

Annual Graduate Student Awards Presented at the Retreat

Call for Nominations: September 1 (from DGS)

Application Deadline: September 15 (to Graduate Program Coordinator)

Faculty Meeting: Last Friday in September/First in October

1. The Ann Bernard Martin Award for Excellence in Graduate Research.

This award is presented annually to a graduate student of second or third year status who has demonstrated exceptional promise in research and scholarly activities in the early stages of his/her graduate career in Biological Sciences.

Application Materials: Nomination Letter(s), Candidate c.v.

The award will include recognition, a certificate, and a cash prize.

2. The Graduate Research Excellence Award in Biological Sciences.

This award is presented to a graduate student in Biological Sciences who has performed outstanding and scholarly research over a sustained period of his/her tenure in the department. Nominees must be of at least third year status and in residence at the time of the award presentation.

Application Materials: Nomination Letter(s), Candidate c.v.

The award will include recognition, a certificate, and a cash prize. Awardees will be encouraged to give a special talk at the retreat.

3rd year students are eligible for both the Ann Bernard Martin and the Graduate Research Award, but no student can be nominated for both in the same year.

3. The Hickory Stick Award for Outstanding Teaching Assistant.

Application Materials: Nomination Letter(s), Candidate teaching evaluations

The award will include recognition, a certificate, and a cash prize.

Guidelines for Faculty Discussion and voting on these awards:

As written nomination materials are available for review prior to the meeting, mentors, committee chairs and others who wish to speak for the nominees are encouraged to be succinct. Voting will first be by a scored rank vote in which the top candidate would receive the most rank points (e.g. for a slate of two candidates, the top candidate would get 2, the second candidate 1; for a slate of 3, the score order from top to bottom would be 3, 2, 1, etc.). Faculty may split their votes (i.e. assign 1.5 to each for a slate of 2). If upon reporting of the scores the faculty believe that co-awarding of a prize may be warranted, then a motion to do so can be made, discussed and voted upon.