

**Gilman W. Whiting, Ph.D.**

African American and Diaspora Studies & Callie House Research Center  
George W. Peabody College of Education  
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Updated March 2016

**AREA OF SPECIALIZATIONS**

Special Needs Populations (e.g., at-risk learners, gifted identification, adult learners, incarceration of young Black men, special education)  
Urban Education and Achievement (e.g., Black identity and masculinity)  
Qualitative Research Methods  
Evaluation and Assessment  
Race, Poverty and Fatherhood Initiatives  
African American Cultural Studies  
Race and Public Policy (e.g., Welfare Reform)  
Race and Contemporary Sport  
Career and Technical Education  
African Brazilian Capoeira & Culture

**EDUCATION**

2004 Ph.D., Curriculum & Instruction, Special Education Populations, Purdue University, College of Education, West Lafayette, Indiana  
1995 *Individualized M.A.*, Multicultural Education and Urban Affairs, Rhode Island College, Providence, Rhode Island  
1985 B.A., Communication Studies, University of Rhode Island, Kingston, Rhode Island

**Employment History**

Fall 2004 – Present **Vanderbilt University**, College of Arts and Science, Nashville, TN

*Associate Professor* (2012-present) African American & Diaspora Studies Program

Director of Graduate Studies (2014-present)

**Chair** (2012-present), Achievement Gap Institute, George W. Peabody College of Education and Human Development

*Assistant Professor* (2007 – 2011)

African American and Diaspora Studies Program Human and Organizational Development, Peabody College of Education and Human Development

*Senior Lecturer* (2004-2007)

African American and Diaspora Studies Program  
Human and Organizational Development, Peabody College of Education and Human Development

- 2002-2004    **Hamilton College**, Clinton, NY 13323  
*Visiting Assistant Professor & Grinnell Fellow* (2003-2004)  
*Lecturer* (2002-2004)  
Africana Studies, Education Studies, Oral Communication/ Program in Public Discourse
- 2000-2001    **Purdue University**, West Lafayette, Indiana 47906  
School of Education, Department of Curriculum and Instruction  
*Graduate Research Assistant*, The SATURN Initiative Research Grant
- 1996-2000    **Martin University**, Indianapolis, Indiana  
*Faculty member*, Humanities and Sciences  
*Assistant to the VP of Academic Affairs*;  
*Director of Lady Elizabeth Campus* (Indiana Women's Prison);  
*Assistant Director of Center for Advanced Education*
- 1994-1996    **Purdue University**, West Lafayette, Indiana  
*Assistant Director of Admissions*
- 1985-1991    **United States Army**, Kaiserslautern, Germany  
*Platoon Leader, Executive Officer*

#### HONORS, AWARDS, FELLOWSHIPS, GRANTS

- Visiting Scholar, The Achievers Programme Chandigarh, India (2014)
- Visiting Scholar, The Achievers Programme Chandigarh, India (2013)
- Visiting Scholar, The Achievers Programme, New Delhi, India (2012)
- The Heinz Endowments, \$1.5 million, Award to 2 Allegheny County Schools (Pittsburgh) for Scholar Identity Model Implementation (2012-2015)
- Visiting Faculty Fellow, NEAG Center for Gifted Education and Talent Development (October 2010)
- Venture Grant for Course Development (Black Masculinity), Vanderbilt University (2006)
- Pre-Doctoral Fellowship, The Grinnell Consortium for a Stronger Minority Presence in Liberal Arts Colleges (2003-2004)
- Dean's List, Purdue University Graduate School (2000-2002)

- Graduate Research Assistantship, School of Education, Department of Curriculum and Instruction, Purdue University (2000-2001)
- Kappa Delta Pi International Honor Society in Education
- Indiana Department of Corrections, Youthful Offender Grant for Lady Elizabeth Campus-Martin University (spring 1998)
- *Living Legend Award*, Fatherhood Resource Center, Wishard Hospital (spring 1998, fall 2003)
- *Outstanding Speaker Award*, 6<sup>th</sup> Annual Youth At-Risk Conference, Georgia Southern University, College of Education (1995)
- *Image Award for Outstanding Community Service with Youth*, Elks of Eastern New England & Southern Canada (1992)

### **Media/Film**

- **Whiting, G. W.** (2014) Executive Producer, Bridging the Achievement Gap Video
- **Whiting, G. W.** (2008) Executive Producer, Scholar Identity Institute Video
- Scholar Identity Institute Video, 4 Southeast Emmy Award Nominations (2008)
- Scholar Identity Institute Video, Southeast Emmy “Telly” and “Videographer” Award (2007)
- Scholar Identity Institute Video, 3 Southeast Emmy Award Nominations (2007)

## **PUBLICATIONS**

### **Scholarly Monographs**

**Whiting, G. W.** (under review with Harvard University Education Press, submitted January 2016). *Towards A New Black Male Archetype: The Scholar Identity Model*

### **Edited E-Journal Volume**

**Whiting, G.W. & Lewis, T.**(Eds.). (2008). *On Manliness: Black American masculinities. AmeriQuests* 6(1).

### **Refereed Articles**

1. **Whiting, G. W.** (2013). Traveling with Marion: The rise, fall, and redemption of Marion Jones. *The International Journal of Sport & Society* 3(3), 1-15.

2. Ford, D.Y. & **Whiting, G. W.** (2010). Beyond testing: Social and psychological considerations in recruiting and retaining gifted Black students. *Journal for the Education of the Gifted*. 34(1), 131-155.
3. Ford, D. Y., **Whiting, G. W.**, & Moore, III, J. L. (2009). Gifts and talents denied: Under-representation of culturally and linguistically different students in gifted education. *Journal of Urban Education: Focus on Enrichment*, 6(1), 27-43.
4. **Whiting, G. W.** (2009). The Scholar Identity Institute: Guiding Darnel and other Black males. *Gifted Child Today*, 32(4), 53-56. (1 citation per Google Scholar)
5. **Whiting, G. W.** (2009). Gifted Black Males: Understanding and Decreasing Barriers to Achievement and Identity. *Roeper Review* 31(4): 224-237
6. **Whiting, G.W.** & Ford, D.Y. (2009). Multicultural Issues: Black students and advanced placement classes: Summary, concerns, and recommendations. *Gifted Child Today*. 32(1), 23-26. (3 citations per Google Scholar)
7. **Whiting, G.W.**, Ford, D.Y., Grantham, T.C., & Moore III, J.L. (2008). Considerations for Conducting Culturally Responsive Research in Gifted Education. *Gifted Child Today* 31(3), 26-30.
8. **Whiting, G. W.** & Lewis, T. (2008). Black Masculinity Revisited: An Introduction. On manliness: Black American Masculinities. *Ameriquests* 6 (1).
9. Ford, D.Y., Moore III, J.J. **Whiting, G.W.**, & Grantham, T.C. (2008). Conducting cross-cultural research: Cautions, concerns, and considerations. *Roeper Review* 30(1), 1-11.
10. Ford, D.Y. & **Whiting, G.W.** (2008). Cultural competence: Preparing gifted students for a diverse society. *Roeper Review*, 30 (2) ,104-110. (3 citations Google Scholar)
11. Ford, D.Y., Grantham, T.C., & **Whiting, G.W.** (2008). Culturally and linguistically diverse students in gifted education: Recruitment and retention issues. *Exceptional Children*, 74(3), 289-308. (9 citations)
12. Ford, D.Y., Grantham, T.C., & **Whiting, G.W.** (2008). Another look at the achievement gap: Learning from the experiences of gifted Black students. *Urban Education*, 43, 216-239 (13 citations)
13. Ford, D.Y. & **Whiting, G.W.** (2007). A mind is a terrible thing to erase: Black students' under-representation in gifted education. *Multiple Voices*. 10(1-2), 28-44.
14. Ford, D.Y. & **Whiting, G.W.** (2007). Another perspective on cultural competence: Preparing students for an increasingly diverse society. *Gifted Child Today*, 30(2), 52-55. (4 citations)

15. Ford, D.Y. & **Whiting, G.W.** (2007). Closing the achievement gap: A mind is a terrible thing to erase. *Letters*, 15(2).
16. **Whiting, G. W.** (2006). African-American fathers, fatherhood initiatives and welfare reform. *The Willamette Journal* (Special Issue on African-American Studies, (Ed.) Thabiti Lewis).
17. **Whiting, G.W.** (2006). Enhancing culturally diverse males' scholar identity: Suggestions for educators of gifted students. *Gifted Child Today*, 29(3), 46-50. (5 citations)
18. **Whiting, G.W.** (2006). From at risk to at promise: Developing a scholar identity among Black male adolescents. *Journal of Secondary Gifted Education*, 17(4), 222-229. (7 citations)
19. Moore III, J.L., Ford, D.Y., Owens, D., Hall, T., Byrd, M., Henfield, M., & **Whiting, G.W.** (2006). Recruitment of African Americans in gifted education: Lessons learned from higher education. *Mid-Western Educational Research Journal*, 19(2), 3-12. (6 citations)
20. Ford, D.Y. & **Whiting, G.W.** (2006 web exclusive). Recruiting diverse students in gifted education. *Principal* 86(3). <http://www.naesp.org/ContentLoad.do?contentId=2143>.

### **Editor-Reviewed Publications**

1. Ford, D.Y. & **Whiting, G.W.** (2016). Considering Fisher V. University of Texas Austin: How gifted education affects access to elite colleges for Black and under-represented students. *Gifted Child Today*, 39(2), 121-124. (column)
2. **Whiting, G. W.** (February 19, 2015). Only the puck was black: A story of race and the NHL. *The Conversation*. (<https://theconversation.com/only-the-puck-was-black-a-story-of-race-and-the-nhl-37450>)
3. **Whiting, G.W.** (Spring 2008). A never-ending debate: Cultural bias in testing. *Gifted Education Press Quarterly*, 22(2)
4. Ford, D.Y., **Whiting, G.W.** (Summer 2008). AP Classes: Advanced Placement or Advancing the Privileged? *Gifted Education Press Quarterly*, 32(1), 2-4.
5. Ford, D.Y., **Whiting, G.W.**, Moore III, J.L., & Grantham, T.C. (2008). Conducting cross-cultural research: Implications for gifted education. *Gifted Education Press Quarterly*, 22(1), 2-6
6. **Whiting, G.W.** (2007). May I take your order please? The transmission of whiteness: Subliminal factors that reinforce White supremacy, foster underachievement, and cause stress. *Understanding Our Gifted*, 20(1), 12-14.

7. **Whiting, G. W.** (2006). Promoting a scholar identity among African American males: Implications for gifted education. *Gifted Education Press Quarterly*, 20(3), 2-6.
8. **Whiting, G.W.** & Ford, D.Y. (2006). Under-representation of diverse students in gifted education: Recommendations for non-discriminatory assessment (part 2). *Gifted Education Press Quarterly*, 20(3), 6-10.
9. Ford, D.Y. & **Whiting, G.W.** (2006). Under-representation of diverse students in gifted education: Recommendations for non-discriminatory assessment (part 1). *Gifted Education Press Quarterly*, 20(2).

### **Book Chapters**

1. **Whiting, G. W.** (in press) The Scholar identity model: Counseling Black males towards resilience in school. In M. Henfield (Ed.), *Black male student success in 21<sup>st</sup> century urban schools: School and counseling for equity, access and achievement*.
2. **Whiting, G. W.** (accepted). Black man privileged: What would Django Do (WWDjD)? In G. Yancy (Ed.), *Black and Male: Critical Voices from Behind the Racial Veil*.
3. **Whiting, G.W.** (2014). The scholar identity model: Black male success in the K-12 context. In F. A. Bonner (Ed.), *Building on resilience: Models and frameworks of Black males' success across the p-20 pipeline*. Sterling, VA. Stylus Press.
4. **Whiting, G. W.** (2013). E-Motivating Malcolm: Academic Achievement via Electronic Media. In T.C. Grantham, F. Trotman Scott, & D. Harmon (Eds.), *The Young, Triumphant, and Black: Overcoming the Tyranny of Segregated Minds in Desegregated Schools*. Waco, TX. Prufrock Press.
5. Ford, D.Y. & **Whiting, G.W.** (2010). Culturally responsive teaching practices. In R. T. Boon & V. G. Spencer (Eds.). *Best Practices for the inclusive classroom*. Waco, TX: Prufrock Press.
6. Ford, D.Y., **Whiting, G.W.**, & Hopkins, A. (2010). Equity and excellence: Recruiting and retaining gifted students who are African-American and from other culturally different backgrounds. Hafenstein, N.L. & Castellano, J.A. (Eds.), *Perspectives in gifted education: Diverse learners*. Denver: University of Denver.
7. **Whiting, G. W.** (2010) Overrepresentation of African American Males in Special Education: A Clarion Call for Action and Change. In the *State of the African American Male*. (Eds.) Eboni M. Zamani-Gallaher and Vernon C. Polite. Michigan State University Press.
8. **Whiting, G. W.** (2010). What's derailing Darnel? The State of Blacks in Middle Tennessee. Urban League of Middle Tennessee.

9. **Whiting, G.W.** (2009) A belief in the unseen: A nation still at risk. In *The Speech: Race and Obama's "A more perfect union"*. In T. Sharpley-Whiting (Ed.) Bloomsbury Press: NY
10. Ford, D.Y. **Whiting, G.W.**, & Moore III, J.J. (2009). Underrepresentation of African American students in gifted education: Recruitment and retention problems and promises. In H. R. Milner, (Ed.), *Diversity and education: Teachers, teaching, and teacher education* (pp. 217-236). Springfield, IL: Charles C Thomas, Publishers.
11. Ford, D.Y. & **Whiting, G.W.** (2009). Racial identity and peer pressure among gifted African-American students: Issues and recommendations. In H. Neville, B. Tynes, & S. Utsey (Eds.), *Handbook of African American Psychology*. (pp. 223-236). Thousand Oaks: Sage Publications
12. Ford, D.Y. & **Whiting, G.W.** (2008). Gifted and talented education. In S. Matheson & E.W. Ross (Eds.). *Battleground schools* (Vol. 1) (pp. 274-280). Westport, CT: Greenwood Press.
13. Ford, D.Y. & **Whiting, G.W.** (2008). Recruiting and retaining under-represented gifted students. In Pfeiffer, S.I. (Ed.), *Handbook of giftedness in children: Psycho-educational theory, research, and best practices*. (pp. 293-308). New York: Springer. (4 citations)
14. Ford, D.Y., Moore III, J.L., & **Whiting, G.W.** (2006). Eliminating deficit orientations: Creating classrooms and curriculums for gifted students from diverse cultural backgrounds. In M.G. Constantine, & D. W. Sue, (Eds.), *Addressing racism: Facilitating cultural competence in mental health and educational settings* (173-194). Hoboken, NJ: Wiley & Sons.

### **Encyclopedia Entries**

1. Ford, D.Y. & **Whiting, G.W.** (2010). Gifted and talented education. In K. Lomotey (Ed.), *Encyclopedia of African-American education*. Thousand Oaks, CA: Sage.
2. Whiting, G.W. & Ford, D.Y. (2009). Black students and Advanced Placement class Summary, concerns, and recommendations. *Gifted Child Today*, 32(1), 23-26.
3. **Whiting, G.W.** & Ford, D.Y. (2009). Non-verbal tests. In B. Kerr (Ed.) *The encyclopedia of giftedness, creativity, and talent*. (pp. 650-651). Thousand Oaks, CA: Sage
4. **Whiting, G.W.** & Ford, D.Y. (2009). Under-representation of minorities. In B. Kerr (Ed.) *The encyclopedia of giftedness, creativity, and talent*. (pp. 914-916). Thousand Oaks, CA: Sage.

5. **Whiting, G.W.** & Ford, D.Y. (2009). Gifted African American. In B. Kerr (Ed.) *The encyclopedia of giftedness, creativity, and talent*. Thousand Oaks, CA: Sage
6. **Whiting, G.W.** & Ford, D.Y. (2008). Cultural bias in testing. In Anderman, E.M., & Anderman, L.H. (Eds.). *Psychology of classroom learning: An encyclopedia*. (pp.296-300). Detroit: Macmillan.

### **Research Grants Received**

- Research Grant, Fathers and Families Resource /Research Center Inc., Indianapolis, IN, in partnership with Lily Endowment (2002-2004)

### **Articles-in-Preparation**

Black Ice: Afro-Canadians and The Colored Hockey League

The New Talented Tenth: Ten Tales of Elite African-American Scholar-Athletes

May I take your order please Revisited? A Ten-Year Retrospective on The transmission of whiteness: Subliminal factors that reinforce White supremacy, foster underachievement, and cause stress

### **Conferences, Presentations, Keynotes**

#### **Refereed & Accepted Presentations (Selected)**

- Whiting, G. W. (November 12-14, 2015). Changing the family “mindset” because gifted “Black lives matter.” National Association for Gifted Children, Phoenix, AZ.
- Whiting, G. W. (November 4-7, 2014). From ‘Boys in the Hood’ to Successful Men in the World: The Scholar Identity in Global Context,” Montego Bay, Jamaica
- Whiting, G. W. (July 23-25, 2012). Traveling with Marion. The International Conference on Sport and Society. Cambridge University, Cambridge, UK
- Whiting, G. W. (November, 11-14, 2010). "The Scholar Identity Model: GT Coordinators & Teachers working with young Black males" National Association for Gifted Children, Atlanta, GA.
- Ford, D. Y. & **Whiting, G. W.** (April 1-4, 2009). Underrepresentation of Black Students in Gifted Education and AP Classes: Problems and Promises. Council for Exceptional Children, Seattle, WA.
- Whiting, G. W. (October, 30-31, 2008). Scholar Identity Institute: Talented Young Black Males Enhancing Academic Efficacy. National Association for Gifted Children, Tampa, FL.



- Ford, D.Y. & Whiting, G.W. (2008). The Scholar Identity Model and Institute: A mind is a terrible thing to waste and erase. Confratute, University of Connecticut, Storrs, CT.
- Ford, D.Y. & Whiting, G.W. (2008). Cross-cultural research: Concerns, cautions, and considerations when working with diverse populations. Annual conference, National Association for Gifted Children, Tampa, FL
- Whiting, G.W. (December 12, 2007). Workforce Readiness for Young Black Fathers. Association for Career and Technical Education, Las Vegas, NV.
- Whiting, G.W. (Oct. 9-12, 2007). Fatherhood Project. ASWAD Conference, Barbados, West Indies.
- Whiting, G.W. (November 9-11, 2007). Promoting a Scholar Identity Among Gifted Black and Latino Males. National Association for Gifted Children, Minneapolis, MN.
- Whiting, G. W. (Jan. 11-16, 2007). Men, Masculinities, and Fatherhood. Hawaii International Conference on Arts and Humanities, Honolulu, Hawaii
- Ford, D.Y. & **Whiting, G.W.** (2006, Nov. 11). Closing the achievement gap among Black students: Information and resources for families. Schrader Lane Church of Christ, Nashville, TN.
- Whiting, G.W. (November 1-5, 2006). Nurturing a Scholar Identity Among Gifted Black Males. National Association for Gifted Children, Charlotte, NC.
- Ford, D.Y. & **Whiting, G.W.** (November 1-5, 2006). Understanding Underachievement: Factors that Stifle the Academic Achievement of Gifted Black Students. National Association for Gifted Children, Charlotte, NC.
- Ford, D.Y. & **Whiting, G.W.** (2006, Sept. 8). Recruiting and retaining African American students in gifted education. Annual conference, Tennessee Association for Gifted Children, Memphis, TN.
- Whiting, G.W. (May 2006). Faculty Diversity and the Tenure Process. Brothers of the Academy Conference, Denver, CO.
- Whiting, G.W. (May 2006). Race, Sports and American Culture: As seen in Black & White. The Second International Congress of Qualitative Inquiry, University of Illinois, Champaign, IL.
- Whiting, G.W. (October 2005). All Eyes on Me: Criminality, Welfare, and Young Black Fathers under the Gun. Association World African Diaspora. Rio De Janeiro, Brazil.

Whiting, G.W. (May 5-7, 2005). *Qualitative Research Methods in the Classroom: Race, Culture, and Empowering Students to Critical Thinking*. First International Congress of Qualitative Inquiry. University of Illinois at Urbana-Champaign, Champaign, IL.

Whiting, G.W. (April 2005). *Throw Dem Bows: Young Black Fathers on Racialized Sexual Violence and Masculinity*. American Men Studies Association, Nashville, TN.

Whiting, G.W. (April 2004). *Inside the Fathers and Families Resource/Research Center, Inc.: Young, Low-Income African American Fathers, Fatherhood Initiatives and Educational Opportunities Today*. American Education Research Association (National Convention), San Diego, CA.

Whiting, G.W. (December 2003). *African American Fathers: Pathways to Discovering their Futures*. Association for Career and Technical Education (National Convention), Orlando, FL.

Whiting, G.W. (October 2003). *In-Side Voices: African Americans, Parenting, and Prison*. Wayland Faculty, Brown University, Providence, RI.

Whiting, G. W. (September 2000). *Methods for Assessment and Evaluation*. Purdue University, Seminar in Vocational and Technical Education, West Lafayette, IN

Whiting, G. W. (July 1998). *Purdue Leadership Development Program in Vocational Special Needs Education*. Creating Futures, Indiana Vocational Association, Indianapolis, IN

Whiting, G.W. (November 1996). *Retention Strategies at Historically Black Colleges and Universities*. 12<sup>th</sup> Annual National Conference on Retention in Higher Education, New Orleans, LA

Whiting, G.W. (November 1993). *Educating Informally and Alternatively: Drop Out Recovery Programs*, New England Conference on Community Service Learning, School of Education, University of Massachusetts, Amherst, MA

### **Invited Presentations and/or Keynotes (Selected)**

Whiting, G. W. (April 14, 2016) Keynote presentation. Intercultural Graduation Reception. Middle Tennessee State University, Murfreesboro, Tennessee.

Whiting, G. W. (March 28, 2016) Illinois State University, Normal, Illinois.

Whiting, G. W. (March 15, 2016). *We wear the mask: Voices from behind the veil*. Federal Defenders Program. Georgia State Bar. Atlanta, GA

Whiting, G. W. (August 15, 2015). Keynote – *Let’s talk about Race and Equity in Gifted Education and Scholar Identity*. 8<sup>th</sup> Annual Parent University Conference – Metropolitan Nashville Public Schools, Trevecca Nazarene University, Nashville TN.

- Whiting, G.W. (July 12-13, 2015) Keynote - Scholar Identity Institute for Black Males, Confratute, University of Connecticut, Storrs, CT.
- Whiting, G. W. (June 24-25, 2015) Keynote - Habeus Corpus Unit Conference, Denver, CO.
- Whiting, G.W. (April 6-7, 2015) Invited Lecture. Titles: Toward a New Black Male Archetype: The Scholar Identity Model (April 6) & Theorizing the Black Masculine: Educational Frameworks in Action (April 7). Hamilton College, Clinton, NY.
- Whiting, G.W. (December 8-11, 2010). Achievement via Individual Determination (AVID) National Conference. College Readiness for all: Delivering the Dream. Grapevine, Texas.
- Whiting, G. W. (November, 11-14, 2010). Keynote: Best Practices for Working with Culturally and Linguistically Diverse Gifted Students. National Association for Gifted Children, Atlanta, GA.
- Whiting, G. W. (July 22-25, 2010) How young Black American boys see themselves. The Fifth International Conference on the Arts in Society University of Sydney, Sydney College of the Arts, Sydney, Australia
- Whiting, G.W. (July 2010) Achievement via Individual Determination (AVID) Summer Institute. A Tradition of Innovation: A Future of Transformation. Dallas, Texas
- Whiting, G. W. (October 18, 2008). The Black Out: Reclaiming Gifted African American Boys Utilizing the Scholar Identity Model. Baltimore, MD.
- Whiting, G.W. (July 14, 2008). Scholar Identity Institute for Black Males, Confratute, University of Connecticut, Storrs, CT.
- Ford, D.Y. & **Whiting, G.W.** (November 15, 2007). Closing the Achievement Gap. National Association of Black School Educators, Nashville, TN.
- Whiting, G.W. (June 29, 2006). Promoting a scholar identity among Black males: Program Development, Resources, and Strategies, Prince William County, VA.
- Whiting, G. W. (May 4-5, 2006). Panel Facilitator, An examination of critical factors in the education pipeline for African American males. Brothers of the Academy Conference, Denver, CO.
- Whiting, G.W. (April 17, 2006). Closing the achievement gap: Promoting a scholar identity among Black males.' Achievement Gap X Summit, Prince William County, VA.
- Whiting, G.W. (April 17, 2006). A study of underachievement among Black males', Achievement Gap X Summit. Prince William County, VA.

Whiting, G.W. (March 9-10; April 10-11, 2006). Closing the Achievement Gap, Parts 1 and 2. Madison, WI.

Whiting, G.W. (March 2, 2006). Becoming Culturally Responsive: For Educators' Sake and for Students' Sake. Alternative Spring Break, Vanderbilt University, Nashville, TN.

Whiting, G.W. (February 20-21, 2006). Increasing the Representation of Black Students in Gifted Education. Montgomery County, MD.

Whiting, G.W. (February 3, 2006). Creating Culturally Responsive Classrooms for Gifted Students. Roberts Road Academy, Nashville, TN.

Whiting, G.W. (January 30, 2006) Recruiting and Retaining Black Students in Gifted Education, Buffalo, NY.

Whiting, G.W. (December 1, 2005). Invited Presenter, Fathering in Times of Stress: Promoting a Scholarly Focus. Fathers and Families Resource/Research Center, Indianapolis, IN.

Whiting, G.W. (June 2005). Invited Presenter, "Writing for Research, McNair Scholars, Fisk University, Nashville, TN.

## **TEACHING AND-RELATED ACTIVITIES**

### **New Course and Curriculum Development at Vanderbilt University**

- AADS 5002, Theories of the Diaspora [Graduate Certificate w Center for Teaching]
- AADS 1706, Capoeira: African-Brazilian Dance of Deception
- AADS 3208W, American Patriots: Blacks in the Military
- AADS 3258, Black Issues in Education
- AADS 4270, Research Methods
- AADS 3214, Black Masculinity
- AADS 1010, Introduction to African American and Diaspora Studies
- AADS/FYWS 1111, Race, Sport, and American Culture

### **Other Courses Taught at Vanderbilt University (samples)**

- SPED/EDUC 2060/3060, Cultural Diversity in American Education (Fall 07, Spring 07, Spring 08)
- AADS 4979, Honors Thesis (Fall 07, Spring 2015)
- AADS 299, Senior Project (Fall 07)
- AADS 289, Independent Study (Spring 05, Spring 06, Fall 07)
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### **Guest Lecturer, Vanderbilt University**

- ISL 3250-01 Cognitive Science and Learning Spectrum (Summer 2015)
- SPED 3870, Diversity in the Classroom, Peabody College of Education (Spring 08)

- SPED 2690/3930, Gifted Education Seminar, Peabody College of Education (Spring 2007, 2008)
- AADS 115F, Race, Sex & Hip Hop (Fall 2007)
- SPED 2080/3080, High Poverty Youth, Peabody College of Education (Spring 2005)
- HOD 100/1100, Peabody College of Education (Spring 05)

### **Undergraduate Honors Thesis**

- Thesis Director, T. Shotwell, Honors Thesis (2015)
- Thesis Director, R. Nordine, Honor Thesis (2015)
- Thesis Director, N. Perryman, Honors Thesis, (2007)

### **SERVICE (Vanderbilt)**

#### **Service to Department**

- Director of Graduate Studies, African American and Diaspora Studies (Fall 2014-Present)
- Director of Undergraduate Studies, African American and Diaspora Studies (Spring 2013)
- Director of Undergraduate Studies, African American and Diaspora Studies (2005-2009)
- Search Committee, African-American and Diaspora Studies, Vanderbilt University (2004-2008, Fall 2010, Fall 2011, Fall 2014)

#### **Service to College(s)**

- Chair (2012-present), Achievement Gap Institute, Peabody Professional Institute, George W. Peabody College of Education and Human Development
- Faculty Reviewer, Office of Honors Scholarships (2007)
- Grant Reviewer, CSS, Peabody College of Education, Vanderbilt University, Nashville, TN (2008)
- Faculty Facilitator/Lecturer, Independent School Leadership Program, Peabody (Summer 2015-)

#### **Service to University**

- Faculty Advisor – Peabody Graduate Diversity Networking (February 25, 2016)
- Faculty Cameo Speaker - *How to End Poverty in 90 minutes* (February 23-27, 2016)
- Faculty Advisor, S.M.I.L.E. (2015-present)
- Faculty Advisor, Mayfield Lodges (2015-present)
- Panelist, Black History Month Lunch and Learn. The Black Male Experience at Vanderbilt University (February, 9, 2015)
- Healthy Masculinities Week, Women's Center and WGS (Fall 2014)

- Faculty Instructor, Commons Seminar, Capoeira: African-Brazilian Dance of Deception (2013, 2014, 2015)
- VU-EDGE Program, Pre-VU Recruitment Evaluations, Graduate School (2011)
- Vanderbilt Faculty VUceptor (2012, 2014, 2015)
- Faculty Interviewer for Undergrad VUceptors (2014, 2015, 2016)
- Faculty Advisor, Capoeira Club (2010-present)
- Vanderbilt/Metro School Reform Committee, Office of the Provost, Nashville, TN (2008-2013)
- Executive Director (2006-2009). Summer Scholar Identity Institute, Vanderbilt University, Nashville, TN.
- Co-Director (2006-present). Vanderbilt Achievement Gap Project, Vanderbilt University, Nashville, TN.
- Instructor (Summer 2006-2008). Peabody Professional Institute on Charter Schools, Vanderbilt University, Nashville, TN.

### **SERVICE TO PROFESSION-at-Large**

Nashville Mayor's Council on Youth Violence and Youth Opportunity (2015-)  
National Association for Gifted Children Annual Convention Refereed Paper Reviewer (2014-present)  
Consultant, Harlem's Children's Zone. New York, NY (Summer 2010)  
Greater Nashville Alliance of Black School Educators (GNABSE) (2008-present)  
National Board Member for the African American Male Initiative (AAMI) (2006-present)  
Co-Facilitator, Council for Exceptional Children Annual Conference, Diversity Summit, Boston, MA (April 2008)

### **Journal Reviewer**

- *Roeper Review*
- *Exceptional Children*
- *Journal of Secondary Gifted Education*
- *Journal of Adolescence*
- *Journal of Educational Psychology*
- *Gifted Education Press Quarterly*

### **Book Manuscript Reviewer**

Duke University Press, Princeton University Press

### **Miscellaneous Service**

Visiting Professor

- Fisk University, Race Relations Institute, and Research Methods, Nashville, TN (2004-2007)
- Lipscomb University, MALT and MASE Program, Nashville, TN (2007)

- Advisor and Lecturer, (Summer 2005-2007) McNair Scholars Program, Fisk University, Nashville TN.
- Research Methods, Fisk University (2004-2006)

Consultant (School Districts and Alternative Programs)

- Fathers and Families Resource/Research Center, Indianapolis, IN
- 100 Black Men of Middle Tennessee, Inc. 100 Kings Program, Nashville, TN
- Davidson County, Tennessee Post Conviction Defender's Office, TN
- Metropolitan Nashville Public Schools, Nashville, TN
- Prince Williams County Public Schools, Williamsburg, VA
- Aurora School District, Overton High School, Aurora, CO
- Richland One School District, Columbia, SC
- Baltimore City Public School, Baltimore, MD
- West Metro Education Program, Minneapolis, MN
- Delaware Valley Metropolitan School Achievement Consortium, University of Pennsylvania, Philadelphia, PA
- Nueva School, San Francisco, CA
- Colorado Springs School District, Districts 11 and 12
- Norfolk City Schools, Norfolk, VA
- Memphis Public Schools, Memphis, TN
- Madison School District, Madison, WI
- Cedar Hills, TX
- Clemson University, SC
- Louisville School District, Louisville, KY
- Fayetteville School District, Fayetteville, NC
- Buffalo School District, Buffalo, NY
- Montgomery County School District, MD
- Milwaukee School District, Milwaukee, WI
- Prince William County School District, VA
- Miami-Dade County School District and State Department, FL
- Indiana Governor's Council on Black Males, Indianapolis, IN

**Professional Affiliations**

- Association for Career and Technical Education (2000 – 2004; 2007- present)
- National Association for Gifted Children (Life member)
- Council on Exceptional Children (2005- present)
- American Educational Research Association (2000 – present)
- Kappa Delta Pi, International Education Honor Society (1999- present)
- American Association for Higher Education (1999 – present)
- Alpha Phi Alpha Fraternity, Incorporated (1984 – present)