



Corrupción política: una  
comparación entre  
Guatemala y Brasil

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# An Overview

- AP Spanish language
- Goal is to discuss the topic of political corruption in Latin America
  - Specifically in Guatemala with a comparison to Brazil
- In my AP Class this fits into my unit: Guatemala y la población indígena.
- One essential question: How have communities been affected by social and political challenges and their resolutions?

# Primera Acitvidad

- Students will have 2 - 3 minutes to look at each of the following photos (total of 10 minutes)
- write down first impressions, ideas, vocabulary words, anything that comes to mind. (In Spanish)
- Teacher lead discussion to compare and contrast what they thought about the photos, discuss what is actually going on.





[http://www.ctvnews.ca/polopoly\\_fs/1.2815766.1457910932!/httpImage/image.jpg\\_gen/derivatives/landscape\\_960/image.jpg](http://www.ctvnews.ca/polopoly_fs/1.2815766.1457910932!/httpImage/image.jpg_gen/derivatives/landscape_960/image.jpg)



[http://www.telesurtv.net/export/1434032732590/sites/telesur/img/news/2015/06/11/guatemala-renunciaya\\_crop1434032531886.jpg\\_1718483346.jpg](http://www.telesurtv.net/export/1434032732590/sites/telesur/img/news/2015/06/11/guatemala-renunciaya_crop1434032531886.jpg_1718483346.jpg)



# Discusión

- Each student has to share something about each photo before anyone else can talk
- Teacher may have pre-planned questions to ask
  - What do the signs say? Have you seen a protest like this in the US? Etc
  - The 1<sup>st</sup> and 3<sup>rd</sup> photo is Guatemala
  - The 2<sup>nd</sup> and 4<sup>th</sup> photo is Brazil
- Create a list on the board for each photo.
- This is a good time for the teacher to introduce new vocabulary



# Lecturas y videos

- Students will read an article about Guatemala and one about Brazil
- 1<sup>st</sup> they scan the article for words they don't know
- 2<sup>nd</sup> read with a partner and take notes, write down questions
- 3<sup>rd</sup> “Mesa Redonda” reading and class discussion

# Lecturas y videos

- Students will watch a newscast about Guatemala and one about Brazil
- 1<sup>st</sup> they watch/listen and try to take notes
- 2<sup>nd</sup> share their notes with a partner
- 3<sup>rd</sup> watch videos again and compare notes again
- 4<sup>th</sup> “Mesa Redonda” class discussion

# Lecturas

- [http://www.bbc.com/mundo/noticias/2015/05/150507\\_guatemala\\_corrupcion\\_escandalo\\_vicepresidenta\\_baldetti\\_jp](http://www.bbc.com/mundo/noticias/2015/05/150507_guatemala_corrupcion_escandalo_vicepresidenta_baldetti_jp)
- [http://www.bbc.com/mundo/noticias/2016/03/160322\\_brasil\\_como\\_empezo\\_escandalo\\_petrobras\\_gl.shtm](http://www.bbc.com/mundo/noticias/2016/03/160322_brasil_como_empezo_escandalo_petrobras_gl.shtm)  
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# Videos

- <http://www.rtve.es/noticias/20150901/denuncian-blanqueo-presidente-guatemala-otto-perez-molina/1209560.shtml>
- <http://www.rtve.es/alacarta/videos/telediario/dilma-rousseff-apartada-del-poder-sustituye-cargo-su-vicepresidente-centrista-michel-temer/3606316/>

# Blog

- Students imagine they are a Guatemalan or Brazilian and write a blog post in Spanish giving their opinion on the current political situation and what should be done to resolve the issue and why.
- They need at least 3 Spanish language sources they find on their own.
- Must be written in the AP Persuasive Essay format and posted to the class's online discussion board.
- Must comment on other student's posts in class.