“I DO (NOT) Belong: Experiences of Black Women and Girls in Mathematics Education”

Abstract:

The experiences of Black women and girls in mathematics is an understudied line of inquiry and we know very little about how they experience mathematics teaching and learning. The aim of this interactive talk is to problematize and interrogate the current predicament surrounding Black women and girls in mathematics that seeks to deny access, power, participation, and opportunity to their developing of a mathematics identity.