Gregory James Wehrman

Curriculum Vitae

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EDUCATION

2023 **Doctor of Philosophy in Biological Anthropology**
The University of Tennessee, Knoxville; Department of Anthropology
Advisors: Dr. Benjamin Auerbach, PhD; Dawnie Wolfe Steadman, PhD, D-ABFA

2016 **Master of Arts in Biological Anthropology**
The University of Tennessee, Knoxville; Department of Anthropology

2014 **Bachelor of Arts in Anthropology**
The University of South Carolina, Department of Anthropology

TEACHING EXPERIENCE

2026-present **Vanderbilt University**
Anatomy and Physiology I and II
Role: Senior Lecturer, Department of Biological Sciences
Primary instructor for undergraduate anatomy and physiology course (lecture and lab).

2023-2026 **Rowan-Virtua School of Osteopathic Medicine**
Human Gross Anatomy
Role: Assistant Professor, Summer 2023-2026
Prepare and deliver lectures, organize and implement dissection lab activities for DO medical students, lead prosection sessions for problem-based learning track students, assist in review sessions for residents.

Gastroenterology and Nutrition Block
Role: Block Director, Fall 2024-2026
Coordinate block lectures, develop written and practical assessments, primary point-of-contact between students and faculty for block-related matters.

Clinically Integrated Human Anatomy
Role: Primary Lecturer and Lab Instructor, Fall 2024
Co-teach gross anatomy course for Masters in Anatomical Sciences graduate program through Rowan-Virtua School of Translational Biomedical Engineering and Sciences, prepare and deliver lectures, guide dissection labs, assist in assessment development.

2025 **Perelman School of Medicine, The University of Pennsylvania**
Clinical Anatomy
Role: Gross Anatomy Lab Instructor
Help guide first-year MD students in dissection lab sessions, assist in prosections and practical assessment design.

2014-2023 **The University of Tennessee, Knoxville**
Human Anatomy (undergraduate), Fall 2016-Fall 2022
Role: Head Graduate Teaching Assistant and Lab Coordinator
Coordinated and implemented lab sections along with a team of other lab instructors. Assisted in pre-course planning, led weekly prosections and lab sessions, generated group active learning activities, constructed lab practical exams, and performed lab maintenance.

Human Gross Anatomy (graduate), Spring 2018, 2020, 2022
Role: Graduate Teaching Assistant
Assisted in guiding cadaveric dissection, taught proper dissection technique, constructed and graded lab practical exams, and performed lab maintenance.

2019 **Marist College**
Human Gross Anatomy
Role: Adjunct Instructor and Lab Manager
Developed and delivered lectures for Physician Assistant gross anatomy course, led cadaveric dissection, constructed and graded lecture and lab practical exams, developed remediation plans for students.

RESEARCH

Interests

Human anatomy; anatomy education; group learning; bone biomechanics; aging

Anthropological Field Experience and Data Collection

July-November, 2022 Data Collection
Bone Biomechanics Lab, Kennesaw State University, Kennesaw, GA

Recruited participants, conducted questionnaire administration and peripheral quantitative computed tomography (pQCT) scanning.

July, 2018 — Lecturer and Recovery Team Leader for Outdoor Recovery Course
June-July, 2017 — Forensic Anthropology Center, The University of Tennessee, Knoxville
Provided lectures on human osteology and skeletal pathology, instructed students in skeletal surface recovery and inventory, assisted skeletal sex and age estimation lab workshops.

June-July, 2016 — Bioarchaeological Fieldwork
Student at Aklis Bioarchaeological Field School, St. Croix, USVI
PI: Dr. Molly Zuckerman, Mississippi State University
Excavation and recovery of human remains and artifacts, site survey, skeletal inventory.

PUBLICATIONS

Wehrman, GJ. 2023. Exploring Localized Relationships Between Age-Related Bone Loss and Cortical Expansion in Diaphyseal Bone, Doctoral Dissertation. The University of Tenneseee-Knoxville.

Wehrman, GJ. 2016. A Morphometric Examination of Cranial Vault Modification in the Middle Cumberland Region of Central Tennessee. Master's Thesis, The University of Tenneseee-Knoxville.

CONFERENCE PRESENTATIONS

Podium

2023 — "Assessment of Local Variation in Age-Related Cortical Expansion of Human Long Bones", Annual Meeting of the American Association of Biological Anthropologists, Reno, NV

Poster

2026 — "Towards a Consensus Definition of Respect for Anatomical Bodies: Educator Perspectives", Annual Meeting for American Association of Anatomy, Albuquerque, NM

2024 — "Low to Moderate Correlation Between Localized Age-related Differences in Cortical Geometry and Bone Mineral Density", Annual Meeting for American Association of Anatomy, Toronto, ON

2023	"Covariation between age-related cortical expansion and bone mineral density decline in human tibiae", Annual Meeting for the American Association of Anatomy (Anatomy Connected), Washington DC
2022	"Assessing Attitudes About Returning to In-person Learning Among Physician Assistant Students Using Q Methodology" 2022 Annual Meeting for the American Association of Anatomy, Philadelphia, PA
2017	"Cranial Vault Modification as a Possible Ethnic Marker in the Middle Cumberland Region." 86th Annual Meeting of the American Association of Physical Anthropologists, New Orleans, LA
2016	"A Morphometric Approach for Assessing Cranial Vault Modification in Middle Cumberland Region Crania." 85th Annual Meeting of the American Association of Physical Anthropologists, Atlanta, GA

AWARDS AND HONORS

2022	Finalist for Graduate Student Anatomy Education Poster Award at 2022 Annual Meeting for American Association for Anatomy
2022	National Science Foundation Doctoral Dissertation Improvement Grant (*$30,017*)
2015	Patricia Black Archaeology Award ($*328*)
2014	Membership to Phi Beta Kappa Society

PROFESSIONAL DEVELOPMENT

Education

2024-2026	Faculty Teaching and Learning Seminar, Rowan-Virtua School of Osteopathic Medicine
2022	Anatomy Education Research Institute, Indiana University-Bloomington
2019	Teaching-as-Research Certification, Center for the Integration of Research, Teaching, and Learning (CIRTL), University of Tennessee-Knoxville

TECHNICAL SKILLS

Experience with R, Matlab, Avizo, NextEngine Scan Studio HD, MorphoJ, and ArcGIS

PROFESSIONAL AFFILIATIONS

American Association for Anatomy