

TEAM Lesson Plan Template

Teacher: Sra. Rivera

Class: Spanish Two

Course Unit: Understanding South America's culture

Lesson Title: Ecuador through the lens

LESSON OVERVIEW

Summary of the task, challenge, investigation, career-related scenario, problem, or community link.

The lesson focuses on understanding the stereotypes within different cultures.

STANDARDS

Identify what you want to teach. Reference State, Common Core, ACT College Readiness Standards and/or State Competencies.

Communication: Standard 1.2 → Students understand and interpret written and spoken language on a variety of topics.

Cultures: Standard 2.1 → Students demonstrate an understanding of the relationships between the practices and perspectives of the culture studied.

LEARNING TARGETS

Clear, Specific, and Measurable – NOT ACTIVITIES
Student-Friendly

The students will learn about stereotypes.

The students will be able to discuss stereotypes in an open forum.

ASSESSMENT/EVALUATION

Students show evidence of proficiency through a variety of assessments.

Aligned with the Lesson Objective

Formative/Summative

Performance-Based/Rubric

Formal/Informal

Students will be assessed taking in consideration different pieces:

1. Oral participation sharing the descriptions of the characters
2. PowerPoint presentation
3. Writing piece describing the characters on the PowerPoint
4. Oral participation in class discussing different ideas and concepts of the Ecuadorian culture and stereotypes as shown in the movies

MATERIALS

Aligned with the Lesson Objective
Rigorous & Relevant



Photos of the movie characters Power Point Presentation stereotypes	Movie clips Vocabulary – Flashcards with list of words relating to
ACTIVATING STRATEGY	Motivator/Hook An Essential Question encourages students to put forth more effort when faced with a complex, open-ended, challenging, meaningful and authentic questions.
<p>The students will be able to see the photos of the main characters and describe them. They will be divided in groups of three or four to work on the descriptions and take notes. The groups will be given ten to fifteen minutes to discuss. After each group is finished one person from each group will read or write on the board what they discussed. Students will be given the option to record their responses to the questions. The questions to be answered are: What is their age? What country you think they are from? What do they do (occupation)? What language do they speak?</p>	
INSTRUCTION	Step-by-Step Procedures-Sequence Discover/Explain – Direct Instruction Modeling Expectations – “I Do” Questioning/Encourages Higher Order Thinking Grouping Strategies Differentiated Instructional Strategies to Provide Intervention & Extension
<p>After the students discuss all the descriptions, teacher will project one clip at a time. The first one will be the argument between Esperanza and the taxi driver. Allow the students to discuss, contrast and compare. Discussions will be posted on the board by one person from each group.</p> <p>Teacher will project the second clip of Tristeza talking to Esperanza on the bus and listening to the indigenous lady talk about the strike situation. Allow the students to contrast and compare. Discussions will be posted on the board by one person from each group.</p> <p>Teacher will project the third clip of the indigenous guys on the motorcycles discussing the fact that Tristeza look like a <i>gringa</i> because “woman in Ecuador do not travel alone.”</p> <p>Students will discuss and post opinions on the board. After that is finished, teacher will open a discussion about stereotyping. Students will describe personal stereotyping experiences or those of someone they know.</p> <p>Students will be asked for the next lesson to write a paragraph about their experience stereotyping the main characters of the movie.</p>	



¡Qué tan lejos!

Español Dos

Sra. Rivera

Otoño 2014

Describe la chica



Describe el hombre



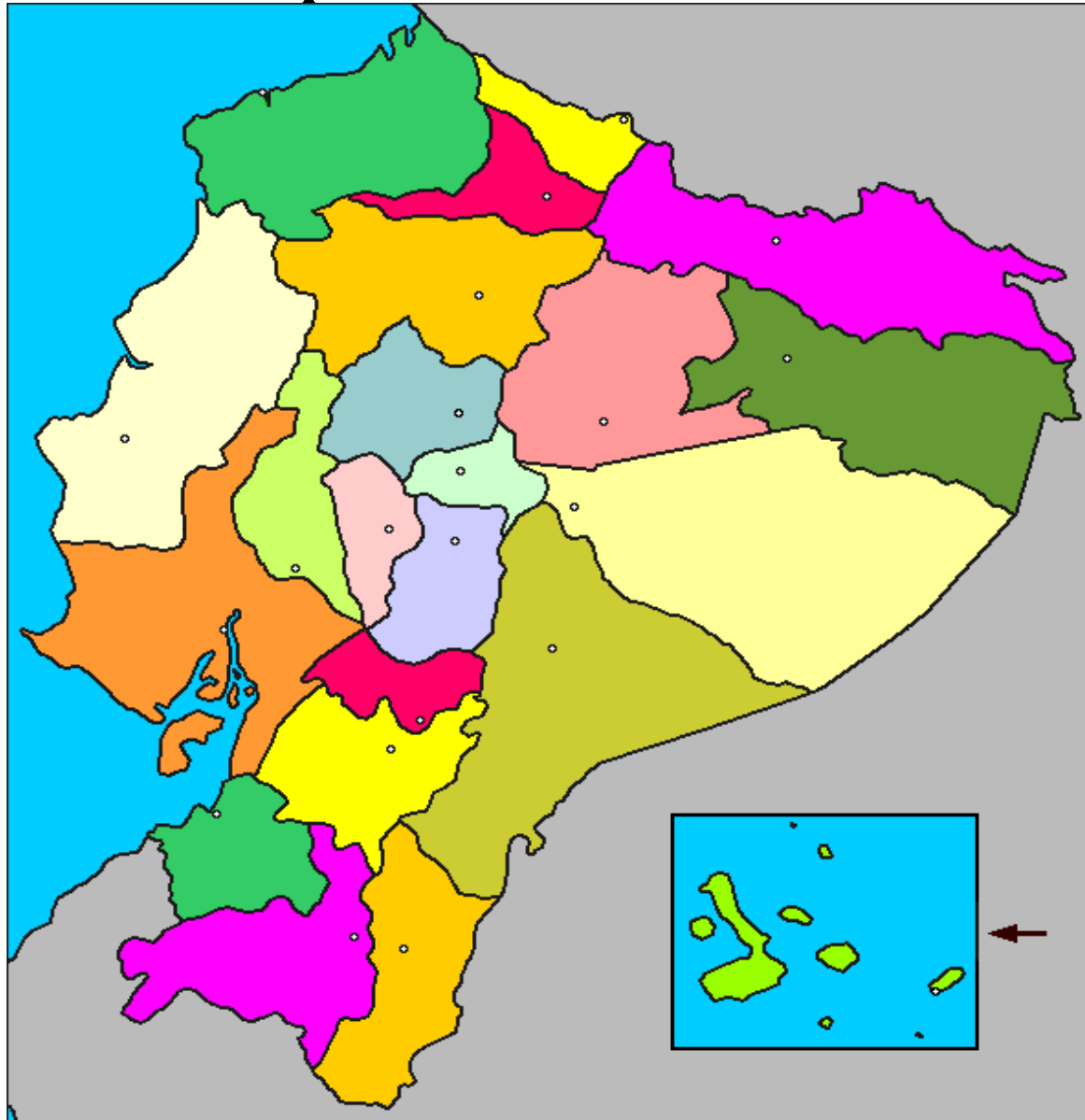
Describe la chica



Describe los chicos



Mapa del Ecuador



Vocabulary

- What is the meaning of the word stereotype?

~ a widely held but fixed and oversimplified image or idea of a particular type of person or thing.

- Nerd
- Jock
- Cheerleader

Resources

- Hermida, Tania. *¡Qué tan lejos!* (2006). Ecuador. Distributed by Corporación Ecuador Para Largo.
- Google images (map of Ecuador).
-