Dean Carolyn Dever called the meeting to order at 4:13 p.m. in Wilson Hall 103. Approximately 50 faculty members were in attendance.

1. Approval of the Minutes of the Faculty Meeting of September 15, 2009.

There were no comments or questions, and the Minutes were approved.

2. Review of the Minutes of the Faculty Council Meeting of October 6, 2009.

Professor Gregg Horowitz, Chair of Faculty Council, informed faculty about Council’s decision to keep nominations for A&S faculty awards open for three years, instead of the current practice in which nominations must be made every year. Depending on the particular award, some information in the nomination file will have to be updated in the succeeding year, and nominations that have been kept active past the first year will not be designated as such. Implementation of this procedural change will be worked out with the Dean’s Office. There were no other comments regarding the Minutes.

3. Memorial Resolution for Alex N. Dragnich, Professor of Political Science, Emeritus.

Robert H. Birkby, Professor of Political Science, Emeritus, presented a Memorial Resolution in honor of Alex N. Dragnich, Professor of Political Science, Emeritus. Faculty members paid their respects and signified their assent to the resolution by standing for a moment of silence. The Memorial Resolution is appended to these Minutes.


Dean Dever delivered the annual State of the College Address. A copy of her visual presentation is attached to these Minutes. Highlights of her Address are summarized below.

Dean Dever explained that she presented this Address before the A&S Board of Visitors last Friday, and it was well received. They asked many questions about it, and she appreciated the opportunity to be accountable to them. She thanked those who helped produce this year’s State of the College Address and has invited them to attend this meeting to help answer questions. Those helping her include Executive Dean Victoria Greene, Senior Associate Dean John Sloop, Associate Deans Fräncliffe Bergquist, Sharon Buchanan, Yollette Jones, Russell McIntire, Martin Rapisarda, and George Sweeney,
Associate Dean for Development Jonathan Petty, Registrar Molly Thompson, Jonathan Bremer, Rob Fuller, and Melissa Wocher.

Undergraduate education. The College of Arts and Science at Vanderbilt, Dean Dever stated, strives to balance excellence as a research university and excellence as a teaching institution. Part of being an excellent teaching institution means being able to attract and educate high-quality students from diverse ethnic and geographic backgrounds. Of the 4000+ undergraduate A&S students, 25% are ethnic minorities, 58% are white, and 17% declined to identify their ethnicity. Many undergraduates come from the South (44%), while the rest come from a broad range of American regions and from foreign countries. A&S received more than 14,500 applications for this year’s incoming class, which is a substantial jump from last year and a huge increase from the 8400 applications A&S received five years ago. Average SAT scores of the incoming class also steadily increased, from 1365 five years ago, to 1411 last year, and upwards to 1431 this year. Most A&S undergraduate students (61%) receive some form of financial aid, to which Vanderbilt contributed $82 million this year.

The Class of 2013 is the first group of students to be advised by CASPAR (College of Arts and Science Pre-major Academic Advising Resources Center), which is directed by Patricia Armstrong and housed in The Commons. Pre-major Advisers intend to meet regularly with first-year students this year in order to provide clear and reliable information.

A&S offers 46 undergraduate majors and 53 minors from 22 departments, 22 interdisciplinary programs, and 10 research centers. Economics is the most popular major, followed by Political Science, Medicine, Health, and Society, Psychology, and English.

Participation in study abroad programs has notably increased, especially in the Maymester period. In 2008-09, more than 600 Vanderbilt students studied abroad, of which approximately three-fourths were A&S students. Maymester study abroad participation increased from 65 two years ago to 102 last year. Vanderbilt offers 53 study abroad programs in 24 different countries, and several more are proposed. Dean Dever commented that participating in a study abroad program is a fabulous experience for students and broadens the range of academic programs to which they are exposed.

Summer school enrollment has been relatively steady over the past several years, and, according to a survey, the number of students who enroll in summer school courses in order to retake a course or to make up lost work is relatively low.

The Vanderbilt Career Center, under the able direction of Cindy Funk, assists students in making the transition from university to career employment.

Graduate education. Dean Dever emphasized the importance of graduate education. Improved graduate education programs, while costly and labor-intensive, she said, will strengthen Vanderbilt, will vitalize faculty and their teaching, and will yield better job
placements for graduates. Graduate applications increased again this year, from 3918 to 4365, and applications from minority students have increased significantly. Several graduate programs have received notable increases in applications, including the Creative Writing MFA program, Anthropology, History, German, and Spanish. A&S has 23 Ph.D. programs, 27 Master’s programs, 8 Master’s only programs, and 5 graduate certificate programs. In 2008-09, A&S programs conferred 97 Ph.D. degrees and 126 Master’s degrees, compared with 77 and 104 last year, respectively. Financial aid to graduate students totals nearly $28 million in this academic year.

The report of the Provost’s Graduate Education Task Force was published in September, 2009, and is open for discussion. A&S was represented on every subcommittee of the Task Force. A link to the report is available on the home page of the Graduate School. Dean Dever strongly encouraged faculty members to read and debate the report’s proposals.

The MLAS (Master of Liberal Arts and Science) program enables Vanderbilt to reach out to the community and gives faculty members an opportunity to teach interested adult learners. Over 70 MLAS students are registered in the fall and spring semesters and 50 in the summer. To keep pace with this increased enrollment, six or seven MLAS courses are offered each semester and three in the summer.

Two EGE (Enhancing Graduate Education) initiatives continue to be implemented this year, a grant-writing workshop for graduate students and a “Prof 101” workshop for graduate students who plan to apply for academic positions. These initiatives were recommended by the previous Task Force on Graduate Education.

There are numerous awards for graduate students and graduate faculty, including summer research awards, special graduate student fellowships and scholarships, and teaching awards.

**Faculty.** Dean Dever reported that 29 new A&S tenured and tenure-track faculty members have begun their appointments this fall, of which four are named chairs and full professors, five are associate professors, and twenty are assistant professors. Moreover, of the 29, thirteen are women and eight are members of minority groups. She explained that the gender diversity and ethnic and racial diversity of A&S faculty are typical for a university like Vanderbilt, although Vanderbilt is striving for further improvement in this area. Women constitute approximately 16% of A&S full professors. Last year, four A&S faculty members were promoted to full professor, six were promoted to associate professor with tenure, and 24 faculty members were reappointed. Including the new faculty members, the total number of tenured and tenure-track faculty members in the College of Arts and Science is approximately 380.

Professor Vanessa Beasley continues to direct the Program for Career Development (PCD). Dean Dever emphasized that the PCD is a professional development program as well as a mentoring program. Opportunities and events organized by the PCD include
brown bag lunch talks, visiting speakers, and a confidential one-on-one mentor matching program.

External funding for faculty research projects peaked last year at $41 million, but is down only slightly this year to $39 million. Many new grants with two-year funding commitments have been awarded as part of the stimulus funding package approved by the Federal government.

Several faculty members were recognized by Dean Dever for their recent accomplishments, including Professors Ellen Fanning and Thomas Weiler for receiving Humboldt Research Awards; Professor Jesse Peterson for being awarded a Sloan Foundation Fellowship; Professor Cecelia Tichi for receiving the 2009 Jay B. Hubbell Medal for Lifetime Achievement in American Literature by the Modern Language Association; and Professor Moses Ochonu for being awarded a Guggenheim Foundation grant.

Dean Dever explained that Vanderbilt has cultivated core partnerships with universities throughout the world in which Vanderbilt has extensive overlapping research interests in multiple disciplines. Core partners include Fudan University in China, University of Cape Town in South Africa, and University of Sao Paulo in Brazil.

Finance and Administration. Dean Dever stated that A&S has 375 total staff, of which 183 are supported by restricted funds such as grants, contracts, or faculty members’ research funds. A&S did not have to lay off any staff employees last year, despite the economic crisis.

A&S maintains over one million square feet of facilities in seventeen buildings. Several capital projects were completed last year, including the renovation of Cohen Hall and renovations in Physics and Earth and Environmental Sciences laboratories. Dean Dever exclaimed that the new art gallery on the first floor of the Cohen building is beautiful, and she urged everyone to visit it.

Vanderbilt is primarily a tuition-driven institution, explained Dean Dever, which is currently the optimum model given the significant decline in the value of many universities’ endowments. Tuition and fees comprise most (84% in fiscal year 2009) of our operating funds, while financial aid to students and salaries and benefits are our two largest operating expenses (35% and 32% respectively in fiscal year 2009). Exchange instruction will no longer be a revenue source for A&S, because Vanderbilt has eliminated these cross-institutional fees. Most of our costs are fixed, she stated, except for the costs of supplies and services.

Fundraising. Dean Dever explained that A&S expends much time and human resources in fundraising efforts. The A&S DAR (Development and Alumni Relations) office has eight full-time employees in addition to Associate Dean for Development Jonathan Petty, and about 40% of her own time is spent on fundraising operations. Fundraising priorities for A&S are student financial aid, faculty support, and raising unrestricted funds.
A&S has raised $138 million toward its portion of Vanderbilt’s Shape the Future Campaign and hopes to reach $160 million. Vanderbilt as a whole has raised $1,700 million in the campaign, which is close to the final goal of $1,750 million.

Dean Dever also explained that Vanderbilt has started a new fundraising campaign, Opportunity Vanderbilt, in order to raise funds to replace all need-based undergraduate student loans with scholarship and grant assistance. Vanderbilt intends to raise $100 million in this campaign, of which $59 million has been raised. The A&S portion of this overall goal is $31 million, of which $16 million has been raised.

Goals. At the undergraduate education level, Dean Dever stated that she will strive to level the playing field for students from all socio-economic backgrounds by replacing student loans with grants and scholarships, and she will convey the significance and versatility of a liberal arts education. At the graduate education level, Dean Dever hopes to ensure access and opportunity for a diverse range of students and will evaluate our existing programs to identify areas of growth and collaboration. At the faculty level, Dean Dever aims to ensure equal opportunity for faculty members from all backgrounds and to ensure the transparency and fairness of faculty reviews. At the finance and administration level, Dean Dever pledged to take stock of our achievements, steward our resources wisely, and plan for the future accordingly.

Senior Associate Dean John Sloop provided some new information about the Writing Studio. He stated that the Writing Studio has opened a satellite office in The Commons, the first A&S support program to do so (CASPAR was the second). The Writing Studio has expanded its mission to include graduate students and faculty members, not just undergraduate students, and has been offering activities and programs geared toward these groups.

In response to questions from faculty members, Dean Dever stated that A&S student participation in study abroad programs is comparable to that of our peer institutions and that it is important for Vanderbilt to develop resources that will enable more students to take part in these programs. More Vanderbilt Ph.D. graduates might be hired as pre-major advisers if more funding becomes available. Additional pre-major advisers might be necessary next year in order to adequately advise both first- and second-year students, twice the number of students that CASPAR is advising this year. Moreover, these pre-major adviser appointments serve as transition positions in this dire academic job market. Partly as a consequence, graduate programs have been advised to accept only the very best candidates for admission. In order to further improve Vanderbilt’s graduate programs, town hall-style meetings will be organized by the Provost to discuss the recently published Graduate Education Task Force Report. These meetings should be scheduled within a month or so, after which graduate programs should establish their own priorities and construct a strong case for them. Finally, increasing the amount of financial resources for faculty members, including the creation of endowed chairs, is a top priority of our fundraising efforts. It takes at least $1.5 million to endow a chair for a Vanderbilt faculty member.
Dean Dever stated that she would welcome feedback and questions about the Address, which will be posted on the A&S web site as soon as possible.

5. Original Motion Calendar.

No issues were raised.

6. Good of the College.

No issues were raised.

7. Adjournment.

The meeting adjourned at 5:29 p.m.

Respectfully submitted,

Kathryn H. Anderson,
Secretary of the Faculty
MEMORIAL RESOLUTION

Alex N. Dragnich, professor of political science emeritus, died at the age of 97 on August 10, 2009, in Bowie, MD. Adele, his wife of more than 60 years, and a son, Paul, preceded him. He is survived by a daughter Alix Lombardo of New York City, a son, George Dragnich, Executive Director of the International Labor Organization in Genève, Switzerland, and three grandchildren.

Alex’s journey into the professoriate began unconventionally and inauspiciously. His parents emigrated from Montenegro and homesteaded near Republic in eastern Washington state. After a few years there the county truant officer arrived to tell the family that in the U. S. school attendance was compulsory. So, at the age of 9 and knowing little or no English, Alex entered a one-room school. That first school teacher laid a solid foundation. He really never left the classroom until his retirement from Vanderbilt in 1978. Alex earned his B.A., Phi Beta Kappa, from the University of Washington in 1938, after some breaks to earn enough money to continue. He went on to earn the M. A. at the University of California at Berkeley in 1939. His work on the doctorate was interrupted by World War II which he spent as a foreign affairs analyst in the department of Justice and the Office of Strategic Services.

It was then back to finish the Ph. D. at Berkeley in 1945 followed by a two year stint teaching at what was then Western Reserve University in Cleveland. The wartime experience lured him into the Foreign Service and by 1947 he was public Affairs Office and Cultural Attaché in the American embassy in Belgrade, Yugoslavia. In 1949 he organized a visit to Belgrade by Vanderbilt Chancellor Harvie Branscomb. The Chancellor liked what he saw of the young diplomat and put in motion efforts to recruit him for the faculty. In 1950 he was successful.

As a faculty member from 1950 to 1978 Alex was a quiet but effective participant in the life of the University. His first book, Tito’s Promised Land, a critique of the communist regime was published in 1954. It was followed by The Development of Parliamentary Government in Serbia, The First Yugoslavia, and others. A text must be mentioned. Major European Governments, was first published in 1961. Nine editions, forty-eight years, and a co-editor later it is still in print and still used. Serbs and Croats (1992) was an effort to explain to the general reader the historical basis of the conflict between these two people. In the classroom Alex was clear, well organized, and in total command of his subject. It is probable that many students realized only several semesters later what an excellent course they had taken.

Alex was a member of the Faculty Senate, the Faculty Council of the College, and Chair of the Department of Political Science from 1964-1969. His service was recognized in 1970 with the Thomas Jefferson Award for “distinguished service to Vanderbilt through extraordinary contributions as a member of the faculty in the councils and government of the University.” He also served as President of the Southern Political Science Association and Vice President of the American Political Science
Association. One year was spent as the Chester R. Nimitz Professor at the Naval War College causing some colleagues to address him as “Admiral” on his return to campus.

Life was not totally serious. Alex, Avery Leiserson, and sociologist Gene Weinstein engaged in a seminar in applied probability almost every day after lunch—they played three handed pinochle in the chairman’s office. Interruptions were not welcomed. On one occasion Alex entertained the College faculty meeting with some good-natured mischief making. The historians were changing a course description and spelled the European dynasty “Hapsburg.” After decrying the undue influence of the British, Alex asked that the “proper” spelling “Habsburg” be used. About a three minute debate followed which retained the original spelling and left the entire faculty smiling.

After his retirement in 1978, Alex spent three years as a Research Fellow at the Hoover Institution in Palo Alto and one year as Distinguished Lecturer at Washington and Lee University. Then he and Adele moved to the Washington, D. C., area where he continued to write and publish on Serbian affairs. These writings were critical of Tito and later leaders and of U. S. policy toward Yugoslavia. He tried to present the Serbian side of the late twentieth century controversy. The Serbian government in 2002 recognized his efforts with the award of the “Yugoslav Star, First Class”. Alex’s last publication appeared just a few months before his death.

Alex Dragnich was a gentle man and a gentleman. He was, in someone’s words, “consistently honest, straight-forward, and congenial.” He lived a long life, an honorable life, and a good life.

Robert H. Birkby

Professor of Political Science Emeritus
The College of Arts and Science at Vanderbilt University is a highly selective liberal arts college at the heart of a major research university. It seeks to attract a diverse student body of high promise and ability from throughout the United States and the international community. Its mission is to engage in significant and innovative research, scholarship, and creative expression in the humanities, natural sciences, and social sciences, to offer distinguished, well-taught programs of undergraduate and graduate education in the liberal arts and sciences, and to foster service to society overall.

"The Mission Statement of the College of Arts and Science"
Admissions for the Class of 2013

Average SAT scores

Undergraduate Financial Aid

$82 million in AY 2009-2010

- 61% of undergraduates receive some form of financial aid

AXLE Curriculum

- Achieving Excellence in Liberal Education
- Core curriculum that all students in the College of Arts and Science must fulfill
- It consists of three parts:
  ✓ The First-Year Common Experience
  ✓ The Writing Requirement
  ✓ The Liberal Arts Requirement

AXLE Curriculum

The Writing Requirement

1. English Composition (English 100)
   For students who score less than 560 on the SAT II Writing examination or who do not have the relevant Advanced Placement (AP) or International Baccalaureate (IB) credit in English.

2. First Year Writing Seminars
   All A&S students must take one First Year Writing Seminar by the end of their second semester.

3. 100-level Writing Course
   All A&S students must take one 100-level Writing course by the end of their fourth semester at Vanderbilt to retain their class standing.

4. Further Writing Instruction
   All A&S students must take a second 100-level Writing Course or a 200-level Writing Course or an Oral Communications Course by graduation.

AXLE Curriculum

The Liberal Arts Requirement

1. Humanities and the Creative Arts
2. International Cultures
3. History and Culture of the United States
4. Mathematics and Natural Sciences
5. Social and Behavioral Sciences
6. Perspectives

Assessment

The AXLE curriculum has four learning outcomes, which are based on the Essential Elements of a Vanderbilt Liberal Arts education.

✓ Broadth of knowledge.
✓ Excellence in writing skills.
✓ An understanding of diverse modes of thinking and of evaluating information.
✓ A global and historical perspective of human experience.
Assessment

- The College is undergoing an extensive assessment of its general education program, including AXLE.
- Nearly 100% of the College’s departments and programs have been up to date and on time with their assessments.

AXLE Review

The AXLE curriculum is being comprehensively reviewed this year, as mandated by the original AXLE curriculum faculty legislation. Members of the AXLE Review Committee are planning to meet with every A&S department.

If you have any comments or concerns about the AXLE curriculum, please send them to Professor Anna Roe, Chair of the AXLE Review Committee, Senior Associate Dean John Sloop, or Jonathan Bremer.

College of Arts and Science Pre-major Academic Advising Resources Center

Contact with CASPAR in its first four weeks

College of Arts and Science Pre-major Academic Advising Resources Center

- Provide advice, support, and perspective to all first-year students in the College of Arts and Science as they make the transition from high school to Vanderbilt.
- Meet with students on a regular basis so as to learn more about their specific goals, particular interests, and concrete plans for advancing those interests and meeting those goals.
- Goal is to be prompt in response to student queries, accurate in the answers provided, open to exploring possibilities, and supportive of individual needs and plans.

Top Majors

- 22 academic departments in the humanities, social sciences, and natural sciences.
- 22 interdisciplinary programs
- 10 research centers
- 46 undergraduate majors
- 53 undergraduate minors

Vanderbilt Career Center

VCC Coaches students based on self-identified career cluster of interest which effectively supports students enrolled in the College of Arts and Science as they end up in many different career fields.

Career Clusters include the following:

1. Arts, Communications, and Media
2. Consulting, Management, and Human Resources
3. Public Policy, Gov’t, Law
4. Healthcare
5. Finance, Real Estate, & Insurance
6. Education, Non-Profit, and Community Organizations
7. Engineering and Information Technology
8. Environment and Sustainability
Vanderbilt Career Center

- Creates listservs specific to career clusters.
- Offers coaching for students unsure about their career paths.
- Acts as the entry point for summer internships for A&S students.
- Provides panel discussions by alumni followed by networking.
- Offers a campus recruiting program where employers seek Vanderbilt students for internship and full-time positions.

Study Abroad

- There are 53 Study Abroad programs in 24 different countries available to VU students.
- In AY 08-09, 608 Vanderbilt students participated in VU-sponsored programs overseas. Of that number 445 (approx. 73%) were A&S students.
- Most popular sites for study abroad: Vanderbilt-in-France had 66 students last year; Vanderbilt-in-Spain enrolled 45; and Vanderbilt-in-Germany had five, with nine students in the Vanderbilt-in-Berlin summer program.

Study Abroad

- Plans are underway to examine potential AY programs in Egypt, Morocco, Jordan, and Turkey – where we presently do not have any direct credit programs.
- For the first time, we offered as many as 10 Maymesters, with nine being overseas: London (two courses, 22 students); Egypt (17); Berlin (13); Greece (two courses, 20); Australia (11); Montréal (10); and China (10).

Study Abroad

Maymesters Abroad:
For many students, a great first step overseas

<table>
<thead>
<tr>
<th>2008 Maymesters Abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total students: 65</td>
</tr>
<tr>
<td>Australia</td>
</tr>
<tr>
<td>Berlin, Germany</td>
</tr>
<tr>
<td>Egypt</td>
</tr>
<tr>
<td>London, UK</td>
</tr>
<tr>
<td>Montreal, Canada</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>2009 Maymesters Abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total students: 102</td>
</tr>
<tr>
<td>Australia</td>
</tr>
<tr>
<td>Berlin, Germany</td>
</tr>
<tr>
<td>China</td>
</tr>
<tr>
<td>Egypt</td>
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<tr>
<td>Greece</td>
</tr>
<tr>
<td>London, UK</td>
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<tr>
<td>Montreal, Canada</td>
</tr>
</tbody>
</table>

Summer School

2010 Maymester planning is underway. Proposals deadline: Oct. 23.
Summer School

What was the most important factor in your decision to enroll in Vanderbilt’s Summer Sessions?

1. Self-enrichment/personal enjoyment
2. Complete requirements for my degree
3. Take a lighter load in other semesters
4. Concentrate on 1 or 2 courses
5. Raise my grade point average
6. Shorten time to graduation
7. Retake a course with an unsatisfactory grade
8. Complete requirements for a second major or a minor
9. Make up for a previous semester’s lighter study load
10. Take a course difficult to get in other terms

Why Graduate Education is vital to our mission

- Stronger graduate programs will make a stronger Vanderbilt.
- Faculty who are alive with their research will be more productive and will be better educators.
- High-quality graduate programs yield improved faculty, research, graduate students with better job placements, and even improved undergraduates taking better degrees from us going into job placements and better graduate and professional schools.

Graduate Enrollment

The College of Arts and Science has 819 graduate students in 31 graduate programs.

Increase in number of official applications for Fall 2009

<table>
<thead>
<tr>
<th>Program</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Writing</td>
<td>197%</td>
</tr>
<tr>
<td>Anthropology</td>
<td>59%</td>
</tr>
<tr>
<td>History</td>
<td>47%</td>
</tr>
<tr>
<td>German</td>
<td>45%</td>
</tr>
<tr>
<td>Spanish</td>
<td>40%</td>
</tr>
</tbody>
</table>

Graduate Enrollment
Admissions to PhD and Terminal Master’s Programs for Fall 2009

- Official (completed) applications increased 11% (3918 to 4365)
- Applications from African-American students are up 30%; admits up 34%
- Hispanic applications are up 29%; admits up 21%; accepts up 24%
- 187 first-time enrollees; 55% women
- Made 434 offers and 187 acceptances for 43% yield
Graduate Degree Programs

<table>
<thead>
<tr>
<th>Type of Program</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph.D. degree programs</td>
<td>23</td>
</tr>
<tr>
<td>Master’s degree programs</td>
<td>27</td>
</tr>
<tr>
<td>Master’s only programs</td>
<td>8</td>
</tr>
<tr>
<td>Graduate Certificate programs</td>
<td>5</td>
</tr>
</tbody>
</table>

Degrees Awarded
by Arts and Science programs in AY 2008-2009

- 97 Ph.Ds awarded in May Commencement 2009 (including August and December 2008)
  - 20 more than 2008—a 25% increase
- 126 Master’s awarded in May Commencement 2009 (including August and December 2008)
  - Includes 14 MLAS degrees and 6 MFA degrees
  - 22 more than 2008—a 21% increase

Graduate Financial Aid
for AY 2009-2010

- From unrestricted operations: $21.6M
- From restricted operations: $6.1M
- Total: $27.7M

Includes wages paid to research and teaching assistants, as well as scholarships and stipends.

Provost’s Task Force

Next Steps Forward: Graduate Education at Vanderbilt, 2003-2009 and Beyond.

- Comprehensive report published September 2009
- Subcommittees in:
  - Biological and Biomedical Sciences
  - Engineering, Physical Sciences, and Math
  - Humanities
  - Social Sciences and Education
- Period for public comments is NOW.

Master of Liberal Arts and Science

- Currently registering over 70 students per semester and around 50 in summer
- Course offerings have expanded from three per semester and one in summer, to six or seven per semester and three in summer

Master of Liberal Arts and Science

- Draws faculty from A&S, Blair, and Divinity
- Core Seminars – courses focused on research, writing and interdisciplinary studies for new students
  - Gilded Age Chicago: White City, Hog Butcher, Seat of Empire – Professor Cecelia Tichi
  - Crossroads of the World: The Panama Canal – Professor W. Frank Robinson
  - The History of New Orleans – Professor Daniel Usner
Master of Liberal Arts and Science

- Other recent courses:
  - Listening to Films – Professor Stan Link
  - Picturing the Bible – Professor Robin Jensen
  - The War in Iraq – Professor Katherine Carroll
  - Urban Growth and Public Policy – Professor Malcolm Getz
  - James Joyce & the Best Novel of the 20th Century – Professor Roy Gottfried
  - New Methods, New Discoveries, and New Interpretations in Slavery Studies – Professor Jane Landers

Special Initiatives

- Two three-year Enhancing Graduate Education Grants
  1. Promote graduate student awareness of the significant role that writing (and winning!) grants and fellowships can play.
  2. Help students in “Launching Successful Faculty Careers.”

Awards and Merit for Graduate Students and Graduate Faculty

- Robert Penn Warren Graduate Student Fellows Program
- Social Science Dissertation Year Fellowships
- Summer Research Awards
- Dean’s Select Graduate Scholarships
- Outstanding Teaching Assistant Award
- Outstanding Graduate Teacher and Graduate Mentor Awards

New Hires

- Twenty-nine new tenured and tenure-track faculty started in Fall 2009
  - Four are named chairs and full professors
  - Twenty are assistant professors
  - Five are associate professors
  - Thirteen are women
  - Eight are minorities

Faculty
Tenured and Tenure-track Faculty

New Tenured/Tenure-track Faculty Effective Fall 2009

Program in African American and Diaspora Studies
Tricia D. Keaton, Assistant Professor of African American and Diaspora Studies

Department of Anthropology
Markus Eberl, Assistant Professor of Anthropology

Department of Art
Vonna Parlovic, Assistant Professor of Art
Amelia Winger-Bearskin, Assistant Professor of Art

Classical Studies
Michael Johnson, Assistant Professor of Classics

Communication Studies
Paul Henry Stob, Instructor in Communication Studies

Department of Earth and Environmental Sciences
Laurie Grave DeSantis, Assistant Professor of Earth and Environmental Sciences

Department of French and Italian
Jérôme Brilland, Assistant Professor of French

Department of History
Peter J. Hudson, Assistant Professor of History
Paul A. Kramer, Associate Professor of History

Semira Stojkic, Assistant Professor of History

Department of History of Art
Roble Margaret Jensen, Luca Chancellor’s Professor of the History of Christian Worship and Art; Professor of History of Art
Elisabeth J. Mossely, Assistant Professor of History of Art

Department of Jewish Studies
Phillip L. Ackerman-Lieberman, Assistant Professor of Jewish Studies
Alexander “Art” Jukowitz, Assistant Professor of Jewish Studies

Department of Mathematics
Isaak Savina, Assistant Professor of Mathematics

Department of Philosophy
Marilyn A. Friedman, W. Alton Jones Professor of Philosophy
Larry May, W. Alton Jones Professor of Philosophy; Professor of Law
Julian Wark, Associate Professor of Philosophy

Department of Physics and Astronomy
Kjell I. Bolin, Assistant Professor of Physics

Yaqiong Xu, Assistant Professor of Electrical Engineering; Assistant Professor of Physics

Department of Psychology
Sean Polyn, Assistant Professor of Psychology

Department of Political Science
Joshua D. Clinton, Associate Professor of Political Science

Emily C. Nau, Assistant Professor of Political Science

Edward L. Rubin, University Professor; Professor of Law; Professor of Political Science

Zeynep Sumer-Topsu, Assistant Professor of Political Science; Assistant Professor of European Studies

Department of Sociology
Terence E. McDonnell, Assistant Professor of Sociology

Mariano Sana, Associate Professor of Sociology

Lijun Song, Assistant Professor of Sociology; Assistant Professor of Medicine, Health and Society

Department of Social Work
Elizabeth J. Moodey, Assistant Professor of History

Classical Studies

Department of Classics

Department of Communication Studies

Department of History

Department of Philosophy

Department of Political Science

Department of Sociology

Department of Social Work

Program for Career Development

Professor Vanessa Beasley, Director

PCD Mission:

PCD’s mission is to promote the professional development of junior faculty in the College of Arts and Science by providing an array of programming and mentoring opportunities to support them in establishing a flourishing career at Vanderbilt and beyond.
Program for Career Development

Overview of PCD Programming:
PCD offers junior faculty five different types of opportunities and events:

- Brown-bag luncheon talks on a variety of topics related to professional development (2-3 each semester, open to non-tenure-track junior faculty as well as tenure-track assistant professors)
- Support for self-directed peer groups
- Visiting speakers
- Social gatherings for junior faculty across the College
- Confidential one-on-one mentor matching program

External Awards for Support of Faculty Research

Faculty Achievements

Ellen Fanning of the Department of biological Sciences and Tom Weiler of the Department of Physics and Astronomy were awarded Humboldt Research Awards in recognition of their entire achievements to date as researchers.

Jesse Peterson of the Department of Mathematics won an Alfred P. Sloan Foundation Fellowship in recognition of his outstanding promise and potential to make substantial contributions to his field.

David Petrain of the Department of Classical Studies received a Mellon Foundation Grant from the Institute of Advanced Studies in Princeton and also a sabbatical grant from the National Endowment for the Humanities.

Cecelia Tichi received the 2009 Jay B. Hubbell Medal for Lifetime Achievement in American Literature by the Modern Language Association.

Moses Ochonu of the Department of History received a Guggenheim Foundation grant to support research on his second book project entitled “History, Politics, and Ethnoreligious Conflicts in the Nigerian Middle Belt.”


International Partnerships and Programs

Vanderbilt has entered into core partnerships with the following institutions:

- Fudan University (China)
- Pontificia Universidad Católica de Chile (Chile)
- University of Cape Town (South Africa)
- University of Melbourne (Australia)
- University of Sao Paulo (Brazil)

Finance and Administration
Arts and Science Staff

- 375 total staff
- 192 of these positions are in the unrestricted operating budgets
- 183 are supported by grants, contracts, faculty members’ VU research funds, or other restricted sources
- 93 are Research Associates or Senior Research Associates

Arts and Science Buildings

Arts and Science maintains 1,069,000 square feet of facilities in 17 buildings.

Completed projects in the past year:
- Cohen renovation and addition
- Freshman Physics labs renovation and replacement of air handler in Physics building
- Completion of EES lab remodeling

Finances

FY 2009 Operating Revenue Components

- Tuition & Fees: 84%
- Endowed Distribution: 5%
- Gifts & Grants: 4%
- Exchange: 4%
- Ind Cost Rev: 2%

FY 2009 Operating Expense Components

- Salaries & Benefits: 33%
- Library IDS Tax: 15%
- Facility Costs & Equip: 13%
- Supplies & Services: 12%
- Other: 4%
- Financial Aid: 3%

Fundraising

University Shape the Future Campaign

- A&S portion: $119 million
- Overall Campaign: $1,150 million
- End Date: Dec. 31, 2010

Opportunity Vanderbilt

- A&S portion: $11 million
- Overall Campaign: $90 million
- End Date: June 30, 2011
The goals of Opportunity Vanderbilt:

- Replace all need-based undergraduate student loans with scholarship and grant assistance.
- A goal of $100 million in new gifts and pledges for undergraduate scholarship endowment.
- Strengthen and grow Vanderbilt’s endowment, shaping Vanderbilt’s future—and the future of new generations of talented students.

**Undergraduate Education**

- To achieve excellence in every aspect of our educational mission.
- To level the playing field for students from all backgrounds by providing grants and scholarships to replace loans.
- To articulate the significance of a liberal-arts education, and to link the liberal arts to professional preparation in the minds of students and families.
- To insure that our graduates leave our campus with the best possible preparation for the challenges ahead.

**Graduate Education**

- To produce the top scholars and teachers of the future.
- To evaluate our existing programs to identify areas for strategic growth and collaboration.
- To increase available resources and make existing resources as flexible as possible.
- To insure access and opportunity for a diverse range of talented students.

**Faculty**

- To support innovative discovery and teaching across the science, social science, and humanities disciplines.
- To insure equal opportunity and access to faculty from diverse backgrounds.
- To provide the best and most creative support possible for our faculty.
- To insure transparency and fairness in all matters of faculty review.

**Arts and Science Giving Total:**

- Unrestricted: $2,573,624
- Outright gifts and new pledges: $11,103,008
- Arts and Science Donor Total in Households: 6433
- Newly Endowed Scholarships to Arts and Science: 73 * 41 in the last 3 fiscal years
Finance and Administration

- To steward our resources wisely in order to secure excellence in our educational mission.
- To make a virtue of necessity by using the recession economy to take stock of our achievements and plan for the future.

The College of Arts and Science aspires to excellence in every aspect of its core mission, including teaching and original discovery. We understand that scholarly, intellectual, and personal diversity are pillars of our success. We value the twin goals of greatness as both a liberal-arts college and a research university.