August 22, 2013

TO: Committee on Educational Programs,
    Michael Muise, Assistant Registrar

FROM: Jonathan Metzl, Director, Medicine, Health & Society

RE: MHS Undergraduate Curriculum Changes

We are proposing changes to the MHS undergraduate curriculum including a revision of our core courses requirement, the addition of concentration areas, and an increase in the number of elective hours allowed in the biomedical sciences.

Core: In the proposed core course requirement, students must take one 3 hour credit course chosen from a list of six MHS courses which reflect the expertise of MHS faculty. This revision simplifies the current version of the core courses which has grown to include 20 courses sorted into 11 categories.

Concentration: To add structure to our curriculum, reflect MHS’s strengths, and address student interests and career goals, we are requiring that students complete four courses (12 hours) in one of the six concentrations described below. These concentrations draw on coursework in MHS and other departments.

A. Global health: emphasizes the definition of and response to global health problems. Coursework addresses social and political determinants of global health disparities, history of global public health concepts and practices, relationship between culture and health, various health systems, and a range of cases, such as HIV, mental health, maternal health, TB, and refugee health. This area is appropriate for students interested in public health. Coursework will prepare students for research careers or professional careers in public health, medicine, law, or politics.

B. Health behaviors and health sciences: emphasizes biological and social foundations of health. Students develop knowledge and skills to understand and analyze the psychological and social influences on health behaviors including the relationship between culture, socioeconomic status, access to care and health. Coursework includes social science research methods. This concentration is appropriate for students interested in careers in medicine, public health, and health behavior research.

C. Health economics and policy: emphasizes the economic, legal, and political dimensions of health. Students develop knowledge and skills to understand, analyze, and explain how markets and corporate interests shape medicine and the experience of healthcare; how laws and public policies affect health quality and inequality; and how international standards are both necessary and challenging when both diseases and economic systems defy political borders in the age of globalization. Coursework and other activities examine sources of socioeconomic inequality, their effects on health, and the range of possible solutions through public law and private enterprise. The concentration is appropriate for students interested in health policy and healthcare economics.

D. Race, inequality and health: emphasizes inequality and health. Students will develop an understanding of the ways in which societal structures of inequality can lead to current and historical differences in susceptibility to disease, disease rates, health and mortality outcomes, and treatment for minority populations. Coursework will prepare students for research careers focused on racial and social disparities in health, or professional health careers in medicine, law, or politics, or other careers where knowledge of health disparities is essential.

E. Medicine, humanities and the arts: emphasizes critical inquiry of our most basic ideas about health and medicine. Students will examine the meaning of health and illness, the production of
scientific knowledge, and the very foundations of how health is defined. Coursework will address a range of topics—war and violence, medical institutions, disability, disasters, epidemics—from the perspective of medical anthropology, science studies, medical humanities, gender studies, literary theory, philosophy, and history of medicine. This concentration is ideal for students interested in graduate work in the social sciences and humanities and those who want the interdisciplinary liberal arts training increasingly valued in the health professions.

F. Critical Health Studies: available for motivated students whose interests and career goals are not reflected in the concentrations above. Students choosing this concentration must have the approval of their adviser and the director of undergraduate studies for a specific program of study.

**Basic Biomedical Sciences option:** We propose increasing the limit on hours in the natural sciences “Basic Biomedical Sciences option” from 6 to 12. We argue this change is needed to accommodate the needs of the majority of our students who take prerequisite science courses for application to various health professional schools. While we have a general limit of 12 credit hours from any single subject area, we argue the limiting framework of “Basic Biomedical Sciences option” is still needed. It prevents students from receiving credit for up to 12 hours in each of the science subject areas (nursing, chemistry, biological sciences, and neuroscience).

**Electives:** The proposed curriculum adds structure to our major by decreasing the number of elective credit hours from 27 to 21. Currently, most MHS majors receive elective credit for up to 6 credit hours from the “Basic Biomedical Option.” We propose increasing this limit from 6 to 12 credit hours. Therefore a typical pre-health student will complete their 21 credit hours of major electives with 12 credit hours from the “Basic Biomedical Option” and an additional 9 credit hours of elective courses. For both the major and the minor, any course which counts toward a concentration area may serve as an elective if it is not already being used to satisfy a concentration requirement.

**Approved courses:** We are adding new courses to our list of approved courses. These additions reflect an increasing emphasis on research methods in the social and behavioral sciences for health professionals, especially statistics. Other additions reflect the needs of the proposed concentration areas. Most courses are already approved for MHS credit. The exceptions include courses in economics and African American Diaspora studies, two departments that MHS has growing collaborations with. We are removing PSY-PC 2560 Health Psychology from our list of approved courses because it is no longer offered in the same format. In the most recent A&S catalog, PSY-PC 2560 listed as “Applied Latent Class and Mixture Modeling.”

**Minor:** Minor requirements are changed to reflect the structure of the proposed changes in the major curriculum. However, minors in MHS are not eligible for the self-directed concentration in Critical Health Studies. As is the case for our current curriculum, minors may not receive credit for courses in the “Basic Biomedical Option.”

**Faculty approval:** Our faculty voted on the proposed curriculum changes at our faculty meeting on February 12, 2013. Eight faculty members were present. The vote was eight in support of the proposed changes and none opposed.
THE Center for Medicine, Health, and Society offers an interdisciplinary major (36 credit hours) and minor (18 credit hours) for students interested in studying health-related beliefs and practices in their social and cultural contexts. As part of the requirements of the major, students must complete 12 credit hours in one of the six concentrations in Medicine, Health and Society: Global health; Health behaviors and health sciences; Health economics and policy; Race, inequality, and health; Medicine, humanities, and arts; or Critical health studies. In consultation with their adviser, students will choose a concentration as early as possible but no later than the end of the change period of the first semester of the senior year. An honors program is available. MHS draws on a variety of fields in the social sciences and humanities—anthropology, economics, history, literature, philosophy/ethics, psychology, sociology, and religious studies. It will be of particular interest to students preparing for careers in health-related professions but will have much to offer any student open to examining an important part of human experience from multiple perspectives and developing a critical understanding of contemporary society. Students are encouraged to take advantage of the opportunities offered by the Center for Medicine, Health, and Society. Visit vanderbilt.edu/mhs for more details.

The program is directed by Jonathan M. Metzl, Frederick B. Rentschler II Professor of Sociology and Medicine, Health, and Society.

Program of Concentration in Medicine, Health, and Society
The major requires a minimum of 36 credit hours of course work, distributed as follows:

1. Core Courses - Students must complete one of the following (3 credit hours):
   - MHS 100, Introduction to Medicine, Health, and Society

Note: No more than 21 credit hours may be in courses designated MHS. Other than MHS, no more than 12 credit hours may be in the same subject area; A&S Psychology and Peabody Psychology are considered the same subject area for purposes of the major/minor.
2. Concentration - Students must complete four courses not used to satisfy the core course requirement in one of the following six concentrations (12 credit hours):

Note: Courses must be from at least two subject areas.

A. Global health  
B. Health behaviors and health sciences  
C. Health economics and policy  
D. Race, inequality, and health  
E. Medicine, humanities, and arts  
F. Critical health studies  

See below for a list of courses that count for Concentrations A, B, C, D, and E. Students choosing concentration F must propose a set of four courses that form a coherent program of study related to critical health studies and receive approval from the director of undergraduate studies.  

3. Electives - Seven courses not used to satisfy the core course or concentration requirements chosen from the following list of approved courses (21 credit hours).

In order to graduate with a major in MHS, students must take a written exam in the second semester of their senior year. (Students who are away during the second semester of their senior year because they are studying abroad or graduating early should schedule the exam during the first semester.) The exam is not graded and no grade will appear on the student’s transcript. The purpose of the exam is to ascertain the extent to which MHS majors demonstrate knowledge of the MHS curriculum.

Honors Program

The Honors Program in Medicine, Health, and Society offers superior students a more intensive concentration within their major field. Admission to the program requires:

1. A 3.3 cumulative grade point average.  
2. A 3.3 cumulative grade point average in Medicine, Health, and Society.  
3. An application that (a) describes the proposed topic; (b) identifies the faculty member who will serve as the thesis adviser; and (c) includes a letter of recommendation from the proposed thesis adviser.

Completion of the program requires:

1. Two semesters, three credit hours each semester of the senior year in MHS 297/298.  
2. An honors thesis of approximately fifty pages that reveals an interdisciplinary perspective, submitted no later than two weeks before the end of classes in the second semester of the senior year, and approved by a committee of at least two faculty members (one of whom must be affiliated with Medicine, Health and Society).  
3. Successful completion of an oral examination focusing on the topic of the thesis.

Minor in Medicine, Health, and Society

The interdisciplinary minor consists of a minimum of 18 credit hours of course work, distributed as follows:

Note: No more than 9 credit hours may be in the same subject area; A&S Psychology and Peabody Psychology are considered the same subject area for purposes of the major/minor.

1. Core Courses — Students must complete one of the core courses of the major (3 credit hours).
2. Concentration — Students must complete three courses in one of the following five concentrations (9 credit hours):
   A. Global health
   B. Health behaviors and health sciences
   C. Health economics and policy
   D. Race, inequality, and health
   E. Medicine, humanities, and arts

3. Electives — Two additional courses, chosen from the list of approved courses below except for those listed under “Basic Biomedical Sciences Option.” (6 credit hours)

Approved Courses
(Please consult the Director of Undergraduate Studies for approval of “as appropriate” courses in concentration areas).

**CONCENTRATION A: Global Health**

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 240, Medical Anthropology.


BIOLOGICAL SCIENCES: 115F, First-Year Writing Seminar (as appropriate); 275, Undergraduate Seminar (as appropriate).

FRENCH: 205, Medical French in Intercultural Contexts.

HISTORY: 115F, First-Year Writing Seminar (as appropriate); 216, Medicine in Islam.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 2525, Introduction to Health Services; 2400, Global Dimensions of Community Development.

INTERDISCIPLINARY STUDIES: 270A Global Citizenship and Service; 270B Global Community Service; 270C Seminar in Global Citizenship and Service (as appropriate).

MEDICINE, HEALTH AND SOCIETY: 202, Perspectives on Global Public Health; 204, Global Health and Social Justice; 208, American Medicine and the World; 231, Chinese Society and Medicine; 236, HIV/AIDS in the Global Community; 237, Caring for Vulnerable Populations; 252, Psychiatry, Culture, and Globalization; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

POLITICAL SCIENCE: 115F, First-Year Writing Seminar (as appropriate); 215 Change in Developing Countries, 236 The Politics of Global Inequality; 283 Selected Topics in American Government (as appropriate); 284 Selected Topics in Comparative Politics (as appropriate).

SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 220 Population and Society; 221, Environmental Inequality and Justice.

SPANISH: 211, Spanish for the Medical Profession; 274, Literature and Medicine.

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 267, Seminar on Gender and Violence

**CONCENTRATION B: Health Economics and Policy**

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 208, Food Politics in America.
ECONOMICS: 115F, First-Year Writing Seminar (as appropriate); 100, Principles of Macroeconomics; 150, Economic Statistics; 155, Intensive Economic Statistics; 253, Introduction to Econometrics; 221, Health Care Policy; 268, Economics of Health.

HISTORY: 115F, First-Year Writing Seminar (as appropriate); 280, Modern Medicine.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 2525, Introduction to Health Services; 2535, Introduction to Health Policy; 2550, Managing Health Care Organizations; 2800, Policy Analysis Methods.

MEDICINE, HEALTH, AND SOCIETY: 170, Politics of Health; 203, U.S. Public Health Ethics and Policy; 210, Health Social Movements; 244, Medicine, Law, and Society; 245, Medicine, Technology, and Society; 250, Autism; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

PHILOSOPHY: 108, 108W, Introduction to Medical Ethics; 115F, First-Year Writing Seminar (as appropriate); 270, Ethics and Medicine.

POLITICAL SCIENCE: 115F, First-Year Writing Seminar (as appropriate); 236, The Politics of Global Inequality; 268 American Health Policy; 283 Selected Topics in American Government (as appropriate); 284 Selected Topics in Comparative Politics (as appropriate); 270, Conducting Political Research.

SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 205, Poverty, Health, and Politics; 221, Environmental Inequality and Justice; 294, Seminars in Selected Topics (as appropriate).

WOMEN'S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 268, Gender, and Health

CONCENTRATION C: Health Behavior and Health Sciences

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 242, Biology of Inequality; 272 Genetic Anthropology Lab Techniques 273 Human Evolutionary Genetics.

BIOLOGICAL SCIENCES: 115F, First-Year Writing Seminar (as appropriate); 105, Human Biology; 243, Genetics of Disease; 245, Biology of Cancer; 254, Neurobiology of Behavior; 275, Undergraduate Seminar (as appropriate); 270, Statistical Methods in Biology.

BIOMEDICAL ENGINEERING: 260, Analysis of Biomedical Data.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 2510 Health Service Delivery to Diverse Populations; 2530 Introduction to Health Promotion;

MEDICINE, HEALTH, AND SOCIETY: 180, Racial and Ethnic Health Disparities; 201, Fundamental Issues in Medicine, Health, and Society; 210, Health Social Movements; 234, Men’s Health Research; 235, Community Health Research; 240, Social Capital and Health; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

NEUROSCIENCE: 201, Neuroscience; 235, Biological Basis of Mental Disorders.

PSYCHOLOGY: 115F, First-Year Writing Seminar (as appropriate); 101 General Psychology; 208, Principles of Experimental Design; 209, Quantitative Methods; 214 Perception; 215 Abnormal Psychology; 232 Mind and Brain; 246 Schizophrenia; 247 Depression; 252 Human Sexuality; 268 Health Psychology; 277 Brain Damage and Cognition; PSY-PC-1500 Cognitive Aspects of Human Development; PSY-PC-1630 Developmental Psychology; PSY-PC-1700, PSY-PC-1707 Social and Emotional Context of Cognition; PSY-PC-2100 Advanced Topical Seminar (approval dependent upon topic); PSY-PC-2320 Adolescent Development; PSY-PC-2101, Introduction to Statistical Analysis; PSY-PC 2102, Statistical Analysis.
SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 101, 101W, Introduction to Sociology; 102, 102W, Contemporary Social Problems; SOC 127 Statistics for Social Scientists; SOC 211, Introduction to Social Research; SOC 212 Research Practicum; 237 Society and Medicine; 264 Social Dynamics of Mental Health; 294 Seminars in Selected Topics (as appropriate). * Only one of SOC 101 or 102 may be counted towards the major or minor.

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 240, Introduction to Women’s Health.

CONCENTRATION D: Race, Inequality, and Health

AFRICAN AMERICAN DIASPORA STUDIES: 115F, First-Year Writing Seminar (as appropriate); 110, Race Matters; 210, Black Masculinity: Social Imagery and Public Policy.

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 241, Biology and Culture of Race; 242 Biology of Inequality; 273 Human Evolutionary Genetics.

HISTORY: 115F, First-Year Writing Seminar (as appropriate); 284b, Health and the African American Experience.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 2510, Health Service Delivery to Diverse Populations.

MEDICINE, HEALTH, AND SOCIETY: 180, Racial and Ethnic Health Disparities; 201, Fundamental Issues in Medicine, Health, and Society; 232, Masculinity and Men’s Health; 234, Men’s Health Research; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 220, Population and Society; 237, Society and Medicine; 257, Gender, Sexuality, and the Body; 268, Race, Gender, and Health; 294, Seminars in Selected Topics (as appropriate).

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 268, Gender, Race, Justice, and the Environment.

CONCENTRATION E: Medicine, Humanities, and Arts

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 240, Medical Anthropology; 250, Anthropology of Healing; 260, Medicine, Culture, and the Body (same as History 283); 267, Death and the Body.


ENGLISH: 115F, First-Year Writing Seminar (as appropriate); 243, 243W, Literature, Science, and Technology (as appropriate); 291, Special Topics in Creative Writing (as appropriate).

HISTORY: 115F, First-Year Writing Seminar (as appropriate); 183, Sexuality and Gender in the Western Tradition to 1700; 184, Sexuality and Gender in the Western Tradition since 1700; 216, Medicine in Islam; 280, Modern Medicine; 281, Women, Health, and Sexuality; 283, Medicine, Culture, and the Body (same as Anthropology 260); 284a, Epidemics in History; 284b, Health and the African American Experience.

MEDICINE, HEALTH, AND SOCIETY: 115F, First-Year Writing Seminar: Medicine, Health, and the Body; 205W, Medicine and Literature; 212, War and the Body; 220, Narrative Medicine: Stories of Illness and the Doctor-Patient Relationship; 225, Death and Dying in America; 232, Masculinity and Men’s Health; 246, Medicine, Religion, and Spirituality; 248, Medical Humanities; 252, Psychiatry, Culture, and Globalization; 254, Perspectives on Trauma; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).
PHILOSOPHY: 115F, First-Year Writing Seminar (as appropriate); 108, 108W, Introduction to Medical Ethics; 239, 239W, Moral Problems; 256, Philosophy of Mind; 270, Ethics and Medicine

RELIGIOUS STUDIES: 202, Natural Science and the Religious Life; 234, Post-Freudian Theories and Religion

SPANISH: 274, Literature and Medicine.

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 212, Lesbian, Gay, Bisexual, and Transgender Studies; 267, Seminar on Gender and Violence.

OTHER ELECTIVES
In addition to the electives listed below, any course from the above concentration areas may serve as an elective if it is not already being used to satisfy a concentration requirement. (Please consult the Director of Undergraduate Studies for approval of “as appropriate” courses for electives).

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 103, Introduction to Biological Anthropology; 270, Human Osteology; 274, Health and Disease in Ancient Populations

BASIC BIOMEDICAL SCIENCES OPTION: Up to TWELVE CREDIT HOURS from the following list may be counted for the major. Biological Sciences 110a–110b, Introduction to Biological Sciences; Biological Sciences 220, Biochemistry; Chemistry 220a–220b or 218a–218b, Organic Chemistry; Nursing 210a–210b, Anatomy and Physiology; Nursing 231a, Introduction to Nutrition, and 231b, Nutrition and Health.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): HOD-2670, Introduction to Community Psychology (same as PSY-PC-2470); 2690, Health Promotion Delivery.


MEDICINE, HEALTH, AND SOCIETY: 099, Commons Seminar; 221, Controversies in Medicine; 293b, Internship Research and Readings (Note: 293b, Internship research and Readings, must be taken concurrently with 293a); 294b, Service Learning Readings and Research (Note: 294b, Service Learning Readings and Research, must be taken concurrently with 294a); 296, Independent Study.

PHILOSOPHY: 115F, First-Year Writing Seminar (as appropriate); 239, 239W, Moral Problems; 256, Philosophy of Mind.

PSYCHOLOGY: 115F, First-Year Writing Seminar (as appropriate); 211, Personality; 244, Introduction to Clinical Psychology OR PSY-PC-2700, Introduction to Clinical Psychology; 245, Emotion; PSY-PC-1200, PSY-PC-1207, Minds, Brains, Cultures, and Contexts; PSY-PC-1750, Social and Personality Development; PSY-PC-2100, Advanced Topical Seminar (as appropriate); PSY-PC-2250, Infancy; PSY-PC-2320; PSY-PC-2470, Introduction to Community Psychology (same as HOD-2670).


SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 294a, Special Topics: Topics in Gender, Culture, and Representation (as appropriate); 294b, Special Topics: Topics in Gender, Culture, and Representation (as appropriate).

Course descriptions begin on page 196.
1. Core Courses — Students must complete three courses from three of the following eleven options (9 hours):
- Anthropology 240, Medical Anthropology, OR Anthropology 250, Anthropology and Healing
- Biological Sciences 105, Human Biology
- Economics 268, Economics of Health
- History 280, Modern Medicine, OR Asian Studies 230, Chinese Medicine, OR MHS 230, Early Medicine and Culture
- MHS 201, Fundamental Issues in Medicine, Health, and Society
- MHS 202, Perspectives on Global Public Health, OR MHS 203, U.S. Public Health Ethics and Policy
- MHS 205W, Medicine and Literature, OR Spanish 274, Literature and Medicine
- MHS 248, Medical Humanities
- Philosophy 108, 108W, Introduction to Medical Ethics, OR Philosophy 270, Ethics and Medicine
- Psychology 268 OR Peabody Psychology 2560, Health Psychology
- Sociology 237, Society and Medicine, OR Sociology 268, Race, Gender, and Health.

Note: Students may take, for example, both Anthropology 240 and Anthropology 250, but one course will be counted toward the core and the other(s) will count toward electives.

2. Electives — Nine additional courses, chosen from the following list of other approved courses (27 hours):

**ANTHROPOLOGY:** 208, Food Politics in America; 240, Medical Anthropology; 250, Anthropology of Healing; 260, Medicine, Culture, and the Body (same as History 283); 267, Death and the Body; 270, Human Osteology; 274, Health and Disease in Ancient Populations.

**ASIAN STUDIES:** 230, Chinese Medicine.

**BIOLOGICAL SCIENCES:** 105, Human Biology; 243, Genetics of Disease; 245, Biology of Cancer; 254, Neurobiology of Behavior.

**BASIC BIOMEDICAL SCIENCES OPTION:** Up to SIX HOURS from the following list may be counted for the major. Biological Sciences 110a–110b, Introduction to Biological Sciences; Biological Sciences 220, Biochemistry; Chemistry 220a–220b or 218a–218b, Organic Chemistry; Nursing 210a–210b, Anatomy and Physiology; Nursing 231a, Introduction to Nutrition, and 231b, Nutrition and Health.

**ECONOMICS:** 268, Economics of Health.

**ENGLISH:** 243, 243W, Literature, Science, and Technology (as appropriate); 291, Special Topics in Creative Writing (as appropriate). Note: Topics vary; the director of the MHS program will approve versions with sufficient MHS content for credit toward the major or minor.

**FRENCH:** 205, Medical French in Intercultural Contexts.

**HISTORY:** 149, The Modern Human Sciences; 183, Sexuality and Gender in the Western Tradition to 1700; 184, Sexuality and Gender in the Western Tradition since 1700; 216, Medicine in Islam; 280, Modern Medicine; 281, Women, Health, and Sexuality; 283, Medicine, Culture, and the Body (same as Anthropology 260); 284a, Epidemics in History; 284b, Health and the African American Experience; 284c, Psychological Century.

**HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY):** 2510, Health Service Delivery to Diverse Populations; 2525, Introduction to
Health Services; 2530, Introduction to Health Promotion; 2535, Introduction to Health Policy; 2550, Managing Health Care Organizations; HOD-2670, Introduction to Community Psychology (same as PSY-PC-2470); 2690, Health Promotion Delivery.

MEDICINE, HEALTH, AND SOCIETY: 099, Commons Seminar; 115F, First-Year Writing Seminar; 201, Fundamental Issues in Medicine, Health, and Society; 202, Perspectives on Global Public Health; 203, U.S. Public Health Ethics and Policy; 205W, Medicine and Literature; 220, Narrative Medicine: Stories of Illness and the Doctor-Patient Relationship; 221, Controversies in Medicine; 225, Death and Dying in America; 230, Early Medicine and Culture; 231, Chinese Society and Medicine; 235, Community Health Research; 236, HIV/AIDS in the Global Community; 237, Caring for Vulnerable Populations; 238, Pharmaceuticals, Politics, and Culture; 240, Social Capital and Health; 244, Medicine, Law, and Society; 245, Medicine, Science, and Technology; 246, Medicine, Religion, and Spirituality; 248, Medical Humanities; 250, Autism in Context; 290, Special Topics; 293a–293b, Internship (Note: 293a, Internship Training, must be taken Pass/Fail and concurrently with 293b, Internship Research and Readings; these hours may not be included in the minimum hours required for the MHS major or minor); 294a–294b, Service Learning (Note: 294a, Service Learning, must be taken Pass/Fail and concurrently with 294b, Service Learning Readings and Research and/or an MHS-designated course. These hours may not be included in the minimum hours required for the MHS major or minor); 295, Undergraduate Seminar; 296, Independent Study; 297, Honors Research; 298, Honors Thesis.

NEUROSCIENCE: 201, Neuroscience; 235, Biological Basis of Mental Disorders.


POLITICAL SCIENCE: 268, American Health Policy.


SOCIOLOGY: 101, Introduction to Sociology; 101W, Introduction to Sociology; 102, Contemporary Social Problems; 102W, Contemporary Social Problems; 201, Sociological Perspectives; 205, Poverty, Health, and Politics; 220, Population and Society; 221, Environmental Inequality and Justice; 237, Society and Medicine; 257, Gender, Sexuality, and the Body; 264, Social Dynamics of Mental Health; 268, Race, Gender, and Health; 294, Seminars in Selected Topics (as appropriate). Note: Topics vary; the director of the MHS program will approve versions with sufficient MHS content for credit toward the major or minor.

SPANISH: 211, Spanish for the Medical Profession; 274, Literature and Medicine.
WOMEN'S AND GENDER STUDIES: 212, Lesbian, Gay, Bisexual, and Transgender Studies; 240, Introduction to Women's Health; 267, Seminar on Gender and Violence; 268, Gender, Race, Justice, and the Environment. Other appropriate classes, including First-Year Writing Seminars, seminars for the College Scholars program, and special topics courses, may be approved at the discretion of the program director or assistant director.

Honors Program
The Honors Program in Medicine, Health, and Society offers superior students a more intensive concentration within their major field. The program requires:
1. A 3.3 cumulative grade point average.
2. A 3.3 cumulative grade point average in Medicine, Health, and Society.
3. An application that (a) describes the proposed topic; (b) identifies the faculty member who will serve as the thesis adviser; and (c) includes a letter of recommendation from the proposed thesis adviser.
4. 6 hours in the fall and spring semesters of the senior year in MHS 297/298.
5. An honors thesis to be submitted no later than two weeks before the end of classes in the spring of the senior year.
6. Successful completion of an oral examination focusing on the topic of the thesis.

Minor in Medicine, Health, and Society
The interdisciplinary minor consists of a minimum of 18 hours of course work, distributed as follows:
Note: No more than 9 hours may be in the same department; no more than 9 may be in courses designated MHS.
1. Core Courses — Students must complete two of the ten options in the core courses of the major (6 hours).
2. Electives — Four additional courses, chosen from the above list of other approved courses except for those listed under “Basic Biomedical Sciences Option.” (12 hours)

Course descriptions begin on page 196.
THE Center for Medicine, Health, and Society offers an interdisciplinary major (36 credit hours) and minor (18 credit hours) for students interested in studying health-related beliefs and practices in their social and cultural contexts. As part of the requirements of the major, students must complete 12 credit hours in one of the six concentrations in Medicine, Health and Society: Global health; Health behaviors and health sciences; Health economics and policy; Race, inequality, and health; Medicine, humanities, and arts; or Critical health studies. In consultation with their adviser, students will choose a concentration as early as possible but no later than the end of the change period of the first semester of the senior year. An honors program is available. MHS draws on a variety of fields in the social sciences and humanities—anthropology, economics, history, literature, philosophy/ethics, psychology, sociology, and religious studies. It will be of particular interest to students preparing for careers in health-related professions but will have much to offer any student open to examining an important part of human experience from multiple perspectives and developing a critical understanding of contemporary society. Students are encouraged to take advantage of the opportunities offered by the Center for Medicine, Health, and Society. Visit vanderbilt.edu/mhs for more details.

The program is directed by Jonathan M. Metzl, Frederick B. Rentschler II Professor of Sociology and Medicine, Health, and Society.

Program of Concentration in Medicine, Health, and Society
The major requires a minimum of 36 credit hours of course work, distributed as follows:

Note: No more than 21 credit hours may be in courses designated MHS. Other than MHS, no more than 12 credit hours may be in the same subject area; A&S Psychology and Peabody Psychology are considered the same subject area for purposes of the major/minor.

1. Core Courses - Students must complete one of the following (3 credit hours):
   - MHS 100, Introduction to Medicine, Health, and Society
   - MHS 170, Politics of Health
   - MHS 180, Racial and Ethnic Health Disparities
   - MHS 201, Fundamental Issues in Medicine, Health, and Society
   - MHS 208, American Medicine in the World
   - MHS 232, Masculinity and Men’s Health

2. Concentration - Students must complete four courses not used to satisfy the core course requirement in one of the following six concentrations (12 credit hours):
   Note: Courses must be from at least two subject areas.
   A. Global health
   B. Health behaviors and health sciences
   C. Health economics and policy
   D. Race, inequality, and health
   E. Medicine, humanities, and arts
   F. Critical health studies

See below for a list of courses that count for Concentrations A, B, C, D, and E. Students choosing concentration F must propose a set of four courses that form a coherent program of study related to critical health studies and receive approval from the director of undergraduate studies.

3. Electives - Seven courses not used to satisfy the core course or concentration requirements chosen from the following list of approved courses (21 credit hours).

In order to graduate with a major in MHS, students must take a written exam in the second semester of their senior year. (Students who are away during the second semester of their senior year because they are studying abroad or graduating early should schedule the exam during the first semester.) The exam is not graded and no grade will appear on the student’s
transcript. The purpose of the exam is to ascertain the extent to which MHS majors demonstrate knowledge of the MHS curriculum.

Honors Program
The Honors Program in Medicine, Health, and Society offers superior students a more intensive concentration within their major field. Admission to the program requires:
1. A 3.3 cumulative grade point average.
2. A 3.3 cumulative grade point average in Medicine, Health, and Society.
3. An application that (a) describes the proposed topic; (b) identifies the faculty member who will serve as the thesis adviser; and (c) includes a letter of recommendation from the proposed thesis adviser.
Completion of the program requires:
1. Two semesters, three credit hours each semester of the senior year in MHS 297/298.
2. An honors thesis of approximately fifty pages that reveals an interdisciplinary perspective, submitted no later than two weeks before the end of classes in the second semester of the senior year, and approved by a committee of at least two faculty members (one of whom must be affiliated with Medicine, Health and Society).
3. Successful completion of an oral examination focusing on the topic of the thesis.

Minor in Medicine, Health, and Society
The interdisciplinary minor consists of a minimum of 18 credit hours of course work, distributed as follows:
Note: No more than 9 credit hours may be in the same subject area; A&S Psychology and Peabody Psychology are considered the same subject area for purposes of the major/minor.

1. Core Courses — Students must complete one of the core courses of the major (3 credit hours).

2. Concentration — Students must complete three courses in one of the following five concentrations (9 credit hours):
   A. Global health
   B. Health behaviors and health sciences
   C. Health economics and policy
   D. Race, inequality, and health
   E. Medicine, humanities, and arts

3. Electives — Two additional courses, chosen from the list of approved courses below except for those listed under “Basic Biomedical Sciences Option.” (6 credit hours)

Approved Courses
(Please consult the Director of Undergraduate Studies for approval of “as appropriate” courses in concentration areas).

CONCENTRATION A: Global Health

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 240, Medical Anthropology.


BIOLOGICAL SCIENCES: 115F, First-Year Writing Seminar (as appropriate); 275, Undergraduate Seminar (as appropriate)

FRENCH: 205, Medical French in Intercultural Contexts.

HISTORY: 115F, First-Year Writing Seminar (as appropriate); 216, Medicine in Islam.
HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 2525, Introduction to Health Services; 2400, Global Dimensions of Community Development.

INTERDISCIPLINARY STUDIES: 270A Global Citizenship and Service; 270B Global Community Service; 270C Seminar in Global Citizenship and Service (as appropriate).

MEDICINE, HEALTH AND SOCIETY: 202, Perspectives on Global Public Health; 204, Global Health and Social Justice; 208, American Medicine and the World; 231, Chinese Society and Medicine; 236, HIV/AIDS in the Global Community; 237, Caring for Vulnerable Populations; 252, Psychiatry, Culture, and Globalization; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

POLITICAL SCIENCE: 115F, First-Year Writing Seminar (as appropriate); 215 Change in Developing Countries, 236 The Politics of Global Inequality; 283 Selected Topics in American Government (as appropriate); 284 Selected Topics in Comparative Politics (as appropriate).

SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 220 Population and Society; 221, Environmental Inequality and Justice.

SPANISH: 211, Spanish for the Medical Profession; 274, Literature and Medicine.

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 267, Seminar on Gender and Violence

CONCENTRATION B: Health Economics and Policy

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 208, Food Politics in America.

ECONOMICS: 115F, First-Year Writing Seminar (as appropriate); 100, Principles of Macroeconomics; 150, Economic Statistics; 155, Intensive Economic Statistics; 253, Introduction to Econometrics; 221, Health Care Policy; 268, Economics of Health.

HISTORY: 115F, First-Year Writing Seminar (as appropriate); 280, Modern Medicine.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 2525, Introduction to Health Services; 2535, Introduction to Health Policy; 2550, Managing Health Care Organizations; 2800, Policy Analysis Methods.

MEDICINE, HEALTH, AND SOCIETY: 170, Politics of Health; 203, U.S. Public Health Ethics and Policy; 210, Health Social Movements; 244, Medicine, Law, and Society; 245, Medicine, Technology, and Society; 250, Autism; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

PHILOSOPHY: 108, 108W, Introduction to Medical Ethics; 115F, First-Year Writing Seminar (as appropriate); 270, Ethics and Medicine.

POLITICAL SCIENCE: 115F, First-Year Writing Seminar (as appropriate); 236, The Politics of Global Inequality; 268 American Health Policy; 283 Selected Topics in American Government (as appropriate); 284 Selected Topics in Comparative Politics (as appropriate); 270, Conducting Political Research.

SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 205, Poverty, Health, and Politics; 221, Environmental Inequality and Justice; 294, Seminars in Selected Topics (as appropriate).

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 268, Gender, and Health

CONCENTRATION C: Health Behavior and Health Sciences
ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 242, Biology of Inequality; 272 Genetic Anthropology Lab Techniques 273 Human Evolutionary Genetics.

BIOLOGICAL SCIENCES: 115F, First-Year Writing Seminar (as appropriate); 105, Human Biology; 243, Genetics of Disease; 245, Biology of Cancer; 254, Neurobiology of Behavior; 275, Undergraduate Seminar (as appropriate); 270, Statistical Methods in Biology.

BIOMEDICAL ENGINEERING: 260, Analysis of Biomedical Data.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 2510 Health Service Delivery to Diverse Populations; 2530 Introduction to Health Promotion;

MEDICINE, HEALTH, AND SOCIETY: 180, Racial and Ethnic Health Disparities; 201, Fundamental Issues in Medicine, Health, and Society; 210, Health Social Movements; 234, Men’s Health Research; 235, Community Health Research; 240, Social Capital and Health; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

NEUROSCIENCE: 201, Neuroscience; 235, Biological Basis of Mental Disorders.

PSYCHOLOGY: 115F, First-Year Writing Seminar (as appropriate); 101 General Psychology; 208, Principles of Experimental Design; 209, Quantitative Methods; 214 Perception; 215 Abnormal Psychology; 232 Mind and Brain; 246 Schizophrenia; 247 Depression; 252 Human Sexuality; 268 Health Psychology; 277 Brain Damage and Cognition; PSY-PC-1500 Cognitive Aspects of Human Development; PSY-PC-1630 Developmental Psychology; PSY-PC-1700, PSY-PC-1707 Social and Emotional Context of Cognition; PSY-PC-2100 Advanced Topical Seminar (approval dependent upon topic); PSY-PC-2320 Adolescent Development; PSY-PC 2101, Introduction to Statistical Analysis; PSY-PC 2102, Statistical Analysis.

SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 101, 101W, Introduction to Sociology; 102, 102W, Contemporary Social Problems; SOC 127 Statistics for Social Scientists, SOC 211, Introduction to Social Research; SOC 212 Research Practicum; 237 Society and Medicine; 264 Social Dynamics of Mental Health; 294 Seminars in Selected Topics (as appropriate). * Only one of SOC 101 or 102 may be counted towards the major or minor.

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 240, Introduction to Women’s Health.

CONCENTRATION D: Race, Inequality, and Health

AFRICAN AMERICAN DIASPORA STUDIES: 115F, First-Year Writing Seminar (as appropriate); 110, Race Matters; 210, Black Masculinity: Social Imagery and Public Policy.

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 241, Biology and Culture of Race; 242 Biology of Inequality; 273 Human Evolutionary Genetics.

HISTORY: 115F, First-Year Writing Seminar (as appropriate); 284b, Health and the African American Experience.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): 2510, Health Service Delivery to Diverse Populations.

MEDICINE, HEALTH, AND SOCIETY: 180, Racial and Ethnic Health Disparities; 201, Fundamental Issues in Medicine, Health, and Society; 232, Masculinity and Men’s Health; 234, Men’s Health Research; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).
SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 220, Population and Society; 237, Society and Medicine; 257, Gender, Sexuality, and the Body; 268, Race, Gender, and Health; 294, Seminars in Selected Topics (as appropriate).

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 268, Gender, Race, Justice, and the Environment.

CONCENTRATION E: Medicine, Humanities, and Arts

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 240, Medical Anthropology; 250, Anthropology of Healing; 260, Medicine, Culture, and the Body (same as History 283); 267, Death and the Body.


ENGLISH: 115F, First-Year Writing Seminar (as appropriate); 243, 243W, Literature, Science, and Technology (as appropriate); 291, Special Topics in Creative Writing (as appropriate).

HISTORY: 115F, First-Year Writing Seminar (as appropriate); 183, Sexuality and Gender in the Western Tradition to 1700; 184, Sexuality and Gender in the Western Tradition since 1700; 216, Medicine in Islam; 280, Modern Medicine; 281, Women, Health, and Sexuality; 283, Medicine, Culture, and the Body (same as Anthropology 260); 284a, Epidemics in History; 284b, Health and the African American Experience.

MEDICINE, HEALTH, AND SOCIETY: 115F, First-Year Writing Seminar: Medicine, Health, and the Body; 205W, Medicine and Literature; 212, War and the Body; 220, Narrative Medicine: Stories of Illness and the Doctor-Patient Relationship; 225, Death and Dying in America; 232, Masculinity and Men’s Health; 246, Medicine, Religion, and Spirituality; 248, Medical Humanities; 252, Psychiatry, Culture, and Globalization; 254, Perspectives on Trauma; 290, Special Topics (as appropriate); 295, Undergraduate Seminar (as appropriate).

PHILOSOPHY: 115F, First-Year Writing Seminar (as appropriate); 108, 108W, Introduction to Medical Ethics; 239, 239W, Moral Problems; 256, Philosophy of Mind; 270, Ethics and Medicine

RELIGIOUS STUDIES: 202, Natural Science and the Religious Life; 234, Post-Freudian Theories and Religion

SPANISH: 274, Literature and Medicine.

WOMEN’S AND GENDER STUDIES: 115F, First-Year Writing Seminar (as appropriate); 212, Lesbian, Gay, Bisexual, and Transgender Studies; 267, Seminar on Gender and Violence.

OTHER ELECTIVES

In addition to the electives listed below, any course from the above concentration areas may serve as an elective if it is not already being used to satisfy a concentration requirement. (Please consult the Director of Undergraduate Studies for approval of “as appropriate” courses for electives).

ANTHROPOLOGY: 115F, First-Year Writing Seminar (as appropriate); 103, Introduction to Biological Anthropology; 270, Human Osteology; 274, Health and Disease in Ancient Populations

BASIC BIOMEDICAL SCIENCES OPTION: Up to TWELVE CREDIT HOURS from the following list may be counted for the major. Biological Sciences 110a–110b, Introduction to Biological Sciences; Biological Sciences 220, Biochemistry; Chemistry 220a–220b or 218a–218b, Organic Chemistry; Nursing 210a–210b, Anatomy and Physiology; Nursing 231a, Introduction to Nutrition, and 231b, Nutrition and Health.

HUMAN AND ORGANIZATIONAL DEVELOPMENT (PEABODY): HOD-2670, Introduction to Community Psychology (same as PSY-PC-2470); 2690, Health Promotion Delivery.

MEDICINE, HEALTH, AND SOCIETY: 099, Commons Seminar; 221, Controversies in Medicine; 293b, Internship Research and Readings (Note: 293b, Internship research and Readings, must be taken concurrently with 293a); 294b, Service Learning Readings and Research (Note: 294b, Service Learning Readings and Research, must be taken concurrently with 294a); 296, Independent Study.

PHILOSOPHY: 115F, First-Year Writing Seminar (as appropriate); 239, 239W, Moral Problems; 256, Philosophy of Mind.

PSYCHOLOGY: 115F, First-Year Writing Seminar (as appropriate); 211, Personality; 244, Introduction to Clinical Psychology OR PSY-PC-2700, Introduction to Clinical Psychology; 245, Emotion; PSY-PC-1200, PSY-PC-1207, Minds, Brains, Cultures, and Contexts; PSY-PC-1750, Social and Personality Development; PSY-PC-2100, Advanced Topical Seminar (as appropriate); PSY-PC-2250, Infancy; PSY-PC-2320; PSY-PC-2470, Introduction to Community Psychology (same as HOD-2670).


SOCIOLOGY: 115F, First-Year Writing Seminar (as appropriate); 294a, Special Topics: Topics in Gender, Culture, and Representation (as appropriate); 294b, Special Topics: Topics in Gender, Culture, and Representation (as appropriate).

Course descriptions begin on page 196.
Hi all, Here are the corrected documents. The humanities concentration was our largest. Yes, the courses will count toward other concentrations.

Thanks,
JuLeigh

---

From: Campbell, Karen E  
Sent: Friday, September 13, 2013 10:28 AM  
To: Petty, JuLeigh  
Cc: Polavarapu, Prasad L  
Subject: RE: MHS curriculum

Please check with Prasad. Perhaps you already have! I think this will be fine, so long as there are adequate courses available in the Humanities concentration. Are there other concentrations that would be home to those social science courses, or should they be listed in electives?

Karen

---

From: Petty, JuLeigh  
Sent: Thursday, September 12, 2013 10:15 AM  
To: Campbell, Karen E  
Subject: MHS curriculum

Hi Karen,

Nice to see you yesterday. I almost brought this issue up then. I know we are driving you all crazy. One of our undergrad committee members has just pointed out that several of the courses listed under our humanities concentration are actually social science classes. Would it be okay to remove these from that concentration at this point?

Thanks,
JuLeigh

JuLeigh Petty, PhD  
Assistant Director  
Medicine, Health and Society  
Vanderbilt University  
331 Calhoun Hall  
(615)343-0916  
juleigh.petty@vanderbilt.edu
Dear Michael,

We have incorporated the committee’s suggestions into the revised red and black catalog copies. On a final reread, we noticed that MHS 293a/b and 294a/b were missing from the electives list; we added these courses using the existing catalog language.

Thank you for all your help with the revisions.

Sincerely,
JuLeigh

JuLeigh Petty, PhD
Assistant Director
Medicine, Health and Society
Vanderbilt University
331 Calhoun Hall
(615)343-0916
juleigh.petty@vanderbilt.edu

From: Polavarapu, Prasad L
Sent: Thursday, September 05, 2013 10:34 AM
To: Metzl, Jonathan Michel
Cc: Campbell, Karen E; Rapisarda, Martin; Thompson, Molly; Bremer, Jonathan E; Muise, Michael R; Bachmann, Brian O; Dickerson, Dennis C; Fay, Jennifer M.; Schachter, Allison H; Sheikh, Samira; Griffith, Derek MacGregor; Petty, JuLeigh; Behague, Dominique Pareja; MacLeish, Kenneth Thomas; Adams-Avery, Sheena A; Connelly, Nadia Rahman; Stark, Laura Jeanine Morris; Aimi Hamraie (aimi.hamraie@gmail.com); Andrews, Lindsey Catherine
Subject: RE: MHS Undergraduate Curriculum Changes

Dear Jonathan,

Thank you for the e-mail and for seeking suggestions on points 7-9. Following consultation with Karen, I am providing suggestions to these point here.

(7). Since it was already stated that no more than 9 credit hours may be in the same subject area for minor, that restriction can guide the selection of 6 credit hours for Electives. Therefore, the current wording is probably adequate.
(8). Does the following addition underneath Approved Courses look ok with you?

Approved Courses
(Please consult the Director of Undergraduate Studies for approval of “as appropriate” courses in concentration areas).

(9). Does the following addition underneath OTHER ELECTIVES look ok with you?

OTHER ELECTIVES
In addition to the electives listed below, any course from the above concentration areas may serve as an elective if it is not already being used to satisfy a concentration requirement. (Please consult the Director of Undergraduate Studies for approval of “as appropriate” courses for electives).

If these suggestions are ok with you please send the revised red and black copies to Michael Muise.

Thank you for your prompt response and helping us in the process of finalizing the MHS document.

Best,
Sincerely,

Prasad

From: Metzl, Jonathan Michel
Sent: Tuesday, September 03, 2013 10:34 AM
To: Polavarapu, Prasad L
Cc: Campbell, Karen E; Rapisarda, Martin; Thompson, Molly; Bremer, Jonathan E; Muise, Michael R; Bachmann, Brian O; Dickerson, Dennis C; Fay, Jennifer M.; Schachter, Allison H; Sheikh, Samira; Griffith, Derek MacGregor; Petty, J uLeigh; Behague, Dominique Pareja; MacLeish, Kenneth Thomas; Adams-Avery, Sheena A; Connelly, Nadia Rahman; Stark, Laura Jeanine Morris; Aimi Hamraie (aami.hamraie@gmail.com); Andrews, Lindsey Catherine
Subject: FW: MHS Undergraduate Curriculum Changes

To the Committee,

Attached please find our corrected MHS curricular document, revised in response to your excellent and very helpful suggestions. As you will see, we’ve accepted every point, but do have further questions about comments 7, 8, and 9. I'm pasting the minutes from our committee meeting—our questions are in red:

(7). Under Electives, “Two additional courses, chosen from the list of approved courses below except for those listed under “Basic Biomedical Sciences Option.” (6 credit hours)”, can these two courses be taken in the same subject area? Please add appropriate wording to clarify. We are not sure how to clarify this. In the description of the minor above, we specify that no more than 9 credit ours may be in the same subject area. The 6 credit hours of elective credit may be in any subject area as long as no more than 9 credit hours total are in the same subject area for the minor. What do you suggest?

(8). Under Approved courses, all 115F and a few other courses are listed as “as appropriate”. Please clarify who approves these courses? The committee presumed that the DUS in MHS will approve/decide the “as appropriate” courses. Yes, the DUS of MHS will determine which courses are appropriate based on content. What is the best language for us to specify this?

(9). Under other electives, if the listed elective courses are duplicates of those listed in the concentrations, they need not be listed again, because of the statement “Any course from the above concentration areas may serve as an elective if it is not already being used to satisfy a concentration requirement”. The only courses that we see repeated here are the variable topic courses. However, we have deleted the MHS 290 and 295 courses from the electives list because it hard to imagine one of these courses that would not fit in a concentration area. We listed the other variable topic courses (freshman seminars) under electives because it is possible (but unlikely) that a variable topic course would count as an MHS elective but not fit into one of the concentration areas. How would you suggest handling this possibility?
Again, we cannot begin to thank you for your thoughtful reading of the proposal.

Yours,

Jonathan Metzl, on behalf of the MHS curriculum committee

Jonathan Metzl, MD, PhD,
Frederick B. Rentschler II Professor of Sociology and Medicine, Health, and Society,
Director, Center for Medicine, Health, and Society,
Professor of Psychiatry,
Vanderbilt University, Nashville, TN
jonathan.metzl@vanderbilt.edu
http://www.vanderbilt.edu/mhs
@JonathanMetzl

Begin forwarded message:

From: "Polavarapu, Prasad L" <prasad.l.polavarapu@Vanderbilt.Edu>
Date: August 28, 2013, 5:03:33 PM CDT
To: "Metzl, Jonathan Michel" <jonathan.metzl@Vanderbilt.Edu>
Cc: "Campbell, Karen E" <karen.e.campbell@Vanderbilt.Edu>, "Rapisarda, Martin" <martin.rapisarda@Vanderbilt.Edu>, "Thompson, Molly" <molly.thompson@Vanderbilt.Edu>, "Bremer, Jonathan E" <jonathan.e.bremer@Vanderbilt.Edu>, "Muise, Michael R" <michael.muise@Vanderbilt.Edu>, "Bachmann, Brian O" <brian.bachmann@Vanderbilt.Edu>, "Dickerson, Dennis C" <dennis.c.dickerson@Vanderbilt.Edu>, "Fay, Jennifer M." <jennifer.m.fay@Vanderbilt.Edu>, "Schachter, Allison H" <allison.schachter@Vanderbilt.Edu>, "Sheikh, Samira" <samira.sheikh@Vanderbilt.Edu>
Subject: MHS Undergraduate Curriculum Changes

RE: MHS Undergraduate Curriculum Changes

Dear Professor Metzl,

The Committee on Educational Programs met on 8-27-2013 to review the undergraduate curriculum changes proposed for MHS.

A fresh look at the proposed changes revealed some corrections (all minor in nature). The committee approved the proposed changes, subject to incorporating these corrections.

(1). The second sentence “As part of the requirements of the major, students must complete 12 credit hours in one of the five concentrations in Medicine, Health and Society” appears to have a typo; “five” should have been “six”?
(2). In the next sentence, “In consultation with their advisor, students will choose..”, the undergraduate catalog consistently uses “adviser”, so please change “advisor” to “adviser”.

Jonathan Metzl, MD, PhD,
Frederick B. Rentschler II Professor of Sociology and Medicine, Health, and Society,
Director, Center for Medicine, Health, and Society,
Professor of Psychiatry,
Vanderbilt University, Nashville, TN
jonathan.metzl@vanderbilt.edu
http://www.vanderbilt.edu/mhs
@JonathanMetzl
(3). In the same sentence, “students will choose a concentration in the fall semester of their senior year.”, please encourage students to choose as early as possible, but no later than the beginning of their senior year. Also instead of referring to Fall and Spring semesters, please use first and second semesters, respectively, to accommodate those students who may have started their UG studies in the Spring instead of traditional Fall semester. This modification will also appear later in the document.

(4). Two sentences later, “It will be of particular interest to students preparing for careers in a health-related profession but … ”, please replace singular with plural, “health-related professions”.

(5). For MHS majors concentration, “Students must complete four courses not used to satisfy the core course requirement in one of the following concentrations (12 credit hours):”, it would be better to be explicit and replace “following concentrations” with “following six concentrations”.

(6). For MHS minors concentration, “Students must complete three courses in one of the following concentrations”, it would again be better to be explicit and replace “following concentrations” with “following five concentrations”.

(7). Under Electives, “Two additional courses, chosen from the list of approved courses below except for those listed under “Basic Biomedical Sciences Option.” (6 credit hours)”, can these two courses be taken in the same subject area? Please add appropriate wording to clarify.

(8). Under Approved courses, all 115F and a few other courses are listed as “as appropriate”. Please clarify who approves these courses? The committee presumed that the DUS in MHS will approve/decide the “as appropriate” courses.

(9). Under other electives, if the listed elective courses are duplicates of those listed in the concentrations, they need not be listed again, because of the statement “Any course from the above concentration areas may serve as an elective if it is not already being used to satisfy a concentration requirement”.

(10). Under concentration B, PHIL 115F is not included, and the committee wondered if that is an appropriate course for this concentration?

(11). Under Other Electives, “PSY-PC-2100, Advanced Topical Seminar (approval dependent upon topic);”, “(approval dependent upon topic)” can be replaced with “(as appropriate)”, to be consistent with 115F courses.

(12). Finally, the last sentence, “Note: Topics vary; the director of the MHS program will approve versions with sufficient MHS content for credit toward the major or minor.” is also true with other “as appropriate” courses, so this sentence is not required.

It may be difficult to locate the sentences mentioned above easily. To make it easy for identifying the locations, I am attaching a file (MHS Proposal-Committee Recommendations.doc) that includes the sections/paragraphs where corrections are identified and the corrections are indicated in bold colored fonts. Questions/comments are indicated in purple font.

The titles of some courses have been changed since last year. A second attached file (black catalog MHS with Course Corrections.docx) has correct catalog course titles provided by Michael Muise. Please update your courses with these correct course titles.

I hope that you will agree with these committee suggested changes. Please incorporate the indicated corrections and send the corrected red and black copies.

If you have any questions or need clarifications, please feel free to contact me.

Best regards,
Sincerely,
Prasad Polavarapu, Chair, Committee on Educational Programs

........................................
Prasad L. Polavarapu
Professor of Chemistry
7332 Stevenson Center
VU Station B 351822
Vanderbilt University
Nashville, TN 37235
Ph: (615) 322-2836
Fax: (615) 322-4936
Prasad.L.Polavarapu@vanderbilt.edu
http://www.vanderbilt.edu/chemistry/faculty/polavarapu.php

For Express/Overnight (FEDEX/UPS/DHL) Mail:
Vanderbilt University
Chemistry Store Room
1234 Stevenson Center Lane
Nashville, TN 37235 USA
To: A&S Faculty Council  
From: Prasad Polavarapu, Chair, Committee on Educational Programs (CEP)  

The CEP met on August 27, 2013 to discuss the revisions proposed by MHS program. The suggested revisions have been approved by the committee with a vote of 5-0. The revised proposal is attached.