

CURRICULUM VITAE

XIANMIN LIU

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EDUCATION

- 1995 University of Minnesota, Minneapolis, MN
Ph.D., Major: Chinese Linguistics; Minor: Linguistics
Dissertation: "On the Verb-Copying Construction in Mandarin Chinese"
- 1988 University of Minnesota, Minneapolis, MN
M.A., Major: Chinese Linguistics; Minor: Linguistics
- 1985 University of Wisconsin-Madison, Madison, WI
Visiting Lecturer (Awarded World Bank Funding through the Ministry of Education, People's Republic of China)
Teaching English as a Second Language
- 1983 Beijing Foreign Languages Institute, Beijing, People's Republic of China
B.A., English

FELLOWSHIPS/GRANTS/AWARDS

- 2006 Professor of the Year, Chancellor Alexander Heard Awards, Vanderbilt University
- 1996-97 Distinction in Teaching, Harvard University
- 1994 Block Grant, Graduate School, University of Minnesota
- 1991 Graduate Fellowship, Department of East Asian Studies, University of Minnesota
- 1985 Graduate Fellowship, Department of East Asian Studies, University of Minnesota

PRIMARY RESEARCH INTERESTS

Syntax; Semantics; Pragmatic and Functional Analysis and Explanation of Chinese Language; Pedagogical Grammar; Relationship between Chinese Syntax & Culture

PROFESSIONAL EXPERIENCE

- 1999-Present Asian Studies Program, Vanderbilt University, Nashville, TN
Senior Lecturer (Principal Senior Lecturer since Fall 2018)
Coordinator of Chinese Language Program

Coordinate day-to-day teaching of the Chinese program, including assigning teaching; supervising classes, program curricula design and textbooks selection; study abroad advising; conducting review, articulation, and approval of courses taken abroad and from other institutions; supervising Chinese table at McTyeire International House weekly, and conducting annual recruitment for McTyeire Chinese Hall.

Teaching activities include Beginning Chinese (lecture), Business

Chinese, Media Chinese, 4th-year Conversational Chinese, and Inside China (Maymester in China program), as well as advising majors and minors.

- Summer 2007-2010 CET Academic Programs, Washington D.C.
Academic Director, CET Chinese Language/Culture Summer Immersion Program, Zhejiang, China.
 Supervised and administrated the six-week intensive Chinese language/culture immersion program in Hangzhou. Responsibilities included program management, curricula design, teacher training, and weekend language immersion trips.
- Summer 2002 CET Academic Programs, Washington D.C.
Academic Director, Johns Hopkins/CET Summer Immersion Program, Nanjing, China.
- Summer 2001 CET Academic Programs, Washington D.C.
Academic Director, Chinese Language/Culture Summer Immersion Program, Beijing, China.
- 1996-1999 East Asian Languages and Civilizations, Harvard University, Cambridge, MA
Preceptor of Chinese
- Summer 1996 Council on International Educational Exchange (CIEE), New York, NY
Academic Director, Council Study Center at Beijing University, Beijing, China.
- 1995-1996 Department of Linguistics, Ohio University, Athens, OH
Visiting Assistant Professor of Chinese
- Summer 1995 Summer Chinese School, Middlebury College, Middlebury, VT
Instructor of Chinese
- 1994-1995 Department of East Asian Languages and Literatures, University of Oregon, Eugene, OR
Instructor of Chinese
- 1985-1994 Institute of Linguistics and Asian and Slavic Languages and Literatures, University of Minnesota, Minneapolis, MN
Teaching Assistant/Acting Instructor of Chinese
- Summer 1986 University of Minnesota, Minneapolis, MN
Graduate Assistant Director, University of Minnesota Summer Chinese Language Program at Nankai University, Tianjin, China.

PUBLICATIONS

Books

- 2022 *Understanding Verbal Complements in Chinese* (co-authored). Peking University Press, Beijing, China.
- 2016 *Chinese for Living in China Vol.2* (co-authored). Peking University Press. Beijing, China.

- 2014 *Chinese for Living in China Vol.1* (co-authored). Peking University Press. Beijing, China.
2008. *Scenario Chinese- A Multi-Skill Chinese Course for Beginning and Intermediate Students Vol.1* (co-authored). World Publishing Inc. Beijing, China.
2008. *Scenario Chinese- A Multi-Skill Chinese Course for Beginning and Intermediate Students Vol.2* (co-authored). World Publishing Inc. Beijing, China.
2006. *Reality Chinese—A Multi-Skill Chinese Course for Intermediate and Advanced Students Vol.1* (co-authored). World Publishing Inc. Beijing, China.
2006. *Reality Chinese—A Multi-Skill Chinese Course for Intermediate and Advanced Students Vol.2* (co-authored). World Publishing Inc. Beijing, China.

Articles

2022. “Pragmatic constraint on the usage of perfective marker “*le*.” Proceedings of 16th International Conference on Chinese Language Pedagogy.
2018. “Teaching *ba*-construction: problems and solutions.” in *Explorations in Teaching Chinese as a Second Language*, Yingzhe Li, et al. Ed. Cheng & Tsui Company, Boston.
2008. “Four effective teaching methods for grammar instruction.” in *Chinese as a Foreign/Second language in the Study Abroad Context*, Kunshan Lee, et al. Ed. Peking University Press. Beijing, China.
2006. “Book review of *Urban Chinese: Mandarin in 21st Century China* by Klayman, Gerald and Yunfeng Zhao. Peking Language University Press. 2004.” *The Modern Language Journal* (MLJ) 90.4: 618-619.
2006. “Book review for *Pop Chinese: A Cheng & Tsui Handbook of Contemporary Colloquial Expressions* by Feng, Yu et al. Boston: Cheng & Tsui Company, 2005.” *The Modern Language Journal* (MLJ) 90.4:617-618.
2006. “Some overlooked issues in Chinese grammar instruction.” in *Chinese Language Instructional Materials and Pedagogy*, Taochung Yao, et al. Ed. Beijing Language and Culture University Press. Beijing, China.
2005. “Word order in Chinese and iconicity principle.” 2005 International Symposium Proceedings: Operational Strategies and Pedagogy for Chinese Language Programs in the 21st Century, Shouhsin Teng, et al. Ed. Taipei, Taiwan.
2004. “Dividability and time duration sentence in Chinese.” *Journal of Teaching and Research on Chinese as a Foreign Language*, Vol. 2. Yunnan University Press. Yunnan, China.
2004. “Semantic and pragmatic differences between Chinese “*yi*-classifier” and English a(n).” *Journal of the Chinese Language Teachers Association* Vol. 39:1.
2002. “Semantic features of ‘*le*’ and ‘*guo*’ sentences in Chinese.” Proceedings of Duke Conference on Chinese Language Teaching.
2000. “Why do these clauses/sentences not take the perfective *-le*?” Proceedings of the Eleventh North American Conference on Chinese Linguistics.
1998. “*Le*--the aspect marker for change.” Proceedings of the Ninth North American Conference on Chinese Linguistics Vol. I.
1997. “The verb-copying construction and imperfectivity.” *Journal of Chinese Language Teachers Association*, 32:3.

1996. "The verb-copying construction--a case of discourse backgrounding." *Journal of Chinese Language Teachers Association*, 31:1.
1995. On the verb-copying construction in Mandarin Chinese. Doctoral Dissertation. University of Minnesota.

PRESENTATIONS/TALKS

2019. The Constraints of boundedness on the grammatical structure of VP + Time Duration, presentation given at the 15th International Conference on Chinese Language Pedagogy, Beijing, June 28-30.
2016. Principles of Chinese Syntax, presentation given at workshop of Chinese Language Textbooks and Teaching: Authors Meet Teachers, University of Notre Dame, April 8-9.
2015. Chinese language and iconicity, talk given at Center for Second Language Studies, Vanderbilt University, March 23.
2014. Problems and solutions in teaching *ba*-construction, paper presented at the 12th International Conference on Chinese Language Pedagogy, Harbin, China, June 26-29.
2013. Four principles of Chinese grammar, talk given at CET-Harbin, Harbin, China, July.
2012. How to teach students to be good learners, talk given at MTSU, Murphysboro, TN, September.
2011. Teaching Chinese grammar from cultural perspective, paper presented at the 9th International Conference on Chinese Language Pedagogy, Beijing, China. July 24-26.
2008. Chinese grammar instruction based on the characteristics of Chinese language, paper presented at 2008 Annual Meeting of American Council on Teaching Foreign Languages. Orlando, FL, November 20-23.
2007. Issues and Solutions: Textbook compilation and use, paper presented at 2007 Annual Meeting of American Council on Teaching Foreign Languages. San Antonio, TX, Nov. 17-20.
2007. Does Chinese have singular and plural forms? paper presented at GNY Annual Meeting of Chinese Language Teachers Association. West Point US Army Academy, West Point, NY. March 12-13.
2006. The Characteristics of Colloquial Chinese in Syntax and Lexicon, paper presented at Annual Meeting of American Council on Teaching Foreign Languages. Nashville, TN, November 17-20.
2006. Business Chinese Module in Newspaper Chinese Course, paper presented at the Business Chinese Conference sponsored by Center for International Business Education and Research (CIBER) at University of Michigan, Ann Arbor, MI, October 13-14, 2006.
2006. Teaching Chinese Grammar in the Study Abroad Context, paper presented at International Conference on Chinese Language Education: Theories and Practice in the Study Abroad Context. Beijing, China. July 15.
2005. Teaching functional words in Chinese, paper presented at 2005 Annual Meeting of American Council on Teaching Foreign Language. Baltimore, MD, November 17-20.
2005. Does Chinese have singular and plural markers? Paper presented at the Annual Conference of American Association on Chinese Studies, Nashville, TN, Oct. 21-23.
2005. Word order in Chinese and iconicity principle, paper presented at 2005 International Symposium: Operational Strategies and Pedagogy for Chinese Language Programs in the 21st Century. Taipei, Taiwan, June 9-11.
2004. Challenges in Teaching Business Chinese, paper presented at The National Conference of Business Chinese Language and Culture, West Lafayette, Indiana, October 29-30.
2004. What Is Wrong With “他写了三天的那个报告”? paper presented at The 4th International

- Conference on Chinese Language Pedagogy. Yunnan, China, July 2-4.
2003. Overlooked Areas in Our Grammar Instruction, paper presented at American Council on Teaching Foreign Languages (ACTFL) Annual Meeting. Philadelphia, PA, November 21-24.
2003. Integrated Chinese--from Users' Perspectives, paper presented at Conference on Chinese Language Instructional Materials. Honolulu, Hawaii, July 25-27.
2002. On Time Duration of Action, paper presented at American Council on Teaching Foreign Languages (ACTFL) Annual Meeting. Salt Lake City, Utah. November 21-24.
2002. Semantic Features of 'le' and 'guo' Sentences in Chinese, paper presented at Duke Conference on Chinese Language Teaching. Duke University, September 28.
2002. The Pragmatic Function of "yige" in Mandarin Chinese, paper presented at The 7th International Symposium on Teaching Chinese as a Foreign Language. Shanghai, China, August 2-6.
2001. Verb Reduplication—A Pragmatic Phenomenon, paper presented at Harvard Symposium on Chinese Language Teaching and Research. Cambridge, MA, April 26-27.
2001. Quotative Verbs and *Le*, paper presented at 2001 Chinese Language Teachers Association (CLTA) Annual Meeting, Washington, DC, November 15-18.
2001. Is Our Instruction of *Le* Adequate? paper presented at CET 2001 Beijing Conference on Pedagogy in Teaching Chinese, Beijing, PRC, June 1-2.
2000. Verb Reduplication Revisited, paper presented at American Council on Teaching Foreign Languages (ACTFL) Annual Meeting, Boston, MA, November 18-21.
2000. Pragmatic Function of Verb Reduplication, paper presented at Twelfth North American Conference on Chinese Linguistics (NACCL-12), California State University at San Diego, San Diego, CA, June 18-20.
1999. Teaching Grammar with Information Structure—A Case Study of *Le*, paper presented at American Council on Teaching Foreign Languages (ACTFL) Annual Meeting, Dallas, Texas, November 18-21.
1999. Why Do These Clauses/Sentences Not Take the Perfective *-Le*? paper presented at Eleventh North American Conference on Chinese Linguistics (NACCL-11), Harvard University, Cambridge, Massachusetts, June 18-20.
1998. *Guo*--A Syntactic Device Signaling the Discourse Backgrounding Information in Chinese, paper presented at Seventh Annual Meeting of the International Association on Chinese Linguistics (IACL-7)/Tenth North American Conference on Chinese Linguistics (NACCL-9), Stanford University, Stanford, California, June 26-28.
1997. *Le*--the Aspect Marker for Change, paper presented at Ninth North American Conference on Chinese Linguistics, University of Victoria, Victoria, Canada, May 1-4.
1996. The Dynamism of the *Le*-sentence and the *Guo*-sentence, paper presented at 1996 Chinese Language Teachers Association (CLTA) Annual Meeting, Philadelphia, Pennsylvania, November 22-24.
1996. The Verb-Copying Construction and Imperfectivity, paper presented at Eighth North American Conference on Chinese Linguistics, University of Illinois, Urbana-Champaign, May 17-19.
1995. *Ne*--A Marker for Discourse Connection, paper presented at 1995 Chinese Language Teachers Association (CLTA) Annual Meeting, Anaheim, California, November 18-20.
1994. The Verb-Copying Construction--A Case of Discourse Backgrounding, paper presented at 1994 Chinese Language Teachers Association (CLTA) Annual Meeting, Atlanta, Georgia, November 18-20.

NATIONAL ACADEMIC AND PUBLIC SERVICE

Evaluator for International Scholarship & Tuition Services (ISTS). 2016-current.

Evaluator for Critical Language Scholarship, State Department. 2010-2013.

External Review Committee Member for the Center for Languages and International Communications of Rice University. 2011.

WORKSHOPS CONDUCTED/PARTICIPATED

Chinese Culture & Traditional Chinese Medicine (summer certificate program), Beijing University of Chinese Medicine. Beijing, Summer 2019

Conducted one-day teaching workshop at CET-Hangzhou Summer Immersion Language Program, Hangzhou, China. Summer 2006

Conducted one-day teacher training workshop for CET-Beijing and CET-Harbin Summer Intensive Language Programs, Beijing and Harbin, China. Summer 2005

Conducted one-day teacher training workshop for CET-Beijing Summer Intensive Language Program, Beijing, China. Summer 2004

Business Chinese Workshop sponsored by Center for International Business Education and Research (CIBER) at University of Michigan, Ann Arbor, MI, October 13-15, 2006.

Workshop in Teaching Business Chinese Language and Culture sponsored by Center for International Business Education and Research (CIBER) at Purdue University, West Lafayette, Indiana, October 29-30, 2004.

Workshop in International Business for Foreign Language Specialists sponsored by Center for International Business Education and Research (CIBER) at University of Illinois at Urbana-Champaign, Illinois, Champaign, August 2-4, 1998.

Oral Proficiency Interview (OPI) Workshop sponsored by the American Council on the Teaching of Foreign Languages (ACTFL), Anaheim, California, Nov.14-17, 1995.

MEMBERSHIPS/AFFILIATIONS

Chinese Teachers Association of USA

Chinese Teachers Association- Lower-Level Chinese Teaching Forum

Chinese Teachers Association- Upper level Chinese Teaching Forum

Chinese Teachers Association- Language Program Development Forum