## Curriculum Committee Report to the Faculty

| New Course in African American and Diaspora Studies Approved for Graduate Credit | ADD:  
Biographies and autobiographies as lenses for the study of historical trends and events; development of gender, sexual, and racial identities in subjects. SPRING. [3] Curwood. (US) |
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| New Course in Jewish Studies Approved for Graduate Credit | ADD:  
Jewish Studies 233. Issues in Rabbinic Literature.  
History of Rabbinic thought from its origins to the Middle Ages through the reading of central Rabbinic texts. Issues such as capital punishment, women in Rabbinic culture, sectarianism, and the power structures of Roman Palestine and Sasanian Babylonia. SPRING. [3] Lieberman. (INT) |
Wisdom, liberation and enlightenment are important ideals that have guided the behavior of great thinkers and sages in many traditions. Whereas Judaic and Christian religious traditions conceptualize these ideals based on an understanding of and faith in a single divinity, we find very different conceptions of wisdom and enlightenment in early Asian religious traditions. By reading certain fundamental texts, we will explore what wisdom, liberation, and enlightenment mean in theory and practice in classical Indian, Chinese, and Japanese religious traditions and their relevance to us. In the Indian *Bhagavad Gita* (*Song of the Lord*), for example, Krishna instructs the warrior Arjuna about the meaning of *yoga* (discipline) as it leads to *moksha* (liberation) and *nirvana* (bliss); Confucius instructs his students concerning the true meaning of centering (*chung*) the heart-mind (*hsin*) in learning (*hsüeh*); Lao Tzu instructs us on the importance of “knowing *yang*, keeping to *yin*” in the *Tao Te Ching*; Zen teaches us how to awaken through *za-zen* (just sitting).

### CGE Report to the Faculty Meeting

| New Course in Latin American Studies | ADD:  
How religious events invoke music and dance to bond temporal humanity with spiritual eternity. Ways in which music reconstructs understandings of physical and metaphysical being and creates sacred identities and communities. FALL. [3] Simonett. |

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