

# Slavery in the Dominican Republic

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Grades: 6 – 8

## RELATED CONTENT AREAS

World Language, Foreign Language

## INSTRUCTIONS

<b>Overview</b>	Essential Questions: Is the United States the only country with a history of slavery resulting in the mixing of races? Are there certain features that dominate?		
<b>Standards</b>	2.1 Students demonstrate knowledge and understanding of daily life, traditional ideas and other components and aspects of the cultures being studied.		
<b>Objectives</b>	To enlighten students about similarities of the Dominican history and the United States; to gain awareness of relevancy in learning Spanish.	<b>Materials</b>	Internet access, Doll from the Dominican Republic, photos, index cards with questions, music

## PROCEDURE

Students will view photos of people from the Dominican Republic as well as the United States, to examine the facial features. They will answer 2 questions.

### Teacher Procedures

Gather photos taken from a trip to the Dominican Republic as well as photos from the United States (men, women, children and teens Ask students after viewing the photos: What ethnicity do they represent? Where do you think they are from? Using power point discuss the history of slavery in the DR Group students for tiered lessons according to skills.

### Student Procedures

Complete Venn Diagrams(compare & contrast slavery between the US & DR),

Bubble Map (characteristics of Dominicans),

Sequencing (time line of events),

Create a poem about the people of the DR.

All students will complete a Journal activity. "What impact does this lesson on the Dominican Republic have on your views towards Spanish speakers and their language? How do you feel about learning Spanish now?"

Closing: Ask the essential questions.

**Homework:** Students will ask parents about their ethnic heritage and report their findings to the class. Students will participate in a line dance. Each student will receive an index card with 2 questions. Dominican music will be used.

## EVALUATION

Complete Venn Diagrams (compare & contrast slavery between the US & DR),  
Bubble Map(characteristics of Dominicans),  
Sequencing(time line of events),  
Create a poem/song about the people of the DR.  
Complete a journal activity.  
Students will answer with the information learned today.