Social Movements.” Department of Sociology Research Seminar. University of California, Santa Barbara. February 11th.
- 2000 “Right-to-Die Advocacy as a Social Movement.” Hemlock Society World Conference. Boston. Sept 1st.
- 1998 “Labor Rights on Mexico’s Northern Border.” Amnesty International Conf.: “Human Rights Focus on Mexico: From Tijuana to Chiapas and the U.S. Connection.” Santa

- Barbara. March 11th.
 1992 “(Post)Natural Environments: Potential Futures for Environmental Perspectives.” Earth Day Address, Santa Barbara. April 20th

Conference Presentations

- 2023 “Centering Inclusion and Equity: A Rubric for Faculty Development and Course Design.” Professional and Organizational Development Network (POD). Pittsburgh, PA. November 16.
 “Centering Inclusion and Equity: A Rubric for Faculty Development and Course Design.” International Association for Research in Service Learning and Community Engagement (IARSCLE). New Orleans, LA. October 25.
 “Centering Inclusion and Equity: Workshopping a Rubric for Instructional Design.” Conference on Engaged Learning, Center for Engaged Learning, Elon University. June 25.
 “Centering Inclusion and Equity: Workshopping a Rubric for Instructional Design.” Pathways to Achieving Civic Engagement (PACE) Conference, High Point University, High Point, NC, February 15.
- 2021 “Flow, emergence, and creating community: Exploring democratically-engaged assessment in fellowship” Imagining America National Convening, October 21. With the IA Assessing Practices of Public Scholarship (APPS) Working Group and the APPS Fellows.
 “Are we a field or are we a movement, and why should we care? Revisiting recurring tensions.” Gulf South Summit, March 16. With Patti Clayton. See video [here](#).
 “Democratically Engaged Assessment: Reimagining the Purposes and Practices of Assessment in Community Engagement.” Gulf South Summit, March 18. With Patti Clayton and Sarah Stanlick. See video [here](#).
- 2019 “Building Inclusive Communities of Reflection through Democratically Engaged Assessment (DEA).” Professional and Organizational Development Network. Pittsburgh, PA. November 14th. With Julia Metzker.
- 2017 “Assessing publicly engaged work through the lens of democratic civic engagement.” Imagining America. October 14th. Davis, California.
 “Reimagining Assessment through the Lens of Democratic Engagement.” International Association for Research in Service Learning and Community Engagement. September 19th. Galway, Ireland.
- 2016 “Walking our Talk in Assessing Community-Campus Partnerships: Frameworks to Surface Democratic Dimensions in Our Work.” Imagining America Conference. Milwaukee, WI. October 6th.
 “Assessing the Practices of Public Scholarship, Part 1” Imagining America Conference. Milwaukee, WI. October 8th.
 “Assessing the Practices of Public Scholarship, Part 2” Imagining America Conference. Milwaukee, WI. October 8th.
- 2015 “Reimagining Assessment in Public Scholarship.” Imagining America Conference. Baltimore, MD. October 1st.
- 2014 “Faculty Development as a Social Movement: Leveraging Our Impact.” Professional and Organizational Development Network. Dallas, TX. November 6th-9th. With Virginia Lee.
 “Patterns of Faculty Development and Their Impacts on Teaching Practices.” Professional and Organizational Development Conference. Dallas. November 6th-9th.
- 2013 “Teaching Sustainability in the Anthropocene.” Association for the Advancement of Sustainability in Higher Education meetings. Nashville. October 6-9th. with Teresa Goddu and David Hess

- 2012 “Targeting Junior Faculty: Responsive and Effective Strategies for Teaching Centers.” Professional and Organizational Development Network Conference. Seattle. October 27th. with Kathy Takayama (Brown U.) and Cheelan Bo-Linn (U. of Illinois)
- “Empowering Community by Assessing and Developing Service Learning Partnerships.” Professional and Organizational Development Network Conference. Seattle. October 27th.
- 2010 “Growing Sustainability in the Ecologies of Academe,” Professional and Organizational Development Network, St Louis. Nov 5th. With A. Pingree & J. Morrell.
- 2008 “Working Class Conceptions of the Environment: A Review of Environmental Justice and Resource Conflict Literature,” American Sociological Association, Boston. August.
- “Working Class Conceptions of the Environment: A Review of Environmental Justice and Resource Conflict Literature,” Rural Sociological Society, Manchester, NH. August.
- 2006 “Holding Transnational Corporations Accountable: Corporate Responsibility Movements and Strategies of Resistance” American Sociological Association, Montreal. August 14th.
- 2004 “Maquila Labor Movements and Dynamics of Resistance.” Latin American Studies Association. Las Vegas. October 9th.
- “Leaning Not To Sweat: The Mobilization of Students into the Anti-Sweatshop Movement.” American Sociological Association. San Francisco. August 14-17.
- “Institutionalizing Service Learning in the Liberal Arts Northeast Regional Campus Compact Conference. “Demonstrating the Public Value of Higher Education.” Worcester. April 16th.
- 2002 “So What Is to Be Done?: Maquila Justice Movements, Transnational Solidarity, and Dynamics of Resistance.” Canadian Association of Latin American Scholars (CALAS). Montreal. October 25th.
- “Laboring against Liberalization in North America: Emerging Coalitions between U.S. & Mexican Unions.” International Studies Assoc. New Orleans. March 25th.
- 2001 “A Place of Their Own? Women Negotiating the Local and Transnational in Nicaragua and Northern Mexico.” With J.B. Mendez. 23rd North American Labor History Conference. Detroit. October 18th.
- “Enforcing Liberalization: The Repression of Labor Movements in Mexico’s Export-Processing Zones.” American Sociological Association. Anaheim. August 19th.
- 2000 “Labor Repression and Environmentalist Accommodation: Differential Responses to Social Movements on the U.S./Mexico Border.” Eastern Sociological Association. Philadelphia. March 3rd.
- 1999 “Technologies of the Post-Fordist Border: Gender, Nation, and the Science of Accumulation in the U.S./Mexico Borderlands.” (En)Gendering Technology: Making the Connections. Maine Women's Studies Consortium Conference. Augusta. November 13th.
- “Strategies of Resistance to Neoliberalism in the Americas: A U.S./Mexico Borderland Case Study.” American Sociological Association. Chicago. August 8th.
- 1998 “Transnational Coalitions on the U.S./Mexico Border: Globalization from Below.” Plenary Session, “Social Movements Across Borders,” The Social and Political Responses to Globalization in Latin America Project (LAREGLO), Latin American Studies Prog., California State University, Los Angeles. April 15th.
- 1997 “Laboring under Neoliberalism: Grassroots Challenges to the Economic Restructuring of North America in the US/Mexico Borderlands.” Society for the Study of Social Problems. Toronto. August 9th.
- 1996 “Reterritorializing Borders: Transnational Movement Coalitions Across the US-Mexico

- Border.” American Sociological Association. New York. August 19th.
 “Spectacle or Sustainable Development? Global Capital and the Management of Nature in Ecotourism.” Pacific Sociological Association. Seattle. March 21st.
 1995 “Transnational Environmental Justice, New Social Movements, and the Practice of Identity.” American Sociological Association. Washington, DC. August 21st.
 “Bridging the Divide(s): Grassroots Strategies for Global Networking in the Context of Transnational Capital.” Southern Sociological Society. Atlanta. April 7th.
 1994 “Managing the Other of Nature: Sustainability, Spectacle, and Global Regimes of Capital in Ecotourism.” American Sociological Association. Los Angeles. August 8th.
 1993 “Pan/ic Environmentalism: Radical Biocentrism in a Postnatural Era.” Stone Symposium, Society for the Study of Symbolic Interaction. Knoxville. March 21st.

Conference Panels/Pre-Conference Sessions Organized

- 2018 “Pre-Institute Workshop on Democratically Engaged Assessment.” IUPUI Assessment Institute. October 21st. Indianapolis, Indiana.
 “Assessing Practices of Public Scholarship Pre-Gathering on Democratically-Engaged Assessment” Imagining America. October 18th. Chicago, Illinois
 2017 “Assessing publicly engaged work through the lens of democratic civic engagement.” Imagining America. October 14th. Davis, California.
 “Reimagining Assessment through the Lens of Democratic Engagement.” International Association for Research in Service Learning and Community Engagement. September 19th. Galway, Ireland.
 2016 “Walking our Talk in Assessing Community-Campus Partnerships: Frameworks to Surface Democratic Dimensions in Our Work.” Imagining America Conference. October 6th. Milwaukee.
 “Assessing the Practices of Public Scholarship, Part 1” Imagining America Conference. October 8th. Milwaukee.
 “Assessing the Practices of Public Scholarship, Part 2” Imagining America Conference. October 8th. Milwaukee.
 2015 “Reimagining Assessment in Public Scholarship: Preconference.” Imagining America Conference. September 30th. Baltimore.
 2014 “How Do We Know? Defining Community Impact Metrics in Partnership.” Imagining America. Atlanta, October 9th-11th. With Pam Korza, Sylvia Gale, Lisa Lee, Stephani Etheridge Woodson, Miriam Bartha, and Georgia Nigro.
 2013 “Teaching Sustainability in the Anthropocene.” Association for the Advancement of Sustainability in Higher Education meetings. Nashville. October 6-9th. with Teresa Goddu and David Hess
 2012 “Targeting Junior Faculty: Responsive and Effective Strategies for Teaching Centers.” Professional and Organizational Development Network Conference. Seattle. October 27th. with Kathy Takayama (Brown U.) and Cheelan Bo-Linn (U. of Illinois)
 2010 “Growing Sustainability in the Ecologies of Academe,” Professional and Organizational Development Network, St Louis. Nov 5th. With A. Pingree & J. Morrell.
 2002 “Coalitions Across Borders: Negotiating Difference and Unity in Transnational Struggles Against Neoliberalism, Part 1, The Americas.” International Studies Association. New Orleans. March 25th.
 “Coalitions Across Borders: Negotiating Difference and Unity in Transnational Struggles Against Neoliberalism, Part 2, Europe & Asia.” International Studies Association. New Orleans. March 25th.
 2000 Labor Movements Panel, Eastern Sociological Association. Philadelphia. March 3rd.

TEACHING EXPERIENCE

- 2024-present *Associate Professor of the Practice*. Department of Sociology, Vanderbilt University
Environment and Development
U.S. Social Movements
Class, Status, and Power
Environmental Inequality & Justice
Being Human (CORE 1010)
Vanderbilt Visions
- 2010-present *Affiliated Faculty*. Department of Sociology, Vanderbilt University
Ethics and Practices of Community Engagement
Environmental Inequality, & Justice
Environment & Development
What's Really on Your Plate?: The Environmental and Social Politics of Food
Class, Status, & Power
Serving & Learning
Vanderbilt Visions
Co-instructor, African American & Diaspora Studies, Vanderbilt University
Theories of Diaspora, with Gilman Whiting
- 1998-2010 *Assistant & Associate Professor*. Sociology/Anthropology, Bowdoin College
Class, Labor, & Power
Classics of Sociological Theory
Environment, Inequality, & Justice
Environmental Sociology
Globalization & Social Change
Introductory Sociology
Poverty & Public Policy
Science, Technology, & Society
Senior Capstone Seminar: Current Controversies in Sociology
Social Movements
Sociology of Identity & Interaction
Sociology of Revolutions
- 1993-1997 *Lecturer*. Sociology, University of California, Santa Barbara
Interethnic Relations
Personal Identity
Social Psychology
Sociology of Community & the Environment
- 1990-1998 *Teaching Assistant*. University of California, Santa Barbara
Sociology Department
American Myths & Cultural Representations, Dr. Avery Gordon
Sociology of Law, Lecturer John Ely
Statistics, Lecturer Neal King
Social Organizations, Dr. Richard Appelbaum
Social Psychology, multiple times for several lecturers and professors
Environmental Studies Department
Environmental Argument/Critical Thinking, multiple faculty

The Social Environment, Dr. Roderick Nash
Global Peace & Security Program
 Global Peace & Security, A, Dr. Margaurite Bouraad-Nash
 Global Peace & Security, B, Dr. Margaurite Bouraad-Nash
 Theories & Practices of Non-violence, Dr. Mark Juergensmeyer
 The Sociology of Terrorism, Dr. Mark Juergensmeyer

1998-present *Project Advisor*, Bowdoin College & Vanderbilt University
Dissertations

Precarious Migration & Class Formation among Tennessee Farmworkers (Tristan Call)

Honors

Rap in France and Haiti: The Voice of the Oppressed (Marco Fievre-Ricot)

“Too Much Diversity Scares People”: Parents, Resources, and Difference in a Changing School District (Ben Freed)

Water for Whom? The Social Distribution of Public-Private Partnerships in Rural and Small-Town Water Supplies (Andy Ruan)

Lead in Public Drinking Water: An Environmental Injustice (Brandi Collins)

No Steak for the Climate’s Sake: Climate Change and Dietary Habits in College Students (Mailin Struck)

Rural Political Alienation and Colorado Wolf Reintroduction (Samantha Wyman)

Activists or Terrorists? Interpreting Campesino Mobilizations in Paraguay (Mayra Alvarado)

Para Romper el Silencio: La memoria Callado de Chile y la época de 1970 a la Actualidad desde la perspectiva de 10 Chilenos (Marya Washburn)

Cultivating Alternatives: A Thai Fair Trade Rice Farmers’ Movement and Transnational Network (Bennet Haynes)

Cultivating Mayaness: Social Conflict and Political Struggles Over Land Tenure In Southern Belize (Whitney Hogan)

‘I Became More Open to Life’: Environmental Education at Wolfe’s Neck Farm (Lauren Pappone)

A Compelling Story? National Environmental Advocacy Organizations, Issue Framing, and the Public Response to Climate Change (Margaret Boyle)

Collisions and Connections: Gender roles, environmental stewardship, and community health (Alison Driver)

Gender Identities Limited: Power and Resistance in the Sri Lankan Garment Industry (Jill Shirey)

Preserving “The Way Life Should Be”: Controlling Sprawl in Southern Maine (Rose Teng)

Reimagining “The Deserted Village”: Somali-White Tensions, Youth Racial Identity, and Conflict Resolution in Auburn, Maine (Elspeth Benard)

1998-present *Guest Lecturer*, UCSB, Bowdoin College, & Vanderbilt University

Immigration & Its Discontents

Hunger and Food Insecurity: Causes and Solutions

Environmental Justice In Nashville

Environmental Justice and Environmental Sociology

Globalization Research: Ethics and Methods

Dilemmas of Free Trade

Paradoxes of Transnational Civil Society

The Myth of Digital Democracy
 Sustainable Solutions to Poverty
 Community Service: Opportunities for International Students
 Oral Histories: Purpose and Methods
 Community Engagement & Collaboration
 Ethics of Community Engagement & "To Hell with Good Intentions"
 High Impact Teaching Practices
 "Bordertown" & Structural Violence in Ciudad Juarez
 Opportunities & Challenges in Teaching in the Liberal Arts
 Democratic & Technocratic Forms of Community Engagement

ADMINISTRATIVE EXPERIENCE

- 2024-present *Co-Director of the Exploratory Core*, College of Arts & Science, Vanderbilt University
 Assistant Director, Climate and Environmental Studies
 Member and Facilitator, Taskforce to redesign the Climate and Environmental Studies Curriculum and Program
 Chair, Faculty Working Group of the Community Engagement Collaborative, coordinated by the Office of Government and Community Relations
- 2022-24 *Interim Director*, Center for Teaching, Vanderbilt University
 Administration
 Managing, mentoring, and developing a staff of 12
 Recruiting, hiring, and training new staff
 Strategic planning
 Change management
 Project Management for all programs and services
 Program Assessment
 Special project support:
 Immersion Vanderbilt
 Equity, Diversity, and Inclusion (EDI)
 A&S Curriculum Reform
 Program assessment
 Internal relations with Vice Provost for Faculty Affairs, Office of Faculty Affairs staff, Deans, Chairs, and Center Directors
 External relations with community partners, scholars, and networks of peer centers, including IVY+ and SEC networks of CTLs.
- Workshops, Presentations, and Events*
 Civility and Conflict in the Classroom
 Inclusive Teaching
 Interdisciplinary Teaching (with Elizabeth Meadows)
 Service Learning and Community Engagement Basics: Partnerships
 Service Learning and Community Engagement Basics: Course Design
 Supporting Religious Belonging in the Classroom (with Adeana McNicholl, Rachel Heath, and Chris Dodd)
 Transforming Classroom Conflict into Learning
- Learning Communities*
 Teaching, Difference, and Power: Queer Teaching, Queer Thriving
 Teaching, Difference, and Power: Anti-Racist Teaching

2010-2022 *Assistant Director, Center for Teaching, Vanderbilt University*
Campus-Wide Positions and Responsibilities
Provost's Teaching Committee (2020-21), Ex-officio
Chancellor's Cmte, Diversity, Inclusion, & Community (2015-16), Exec. Chair
Environmental and Sustainability Studies Minor Committee (2012-present)
American Studies Committee (2014-present)
Ingram Scholars Advisor (2012-2017)
Environmental Advisory Committee (2013-2017)
Environmental and Sustainability Studies Program Cmte (2013-2017)
Co-Curricular Task Force, Dean of Students Office (2011-12)
Consultant to the College Halls Task Force on Program Possibilities (2011)
Dean of Students Professional Workshop on Co-curricular Learning (2011)

CFT Programs Administered
Online Course Design Institute (coordinator)
Blended and Online Learning Design (BOLD) Fellows (coordinator)
Junior Faculty Teaching Fellowship Program (founder)
Senior Faculty Teaching Fellows (founder)
Open Classroom, Teaching Visits Program (founder)
Certificate in College Teaching Program (founder)
Teaching at Vanderbilt orientation for new faculty
Learning Communities on Teaching, Difference, and Power (founder)
Cumberland Project for Sustainability & the Curriculum (founder)
Community Engagement Seminar and working groups (founder)
Grant Resources Coordination

CFT Liaison to
The College of Arts & Science, Social Science Departments and Programs
Owen School of Management
Peabody College of Education and Human Development
Vanderbilt School of Engineering
Vanderbilt School of Medicine
Climate and Environmental Studies
Co-curricular Learning, Dean of Students Office
Curb Center
Environmental and Sustainability Studies Program
Immersion Vanderbilt
Ingram Scholars Program
Office of Active Citizenship & Service (OACS)
Program in Career Development, College of Arts and Sciences
Student Affairs
The E. Bronson Ingram Residential College
The Martha Ingram Commons, First-Year Living Learning Community
Vanderbilt Environmental Advisory Committee
Vanderbilt International Office/VISAGE
Vice Chancellor of Equity, Diversity, and Inclusion

Workshops, Presentations & Events
Advising and Mentorship
Authority, Difference, and Teaching for English Graduate Student Instructors
Community Engagement in Higher Education
Center for Teaching 25th Anniversary Symposium
Civility and Professionalism in Teaching
Co-curricular Learning

Course Design Principles
 Creating Civility and Transforming Conflict in the Classroom
 Cumberland Project: Sustainability throughout the Curriculum
 Difficult Discussions
 Discussion Leading for Medical Professionals
 Educational Technology
 Inclusive teaching
 Just-in-Time Course Design
 Political Science Brownbag on Teaching
 Race, Gender, and Teaching, Department of History
 Service Learning & the Environment
 Service Learning for International Students
 Service-Learning Basics: Engaging Students, Building Community
 Students as Producers in the Social Sciences
 Students as Producers: Developing Dynamic Learning
 Sustainability in the Classroom: Ecological Footprints
 Teaching Commons Seminars
 Teaching Race and Racism
 Teaching with Case Studies
 Teaching Writing in the Age of Artificial Intelligence
 The Quiet Learner (with Jo-Anne Bachorowski and Tara Minor)
 Trigger Warnings
 Understanding Whiteness and a Politics of Solidarity

Learning Communities

Teaching, Difference, and Power: Queer Teaching, Queer Thriving
 Teaching, Difference, and Power: Race and Teaching
 Teaching, Difference, and Power: Gender, Sexuality, and Teaching
 Teaching, Difference, and Power: Teaching and Social Class
 Teaching, Difference, and Power: Disability and Learning
 Teaching, Difference, and Power: Supporting International Students
 Teaching, Difference, and Power: Teaching while Black
 Teaching, Difference, and Power: Supporting LGBTQIA+ Faculty & Students
 Co-Teaching and Interdisciplinary Course Design
 Community Engagement Seminar
 Cumberland Project: Designing Courses on Climate & Environmental Studies
 Inclusive Teaching in the Geosciences
 Vanderbilt Immersion Curriculum Design
 Teaching Strategies for Study Abroad and Maymesters
 Course and Curriculum Design for Masters in Genetic Counseling Faculty

1998-2010 *Assistant & Associate Professor, Bowdoin College*

Committees, Elected

Committee on Review, Tenure & Promotion Appeals (2003-4, 2006-8)
 Committee on Governance (2003-2005)

Committees, Appointed

McKeen Center for the Common Good Planning Committee (2005-6)
 Bias Incident Group (2008-9)
 Committee on Admissions (2005-7)
 Planning Committee, Adams Hall renovation (2006-8)
 Committee on Faculty Resources (2002-3)
 Committee on Pluralism and Unity (2002-3)

Committee on Research Oversight (2000-1)
Committee on the Status of Women (2000-1)
Committee for a Sustainable Bowdoin (1999-2001)

Departmental and Program Committees

Committee on Environmental Studies (1999-2010)
Committee on Latin American Studies (1999-2010)
Government Department faculty searches (2005, 2007)
Environmental Studies faculty searches (2002, 2009)
Economics Department faculty search (2000, 2004)
Psychology Department faculty search (2000)
Sociology/Anthropology Dept. faculty searches (1999, 2003, 2006-10)

Consultations, Workshops, Working Groups

Problem-Based Service-Learning Faculty Training, July (2000-2009)
Working Group on Service-Learning (2000-2007)
Working Group on Exploring Social Differences (2005-6)
Committee on Teaching, Consultants for Teaching (2004-7)
Consultant, Arctic Museum exhibits on climate change (2000-1)

1995-1998 *Program Coordinator*, Global Peace & Security Program, UC Santa Barbara
Lead Teaching Assistant (Global Peace & Security I & II)
Event Planning – Colloquia, Dinners, Celebrations
Grants Coordination
Office management

PROFESSIONAL ENGAGEMENT

Member

Professional & Organizational Development Network (2010-present)
Imagining America (2012-present)
American Sociological Association (1992-present)
Society for the Study of Social Problems (1996-present)
Southern Sociological Association (1993-present)
Eastern Sociological Society (1998-2010)
Rural Sociological Society (2007-2010)
Latin American Studies Association (1996-2007)
Pacific Sociological Association (1995-2007)
Institute for Policy Studies (1994-2007)
Center for Political Ecology, UC Santa Cruz (1992-2007)

Editorial Reviewer

Teaching and Learning Inquiry (2018-present)
American Sociological Review (2009-2015)
Mobilization (2005-present)
Public (2012-present)
Contention (2020-present)
Society and Natural Resources (2006-2014)
Sociological Forum (2006-2013)
The Journal on Conflict Resolution (2009-2013)
Social Problems (2005-2014)
Sociological Perspectives (2001-2011)

Critical Sociology (2000-2015)
Capitalism Nature Socialism, East Coast Editorial Board (2000-2007)
Environmental Health Perspectives, published by NIH (2001-2007)
Journal of World-Systems Research (1996-2007)
Race, Gender and Class (1997-2007)
 Bullfrog Films (1999-2007)

Consultant

Imagining America (2012-present)
 Campus Compact
 Campus Compact Consulting Corps (2008-present)
 Tennessee Campus Compact, Service-Learning consultant (2010-present)
 Maine Campus Compact, Service-Learning consultant (2002-2010)
 Maine Campus Compact, Harvard Award reviewer (2007)
 Workers Dignity, a worker's rights center in Nashville (2012-present)
 Open Table, an interfaith coalition on poverty in Nashville (2011-present)
 Brenau University (2023)
 University of Maine, Presque Isle (2023)
 Yale University School of Law (2017, 2022)
 Worcester Polytechnic Institute (2022)
 University of Mary (2021)
 University of Alabama, Huntsville (2021)
 Indiana University, Pennsylvania (2019)
 University of Alabama (2019)
 Stevens Institute of Technology (2015)
 Institute for International Education (2012-14)
 Wofford College, High Impact Fellows Program Evaluation (2013)
 Humanities Action Lab (2022)
 Metro Nashville Government Planning Organization (MPO) (2011)
 Coalition for Justice in the Maquiladoras (1994-2010)
 Peace through Intercommunity Action (PICA) (2001-2010)
 Expert Witness (Sullivan, et al. v. City of Augusta) (2005-2008)
 WMTW Channel 8 investigation on Marketing to Youth (2007)

FELLOWSHIPS AND GRANTS

2022	AAC&U High Impact Practices workshop, with Immersion Vanderbilt and Vanderbilt's Residential Colleges
2019	Bringing Theory to Practice grant, with Imagining America APPS Working group
2009	Environmental Leadership Program Fellow (\$5,000)
2005	Bowdoin College, Rusack Coastal Studies Initiative Fund with Anne Hayden. \$6,500.
2004	Bowdoin College, Surdna Research Fellowship with Rebecca Economos. \$3,500
2002	UC San Diego, Center for U.S.-Mexican Studies, Residential Fellowship. \$12,500 Bowdoin College, Faculty Leave Supplement, Faculty Resources Committee. \$17,500 Bowdoin College, Research and Travel Grant, Faculty Resources Committee. \$3,500
2001	National Science Foundation, Sociology Program, Research Grant, \$109,837
2000	Stanford University Center for Advanced Studies in the Behavioral Sciences (CASBS), Summer Residential Fellowship. \$6,000 Community Higher Education Scholl Partnerships Grant for Service-Learning, \$5,000
1997	UC Santa Barbara, Academic Senate Research Grant

- 1996 UC Riverside Institute for Mexico & the United States (UC MEXUS) Dissertation Fellowship
UC Santa Barbara Graduate Division Fee Fellowships
UC Santa Barbara Sociology Research and Travel Grants

AWARDS

- 2021 Nancy Chick Article of the Year, Intl. Society for the Scholarship on Teaching and Learning
2016 Distinguished Faculty Award, VU Org. of Black Graduate & Professional Students
2006 Maine Campus Compact's Donald Harward Award for Service-Learning Excellence
2004 Bowdoin College recognition for modeling and institutionalizing service learning
2003 Bowdoin College Karofsky Teaching Award
1989 Rhodes College Honors Distinction, Anthropology/Sociology and Psychology
Mortar Board (National Honors Society)
Psi Chi (National Honors Society in Psychology)

LANGUAGE ABILITIES

Spanish, fluency
French, basic

REFERENCES

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