To: Karen Campbell, Chair of the Committee on Educational Programs
From: George Becker, Chair of the Study Abroad Committee
Subject: Committee recommendations to the Committee on Educational Programs
Date: October 8, 2007

The Study Abroad Committee met on Thursday, September 20 at 3:00-4:20pm in 321 Kirkland Hall. Those in attendance were Anthere Nzabatsinda, Gerald Stubbs, Cynthia Wasick, Joel Harrington, Gary Johnston, Russell McIntire, and George Becker. Also, Xianmin Liu attended to answer questions regarding consideration of a new CET program in Shanghai.

The Committee makes the following unanimous recommendations:

1. To approve the addition of an exchange program with Sciences Po in Paris, France (Institute d’Etudes Politiques de Paris). See attachment #1.

2. To approve the addition of a CIEE Russian Areas program to an existing approved program in St. Petersburg, Russia. See attachments #2 and #3.

3. To approve the addition of a new CET program in Shanghai, China. See attachment #4.

4. To approve the termination of two dormant programs, the CIEE program at Nanjing University in China and at the National Chengchi University in Taipei, Taiwan. See attachment #5.

5. To approve the addition of a study abroad program at the American University in Cairo, Egypt. See attachments #6 and #7.
Study Abroad Proposal

Addition of an Exchange Program with Sciences Po in Paris, France

Prepared by Gary W. Johnston, Director of Study Abroad Programs with the sponsorship and support of the Department of French and Italian.

We are proposing the addition of a program for direct credit for the full academic year or as a spring semester alone option at the Sciences Po campus in Paris.

Rationale for Establishing this program for Vanderbilt Students

In September of 2006 Vanderbilt University and the Institut d’Etudes Politiques de Paris (referred to in the agreement as “Sciences Po”) signed a Memorandum of Understanding to exchange undergraduate students for a full academic year period or for a single semester (in the case of the Vanderbilt students, the single semester option will be for the spring term only). The Science Po program offers a truly outstanding study abroad opportunity for Vanderbilt students based on its international character (approximately 400 international students from 55 nations enroll each year in the International Program), its status as a center of excellence for the study of social sciences in Europe, and its dedication to multilingual education for undergraduates (students will be offered the opportunity to take course work in both English and French or in a full French immersion track if their language proficiency is high enough).

Program Overview

Vanderbilt students will be selected for the exchange based on their strong academic standing—at least a 3.0 cumulative GPA and junior level standing at the time of program participation. In addition eligible students must have completed French 101 a/b or French 102 or have achieved a score of 350 on the Vanderbilt University French placement test as a prerequisite. As noted above participants can pursue a combined French/English course schedule (all students must take at least one, preferably two French language courses) or a program entirely in French. For those students an indication of “Mention francophone” will be indicated on their transcripts. Students will take a normal course load per semester of 30 ECTS (European Credit Transfer System) equaling 15 U.S. semester credits consisting of four or five courses. The program will begin with an orientation session in September for full year students and last until the beginning of regular classes the first week in October. For those students enrolling in the spring term only option, orientation will begin early in February with start of the regular term at the end of that month.

From the Sciences Po brochure: “At Sciences Po special attention is paid to the specific needs of international students focusing on language instruction, Sciences Po’s specific methodology and familiarizing participants with France and Europe in their historic,
economic, political and sociological dimensions. The orientation program in September also allows students to get to know each other and to adapt to living in France."

Students in the international study abroad program at Sciences Po are treated as full time students and have access to all of the campus facilities—computer labs, cafeterias, and libraries. They may participate fully in the student life of Sciences Po and are encouraged to take advantage of this. Although Sciences Po has no dormitories or on-campus housing, international students are assisted in making their residential arrangements. There is an international student dormitory approximately 5 to 10 minutes from the campus. Most of the students enrolling in the full year can easily be housed there with the assistance of the Sciences Po staff.

A partial listing of courses is provided below to indicate the range of offerings:

1. Economics and Business
   Globalisation, Etats et marchés financiers
   La gouvernance financière de l’entreprise
   Environmental Economics and Policy
   The European Business Environment

2. European Studies
   Système et vie politique dans l’Union Européenne
   The Fight Against Poverty and Social Exclusion in Europe
   European Enlargements: Issues and Debates
   The US as a European Power

3. French Studies
   La vie politique française aujourd’hui
   La France (1880-1990): histoire d’une nation politique
   The French Revolution and Napoleon
   Race, Culture, Civilization: historical perspective and current debates

4. History
   La seconde guerre mondiale: perspectives européennes
   Immigration et indentité nationale en France et aux États-Unis au XXe siècle
   Contemporary France: a political history
   French Revolution Legacies: Politics and Political Culture in France (1789-1799)

5. Political Science
   Histoire des idées politiques
   Multiculturalism in the USA and France
   Comportements, attitudes et forces politiques en France et en Europe
   Homosexualités et politique
Concerning the Russian Area Studies (RAS) program or track—it is designed for students who want to concentrate a bit more on courses dedicated to Russian history, culture, and society and a bit less on intensive language studies. Students take two Russian language courses in RAS—grammar and conversation and three area studies courses. They can begin the program with no previous knowledge of Russian (although one semester is strongly recommended). In the language intensive track or program (RLP) students begin at a higher level (four semesters of college level Russian or the equivalent is the prerequisite) and must take three Russian language courses and two electives. The elective courses in the RLP program tend to be more oriented toward literature and language—“Russian Word Formation,” “Readings in 19th-Century Russian Literature,” etc. Attached is a brief summary of the RAS program with courses available to our students (see attachment #3). The RAS program would appeal to students who are majoring in or concentrating on European history and politics more than the language, for example.
RUSSIAN AREA STUDIES (RAS)

The CIEE semester Russian Language program was established in 1970, and the Russian Area Studies program (RAS) in 2000. The Russian Area Studies program is for students who are interested in an academic program in Russia. The program offers a set of courses, taught in English, on Russian history, culture, and civilization as well as a rigorous language program.

The program can accommodate students with no more than 4 semester units of Russian. Students at a higher level (having taken at least one Russian class beyond intermediate) enroll in the Russian Language Program. The RAS program cannot accommodate advanced learners and cross-registration between RAS and RLP is not possible. Students must take the Russian language component at the elementary or intermediate level. In addition, students take three area studies courses taught in English.

Courses

CIEE Required Language Courses

RUSI 1003 RASP/RUSI 1004 RASP
Elementary Russian Conversation I and II
This course focuses on developing spoken language skills. There are three 90-minute meetings per week. Contact hours: 84. Recommended credit: 4 semester/6 quarter hours.

RUSI 1005 RASP/RUSI 1006 RASP
Elementary Russian Grammar I and II
Emphasis is placed on learning basic grammatical structures, their use in conversation with simple sentences, basic vocabulary, as well as comprehension. Correct pronunciation is also emphasized. There are three 90-minute meetings per week. Contact hours: 84. Recommended credit: 4 semester/6 quarter hours.

Please note: At the elementary level these classes are taught as an integrated unit. Contact hours remain the same, and grades are given for the two courses independently.

RUSI 2003 RASP/RUSI 2004 RASP
Intermediate Russian Conversation I and II
This course focuses on developing intermediate spoken language skills. There are three 90-minute meetings per week. Contact hours: 84. Recommended credit: 4 semester/6 quarter hours.

RUSI 2005 RASP/RUSI 2006 RASP
Intermediate Russian Grammar I and II
Emphasis is placed on learning intermediate grammatical structures, their use in writing with simple compositions, intermediate vocabulary, as well as comprehension. Correct pronunciation is also emphasized. There are three 90-minute meetings per week. Contact hours: 84. Recommended credit: 4 semester/6 quarter hours.

CIEE Area Studies Courses

AHIS 3001 RASP
The Arts of St. Petersburg
This course examines St. Petersburg's rich artistic diversity. The city provides the setting for a discussion of Russian urban visual arts as well as its musical heritage. Lectures provide a historical perspective for the material examined. Assessment is based on class participation, weekly exercises, and exams. Instructor: Irina Gulyakova

HIST 3001 RASP
Russian History: Perestroikas in Russia from the 9th to the 20th Century
This course covers the restructuring of Russian society during the past millennium. Major transformations of Russian society are discussed including Mongol Invasion; the Birth of Russian Totalitarianism; Peter the Great; Alexander II's Reforms; October Revolution; Stalin; Gorbachev; and Contemporary Russia. The course is lecture-based and supplemented by readings. Assessment is based on classroom activities, papers, and exams. Instructor: Sergey Akopov

RAST 3001 RASP
Russian Civilization
The course investigates a series of cultural ideas, compares and contrasts popular concepts of Soviet and Russian civilization and society, and probes some of the underlying assumptions of Russian social behavior. Students are expected to actively participate in an exchange of ideas stemming from readings. Assessment is based on class exercises and a paper. Instructor: Nina Filippova

RAST 3002 RASP
Ethnic Studies: National and Ethnic Issues in Modern Russia
This course explores the dynamics of national and ethnic self identity and its role in modern Russian society. The course reviews the role that nationality and ethnicity has had in Russian history, but concentrates on the modern issues faced by the Russian Federation. Comparison with other, especially U.S., conceptions of national identity and ethnic issues figure prominently in the course. Contact hours: 45. Recommended credit: 3 semester/4.5 quarter hours. Instructor: Dr. Nathan Longan, Resident Director

This course listing is for informational purposes only and does not constitute a contract between CIEE and any applicant, student, institution, or other party. The courses, as described, may be subject to changes as a result of ongoing curricular revisions, assignment of lecturers and teaching staff, and program development. Courses may be cancelled due to insufficient enrollment. Syllabi for the CIEE courses listed above are available upon request.

Faculty

All language courses are taught by faculty from St. Petersburg State University. The following faculty teach the area studies courses:
Sergey Akopov, St. Petersburg State University; Irina Gulyakova, Ph.D., Assistant Professor, St. Petersburg State University; Nina Filippova, Ph.D., Assistant Professor, St. Petersburg State University.
Study Abroad Proposal

Addition of New Study Abroad Option in Shanghai thorough our partnership with CET Academic Programs

Prepared by
Xianmin Liu, Chinese language and Gary W. Johnston, Director of the Global Education Office

We are proposing the addition of an additional site for direct credit for the fall/spring/summer offered by CET Academic Programs in Shanghai, China: “China’s Globalization in Shanghai”

Rational for Establishing this Program for Vanderbilt Students

The Chinese language program is very enthusiastic about adding to our study abroad list a new CET program “Globalization in Shanghai” to be launched in the fall of 2008. Currently Vanderbilt offers programs in Chinese language and social-culture courses through CET Academic Programs. The new program in Shanghai, however, is different from any other CET program in China.

This new program has a three-track curriculum for students with intermediate-advanced language proficiency—language courses, content courses in economics, international relations, and political science, and internships. With its business-economics focus, the program not only provides students with the opportunity to gain an insight into the contemporary social-economic developments in China within the global economy. It also helps students get a practical (working) knowledge of the country and provides them with some hands-on experience in doing business there. It thus helps to prepare them for the competitive job market.

This program has been very much anticipated by Vanderbilt students.

Program Overview

CURRICULUM

Fall and Spring

Beginners—General Track
• Chinese Language – 11 hours/week (includes Practicum and One-on-One’s)
• History of Shanghai in the Modern Era – 3 hours/week
• Area Studies Elective – 3 hours/week
• Area Studies Elective – 3 hours/week
Intermediate and Advanced Students--Internship Track

- Chinese Language – 11 hours/week (emphasis on Business Chinese)
- *History of Shanghai in the Modern Era* – 3 hours/week
- *Issues of the Chinese Workplace* (Internship Course) – 1 hour/week
- Internship – 3 hours/week
- Area Studies Elective – 3 hours/week

**Summer**

Beginners--General Track

- Chinese Language – 11 hours/week (includes Practicum and One-on-One’s)
- *History of Shanghai in the Modern Era* – 4 hours/week
- Area Studies Elective – 4 hours/week

Intermediate and Advanced Students--Internship Track

- Chinese Language – 11 hours/week (emphasis on Business Chinese)
- *History of Shanghai in the Modern Era* – 4 hours/week
- *Issues of the Contemporary Chinese Workplace* (Internship Course) – 1 hour/week
- Internship – 4 hours/week

**COURSES**

*Area Studies Electives*

Fields of study will be: Business, Economics, Commerce and Trade, International Relations, Political Science.

These courses will be taught by US-trained scholars living in Shanghai.

*History of Shanghai in the Modern Era* will serve two purposes:

1) To provide students a broad view of modern Chinese history through the lens of Shanghai. Students will come to understand the road China (and Shanghai) traveled to arrive at its current state.

2) To familiarize students with their city of residence and its role as a major player in the world of international business and finance. Students will examine issues surrounding Shanghai as a global economic hotspot, including Shanghai’s government, its business organizations and the Party.

*Issues of the Contemporary Chinese Workplace* will:

1) Provide students a forum to discuss the observations they are making at their internships.

2) Introduce students to some of the broad issues involved with working in China—management and hiring systems, hierarchy and other cultural issues, separation of work and personal life, etc.
For the course, students will be required to keep weekly journals and submit short response papers. At the end of the term, students will submit a 10-15 page paper and give a formal 10-15 minute presentation to peers and teachers about the internship and issues faced.

PROGRAM REQUIREMENTS

There will be a 3-term prerequisite for Internship Track students. CET may require students to have an oral interview with the Program Director, in order to determine adequacy of Chinese language background.

Beginning students who attend CET’s Beijing Chinese Language summer program prior to enrolling in this program will be permitted to attend the Internship Track.

ACTIVITIES

Four-day study trip to Hangzhou:
Possible visits: Geely Headquarters, Hangzhou Steel Company, Commercial Bank of China

Possible weekend trip to Wenzhou, the home of Chinese private industry.

Possible co-curricular activities in Shanghai:
Concerning the proposed termination of the two dormant Chinese programs in Nanjing and in Taiwan—this is being done under the request of our Chinese language colleague, Xianmin Liu. The programs have not had a single enrolled student since we began keeping electronic records in 2003. Students have many other options for the study of Chinese language or Chinese area studies—Beijing, Hangzhou, Harbin, Shanghai. The programs do not meet our needs for attractive well run program sites. We see the termination of those two programs as reasonable and as an example of active program management. There is no expectation that the programs will be reinstated in the future.
Concerning the proposed addition of a study program at the American University in Cairo, AUC has designated a professional administrator, Ms. Kim Jackson, Associate VP for Student Services, who will be available (or a designated member of her staff) to respond to any student concerns about extra curricular issues—housing, integration into the campus community or the local community, broader cultural questions, etc. This individual or a member of her staff will be available on a continuing basis by telephone or e-mail to Vanderbilt University, enrolled students, and their families throughout the academic year to address any concerns or problems that arise. In case of an emergency a staff member can be reached at all times.
Study Abroad Proposal

Addition of Study Abroad Option at The American University in Cairo (Cairo, Egypt)

Prepared by:
Richard McGregor, Director of Islamic Studies Minor (Department of Religious Studies), and Gary W. Johnston, Director of Study Abroad Programs

We are proposing the addition of a program for direct credit for the Fall/Spring/Summer academic year offered by The American University in Cairo.

Rationale for Establishing this Program for Vanderbilt Students

In the Fall of 2005 the College of Arts and Science created a Minor in Islamic Studies (IMST), based in the Religious Studies department. This is an interdisciplinary minor, drawing faculty and course offerings from various departments in College (i.e. RLST, HIST, PSCI, PHIL, CLAS). A key requirement for the Islamic Studies minor is Arabic language training. At Vanderbilt we currently offer Introductory and Intermediate instruction, and starting Fall 2007 we will compliment this with a third year advanced Arabic course. The American University in Cairo offers excellent courses at all levels of Arabic, and in several Humanities and Social Science fields relating to Islamic Studies. At present, there are no study abroad options at Vanderbilt for the Islamic world. In light of the high quality of instruction, student services, and strong track record with International students, the American University in Cairo would offer Vanderbilt students a uniquely valuable study abroad option.

Program Overview

Vanderbilt University's relationship with the American University in Cairo would allow our students to study in Cairo, for the Summer, one semester, or a full year. Generally, one of two tracks would be followed: intensive Arabic, or Humanities courses with a minor Arabic language component. AUC's "Arabic Language Institute" offers full-time intensive language programs. The quality of instruction is superior, attracting large numbers of students from throughout the Middle East, Europe and the US. Vanderbilt students will also have the option of taking a full load of Humanities courses relating to the Middle East and Islamic Studies, complimented by a single course in Arabic.

The American University in Cairo is accredited in the US as well as Egypt. It is organized on the Western model. Most of its faculty have been educated in the US, and many are American citizens. Last year over 500 students, from 177 universities from around the world, attended AUC as Study Abroad students. Participating Vanderbilt
students would be in contact with others from peer institutions such as Columbia, Harvard, NYU, Chicago and Yale.

Professor Richard McGregor completed the intensive Arabic program at AUC in 1997. He travels to Egypt roughly once a year, and is in personal contact with several AUC faculty. This regular contact will allow him to stay in touch with both VU students in Cairo, and be on site at the university should any concerns or problems ever arise.

AUC has designated a professional administrator, Ms. Kim Jackson, Associate VP for Student Services, who will be available (or a designated member of her staff) to respond to any student concerns about extra curricular issues--housing, integration into the campus community or the local community, broader cultural questions, etc. This individual or a member of her staff will be available on a continuing basis by telephone or email to Vanderbilt University, enrolled students, and their families throughout the academic year to address any concerns or problems that arise. In case of an emergency a staff member can be reached at all times.

**Undergraduate Departments & Programs at AUC**
(relevant to VU's Islamic Studies minor)

- African Studies
- Arabic Studies
- Art
- Gender Studies
- History
- Middle East Studies
- Philosophy
- Political Science
- Sociology

**Graduate Departments & Programs at AUC**

- Arabic Studies
- Comparative Literature
- Migration and Refugee Studies
- International Human Rights Law
- Islamic Art and Architecture
- Middle East Studies