

Journal Club Presentation Rubric

Presenter Name: _____

	Outstanding	Exceeds Expectations	Meets Minimum Expectations	Below Expectations	Poor
Content	Mastery of key astronomy/physics concepts. Detailed content reflecting significant research. Multiple forms of evidence support key points. Well-integrated citations.	Demonstrated understanding of key astronomy/physics concepts. Content reflects detail supported by appropriate amount of sources. Citations used as appropriate.	Key content supported by specific evidence from key sources. All sources cited appropriately.	Content is general or provides anecdotal support. Insufficient use of evidence to support key points. Lacks appropriate source citations.	Lacks significant detail. No objective evidence supports key points. Few, if any, citations are used and/or are not used correctly.
Comments:					
Organization	Information is clearly organized & logically developed. Highly effective introduction, conclusion, and flow.	Information is presented in an organized manner. Introduction, conclusion, and flow made material easier to follow.	Main points organized and presented to support flow. Minor problems with topic transitions or logical flow. Introduction and conclusion are clear, but not used effectively.	Information flow is disorganized. Abrupt transitions from one topic to another with no clear transition or logic. Lacks clear introduction and conclusion.	No logical organization. Information seems random, arbitrary, and has no transitions. No introduction and conclusion.
Comments:					
Use of Communication Aids (multimedia)	Communication aids are clear, attractive, informative, error free, well-integrated, and greatly enhance presentation	Communication aids with acceptable integration and supported presentation. Professional appearance.	Communication aids provided outline of presentation and some integration. Easy to read and informative with no significant errors.	Communication aids missing, inappropriate, have errors, are difficult to read, are poorly designed, and/or are not properly integrated into presentation.	Few or no communication/visual aids were present. Did not attempt to meet communication aids requirements.
Comments:					

Body Language	Poised and comfortable. Appears in control, and confident. Body language enhances the presentation. Appropriate hand gestures emphasize points. Consistently maintains eye contact with entire audience.	Appears comfortable. Gestures and body language enhanced presentation. Minimal reliance on notes or looking at visual aids. Eye contact generally includes entire audience.	Occasional use of meaningful hand gestures. Body language used appropriately with minimal distract from the presentation. Infrequent reference to notes or visual aids in a distracting way. Sometimes fails to make eye contact with audience.	Nervous or distracted. Paces, fidgets, or sways. Distracting use of hands (e.g., jiggles taps or plays with something) or other body language. Reads directly from notes or visual aids with only minimal eye contact.	Body language closed, restricted, and it blocks the communication. No eye contact with audience. Over-reliance on notes or visual aids or reads entire presentation.
Comments:					
Vocal Presentation	Enthusiastic and assertive vocal tone. Volume and pace were varied and well-suited to the content. Clear articulation and pronunciation. Word choice enhances presentation.	Tone volume and pace reflect energy & interest in topic. Articulation, word choice, and pronunciation reflected careful preparation.	Articulation and pronunciation were clear. Volume and pace had some variation and minimal monotone. Tone was acceptable but lacked enthusiasm or assertiveness. No bias or inappropriate language.	Uneven or inappropriate pace. Giggling or other distracting vocal behaviors. Monotone & unenthusiastic. Uses clichés, slang, jargon, bias, and racist or sexist language. Disrespectful toward the audience.	Inconsistent pace. Poor articulation. Tone and volume were inappropriate. Froze, stopped, or refused to speak. Word choice was offensive.
Comments:					
Audience Response	Involved the audience in the presentation seamlessly. Highly original and creative style. Captured audience attention throughout.	Involved the audience in the presentation. Many points made in a creative way. Consistently held audience attention.	Presented facts with some interesting "twists"; held audience attention most of the time.	Some related facts but went off topic and lost audience; mostly presented facts with little imagination.	Incoherent; audience lost interest and could not determine the point of the presentation.
Comments:					
Professionalism	Appropriate/creative attire and attitude enhance presentation.	Appropriate attire. Professional attitude was adequate.	Attire and attitude were respectful and not distracting.	Attire and/or attitude are inappropriate and distracts from the quality of presentation.	Attire indecent, offensive or no attempt made to dress or act professionally
Comments:					